**05** | review homework two; (re)design for an audience, continued; elements of writing



Scott Spencer | Columbia University

### course overview, learn to drive change using data visuals and narrative



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### general course deliverable timeline

## Individual Work

For learning data visualization and written narrative techniques

Sept 30	Oct 14	Oct 28	Nov 18	Nov 18	Dec 11	
Homework 1 graphics	Homework 2 graphics	Homework 3 writing	Homework 4 graphics	Proposal	Interactive Communication	Multimodal commur
10%	10%	10%	10%	15%	20%	15%
				Participation 10%		

## Group work

# For building graphics and narrative into interactive communications







homework two review | graphics practice with Citi Bike rebalancing study

### homework two review, questions?

📄 home	homework 2.rmd ×							
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1 <del>*</del> 2 3 4 5 6 * 7	<pre> title: 'Homework 2: graphics practice' author: 'Last name, first name' date: '`r format(Sys.Date(), "%Y, %B %d")`' output: distill::distill_article</pre>	~~~	Preliminary Question 1(a) and 1(b) — data types and visual encodings Question 2 — coordinate systems Question 3 — comparing encoded data Question 4 — workflow, tidying and transforming data Question 5 — transforming data Question 6 — scaling data Question 7 — mapping data to visual channels					
8 - 9 10 11 12 13 14 15 -	<pre>knitr::opts_chunk\$set(     eval = FALSE,     echo = TRUE,     message = FALSE,     error = FALSE,     warning = FALSE)</pre>	ξ <u>ο</u> 5 	Question 8 — decoding and interpretation: critical thinking Bonus — advanced practice Knit and submit					
16 17 18 19 <del>-</del> 20	# Preliminary							
21								
22 23	For this homework assignment, we'll continue exploring data related to Bike case study as a way to practice the concepts we've been discussin class.	our Citi ng in						
24 25	In our third discussion, we briefly considered an exploratory visualiz activity and docking station (im)balance, conducted in 2013 by Columbi University's Center for Spatial Research. [https://c4sr.columbia.edu/projects/citibike-rebalancing-study](https: lumbia.edu/projects/citibike-rebalancing-study).	ation of a //c4sr.co						
26 27	As practice in understanding encodings, let's review and reconstruct o Center's graphics, titled: "CITI BIKE HOURLY ACTIVITY AND BALANCE". Yo download and zoom in on a high resolution pdf of the graphic here:	one of the ou can						
28 29 30	ttps://c4sr.columbia.edu/sites/default/files/Activity_Matrix_Composite	<u>.pdf</u> ).						
31 ▼ 32 33 34	# Question 1(a) and 1(b) — data types and visual encodings							
35 36 37 38	What variables and data types have been encoded?							
289:264	# Knit and submit 🗢	·	R Markdown 🗢					
Console								

**Saldarriaga**, Juan Francisco. *CitiBike Rebalancing Study*. Spatial Information Design Lab, Columbia University, 2013. <u>https://</u>c4sr.columbia.edu/projects/citibike-rebalancing-study.



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review student research — encoding data with hue, saturation, luminance

(re)design for your audience, continued

### redesigns, example — original graphic within government publication explaining part of US economy



All sectors of the U.S. economy contributed to the decrease, led by a decline in private services-producing industries. The decline in first-quarter GDP reflected the response to the spread of COVID-19, as governments issued "stay-at-home" orders in March. This led to rapid changes in production, as businesses and schools switched to remote work or canceled operations, and consumers and businesses canceled, restricted, or redirected their spending. For more information, see "Federal Recovery Programs and BEA Statistics: COVID-19 and Recovery" on the BEA website.



Overall, 17 of 22 industry groups contributed to the first-quarter decline in real GDP. Of the five industry groups that offset the decline in the first-quarter real GDP, agriculture, forestry, fishing, and hunting was the largest contributor, increasing 15.5 percent.

For accommodation and food services, real value added—a measure of an industry's contribution to GDP—decreased 26.8 percent, primarily reflecting a decrease in food services and drinking places.



Finance and insurance decreased 9.0 percent, primarily due to a decrease in insurance carriers and related activities.

Health care and social assistance decreased 7.8 percent, primarily reflecting decreases in ambulatory health care services and in hospitals.

Arts, entertainment and recreation decreased 34.7 percent, primarily reflecting a decrease in performing arts, spectator sports, museums, and related activities.

BEA statistics—including GDP, personal income, the balance of payments, foreign direct investment, the input-output accounts, and economic data for states, local areas, and industries—are available at www.bea.gov. E-mail alerts are also available.

**Bureau of Economic Analysis**. Gross Domestic Product by Industry: First Quarter 2020. https://www.bea.gov/ sites/default/files/2020-07/gdpind120-fax.pdf.



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### redesigns, example — what's the point of this graphic? Do encodings intuitively show the point? Let's redesign!



Monday, July 6, 2020 Contact: Jeannine Aversa, (301) 278-9003

### **Gross Domestic Product by Industry: First Quarter 2020**

Accommodation and food services; finance and insurance; and health care and social assistance industries were the leading contributors to the 5.0 percent (annual rate) decrease in gross domestic product (GDP) in the first quarter of 2020.

All sectors of the U.S. economy contributed to the decrease, led by a decline in private services-producing industries. The decline in first-quarter GDP reflected the response to the spread of COVID-19, as governments issued "stay-at-home" orders in March. This led to rapid changes in production, as businesses and schools switched to remote -4 work or canceled operations, and consumers and businesses canceled, restricted, or redirected their spending. For more information, see "Federal Recovery Programs and BEA Statistics: COVID-19 and Recovery" on the BEA website.



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### redesigns, example — first possible redesign. Does this redesign more intuitively convey a point?



**Real Value Added by Selected Industries** 



Seasonally adjusted annual rates

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(Percent change from previous quarter)



Source: U.S. Bureau of Economic Analysis, Seasonally adjusted annual rates



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### redesigns, example — second possible redesign. Does this redesign more intuitively convey a point?



**Real Value Added by Selected Industries** 



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### redesigns, example — third possible redesign. Does this redesign more intuitively convey a point?



**Real Value Added by Selected Industries** 



Seasonally adjusted annual rates

BEA statistics—including GDP, personal income, the balance of payments, foreign direct investment, the input-output accounts, and economic data for states, local areas, and industries—are available at www.bea.gov. E-mail alerts are also availa2019:Q4



Source: U.S. Bureau of Economic Analysis, Seasonally adjusted annual rates



elements of writing, fundamentals

*fundamentals*, why we communicate — with *ourselves* 

I write entirely to find out what I'm thinking, what I'm looking at, what I see, and what it means.

— Didion, Joan, *writer* 



### *fundamentals*, why we communicate — with *others*

Get our audience(s) to

# pay attention to, understand, (be able to) act upon a maximum of messages, given constraints.



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### fundamentals, use messages, not just information

A concentration of 175  $\mu$ g per m<sup>3</sup> has been observed in urban areas.

A concentration in urban areas (175  $\mu$ g/m<sup>3</sup>) is unacceptably high.

"A *message* differs from raw *information* in that it presents 'intelligent added value,' that is, something [new for your audience] to understand about the information."

— Doumont, *Trees*, *maps*, *and theorems*.



### *fundamentals*, three laws of communication applied to narrative

Adapt to your audience

Maximize the signal-to-noise ratio

Use effective redundancy



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### fundamentals, start the communication on common ground — from the mindset of your audience

When you provide someone with new data, they

quickly accept evidence that confirms their preconceived notions (what are known as prior beliefs) and

assess counter evidence with a critical eye.

Focusing on what you and your audience have in common, rather than what you disagree about, enables change.

— Tali Sharot, *The Influential Mind* 





### communication structure, first, motivation and message



Make the audience receptive to the topic of the communication

Once you have their attention, tell them your main message

Next, support this message: tell them how you got there

Last of all, present separately what fewer will want to know



## communication structure, story or narrative







### communication structure, story — from Shakespeare to data science?!

Exposition





### communication structure, beginning a (data) story

unexpected change

opening of an information gap





### communication structure, beginning a (data) story

a gap

what is

what may be

The audience feels dramatic tension when we contrast what is (the state of things now) with what could be (e.g., what our project may achieve).





### communication structure, keeping audience interest throughout a communication



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References and scott.spencer@columbia.edu





### communication structure, the beginning and end — closing the loop

### the *lead* and the *ending*



### sentence structure, old before new

### old

new



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### sentence structure, old before new

## Booth, section 17.3, example 10(a)

Because the naming power of words was distrusted by Locke, he repeated himself often. Seventeenth-century theories of language, especially Wilkins's scheme for a universal language involving the creation of countless symbols for countless meanings, had centered on this naming power. A new era in the study of language that focused on the ambiguous relationship between sense and reference begins with Locke's distrust.

### example 10(b)

Locke often repeated himself because he distrusted the naming power of words. This naming power had been central to seventeenth-century theories of language, especially Wilkins's scheme for a universal language involving the creation of countless symbols for countless meanings. Locke's distrust begins a new era in the study of language, one that focused on the ambiguous relationship between sense and reference.





communication examples for discussion

## examples for discussion, an audience, analytics executive

CHIEF ANALYTICS OFFICER | heads up a company's data analytics operations, transforming data into business value, and drives data-related business change.



### examples for discussion, (more) examples of analytics executives

**Kelly Jin** *Chief Analytics Officer City of New York* 

B.A. Economics, Univ. Penn.Post-Grad. Ed. in Data SciencePrevious analytics appointments

**Scott Powers** *Director of Quantitative Analysis Los Angeles Dodgers* 

Ph.D. Statistics, Stanford Univ.Fluent in R, Publications inMachine Learning

### **Michael Frumin** *Director of Product and Data Science for Transit, Bikes, and Scooters at Lyft*

B.S. Computer Science, StanfordM.S. Operations Research, MIT20 years experience with data

**Blair Borgia** *Director of Data Intelligence ERGO, a startup tech marketing firm* 

B.A. Math, Eastern. Mich. Univ.Certifications in Python & SQL20 years experience with data







### Motivation

Message

Details

Appendix

### To Michael Frumin

Director of Product and Data Science for Transit, Bikes, and Scooters at Lyft

## To inform the public on rebalancing, let's re-explore docking availability and bike usage with subway and weather

Let's re-explore station and ride data in the context of subway and weather information to gain insight for "rebalancing," broadening the factors our Simmons told the public: "one of the biggest challenges of any bike share system, especially in … New York where residents don't all work a traditional 9-5 schedule, and though there is a Central Business District, it's a huge one and people work in a variety of other neighborhoods as well" (Friedman 2017). Recalling a previous, public study by Columbia University Center for Spatial Research

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We'll use published data from NYC OpenData and The Open Bus Project, including date, time, station ID, and ride instances for all our docking stations and bikes since we began service. To begin, we can visually explore the intersection of trends in both time and location with this data to understand problematic neighborhoods and, even, individual stations, using current data.

Then, we will build upon the initial work, exploring causal factors such as the availability of alternative transportation (*e.g.*, subway stations near docking stations) and weather. Both of which, we have available data that can be joined using timestamps.

The project aligns with our goals and shows the public that we are, in Simmons's words, "innovative in how we meet this challenge." Let's draft a detailed proposal.

### Sincerely, Scott Spencer

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## Starting with common ground?

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### Does the ending echo the lead?

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### baseball



Scott Powers Director of quantitative analytics PhD Statistics, Stanford



### Motivation

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Appendix

To **Scott Powers** Director, Quantitative Analytics

## Our game decisions should optimize expectations. Let's test the concept by modeling decisions to steal.

Our Sandy Koufax pitched a perfect game, the most likely event sequence, only once: those, we do not expect or plan. Since our decisions based on other most likely events don't align with expected outcomes, we leave wins unclaimed. To claim them, let's base decisions on expectations flowing from decision theory and probability models. A joint model of all events works best, but we can start small with, say, decisions to steal second base.

After defining our objective (*e.g.*, optimize expected runs) we will, from Statcast data, weight everything that could happen by its probability and accumulate these probability distributions. Joint distributions of all events, an eventual goal, will allow us to ask counterfactuals — "what if we do *this*" or "what if our opponent does *that*" — and simulate games to learn how decisions change win probability. It enables optimal strategy.

Rational and optimal, this approach is more efficient for gaining wins. For perspective, each added win from the free-agent market costs 10 million, give or take, and the league salary cap prevents unlimited spend on talent. There is no cap, however, on investing in rational decision processes.

Computational issues are being addressed in Stan, a tool that enables inferences through advanced simulations. This open-source software is free but teaching its applications will require time. To shorten our learning curve, we can start with Stan interfaces that use familiar syntax (like lme4) but return joint probability distributions: R packages rethinking, brms, or rstanarm. Perfect games aside, we can test the concept with decisions to steal.





## Starting with common ground?

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## Unexpected change, information gap?

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Our Sandy Koufax pitched a perfect game, the most likely event sequence, only once: those, we do not expect or plan. Since our decisions based on other most likely events don't align with expected outcomes, we leave wins unclaimed. To claim them, let's base decisions on expectations flowing from decision theory and probability models. A joint model of all events works best, but we can start small with, say, decisions to steal second base.

After defining our objective (*e.g.*, optimize expected runs) we will, from Statcast data, weight everything that could happen by its probability and accumulate these probability distributions. Joint distributions of all events, an eventual goal, will allow us to ask counterfactuals — "what if we do *this*" or "what if our opponent does *that*" — and simulate games to learn how decisions change win probability. It enables optimal strategy.

Rational and optimal, this approach is more efficient for gaining wins. For perspective, each added win from the free-agent market costs 10 million, give or take, and the league salary cap prevents unlimited spend on talent. There is no cap, however, on investing in rational decision processes.

Computational issues are being addressed in Stan, a tool that enables inferences through advanced simulations. This open-source software is free but teaching its applications will require time. To shorten our learning curve, we can start with Stan interfaces that use familiar syntax (like lme4) but return joint probability distributions: R packages rethinking, brms, or rstanarm. Perfect games aside, we can test the concept with decisions to steal.

Sincerely, Scott Spencer



## Old before new?

To **Scott Powers** Director, Quantitative Analytics

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### **Details?**

To **Scott Powers** Director, Quantitative Analytics

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individual memo, group projects — data resources

## next deliverable, homework three

## Individual Work

For learning data visualization and written narrative techniques

Sept 30	Oct 14	Oct 28	Nov 18	Nov 18	Dec 11	
Homework 1 graphics	Homework 2 graphics	Homework 3 writing	Homework 4 graphics	Proposal	Interactive Communication	Multimodal commun
10%	10%	10%	10%	15%	20%	15%
				Participation 10%		

# For building graphics and narrative





ication
loadon

### **Columbia University Library Research Data Services**

Research Data Services is jointly supported by the Libraries and CUIT, providing support and consulting for research data needs at Columbia University. Our expert staff are available to help with many aspects of the research data lifecycle including research, data management, finding data, recommendations for cleaning and understanding data, mapping and visualizing your data.

https://library.columbia.edu/services/research-data-services.html

### Columbia Library Clio database search

Real-time and historical SEC EDGAR filings, scanned images of company annual reports and foreign exchange filings.

https://clio.columbia.edu/databases?q=research+reports



Social media: Ravindran, Sharan Kumar, and Vikram Garg. Mastering Social Media Mining with R. Packt Publishing, 2015. Print. Clio: https://clio.columbia.edu/catalog/14225862



Web: Munzert, Simon et al. *Automated Data Collection with R.* Wiley, 2015. Print. Clio: https://clio.columbia.edu/catalog/11269563



**R**'s base installation, and many R **packages** contain built-in datasets. The command data(package = .packages(all.available = TRUE)) lists all data available in all your *installed* packages.



The General Social Survey includes more than 40 years of personalinterview survey questions on social characteristics and attitudes in the United States. http://gss.norc.org

Global cities' OpenData provides public access to numerous global cities' data sets gathered from their agencies: *e.g.*, New York City https://opendata.cityofnewyork.us/data/; London https:// data.london.gov.uk; Hong Kong https://data.gov.hk/en/



**Open**Data

**Data.gov** is a USA federal collection of datasets. <u>https://</u> www.data.gov Of note, other countries offer this too.



**Kaggle** is an online community of data scientists owned by Google who publish data sets, over 14,000 now, for public use. <u>https://</u> www.kaggle.com/datasets

Google Dataset Search



Google Dataset Search is just like a regular Google search, but focused on datasets. <u>https://toolbox.google.com/datasetsearch</u>

**Google Trends** is provides data on the relative interest of any keyword searches over time.: <u>https://trends.google.com/trends/</u>











resources

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extra

group exercise

### group exercise, revise analytics write-up for new audience



Improving traffic safety through video analysis in Jakarta



### group exercise, revise write-up for new audience

"We want this project to provide a template for others who hope to successfully deploy machine learning and data driven systems in the developing world. . . . These lessons should be invaluable to the many researchers and data scientists who wish to partner with NGOs, governments, and other entities that are working to use machine learning in the developing world."

In what ways are this audience and purpose similar to, and different from, the intended audience and purpose for the example memos?

### **Improving Traffic Safety Through Video Analysis in** Jakarta, Indonesia

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Zakiya Aryana Pramestri Pulse Lab Jakarta

**Muhammad Adib Imtiyazi** Jakarta Smart City

### Abstract

This project presents the results of a partnership with Jakarta Smart City (JSC) and United Nations Global Pulse Jakarta (PLJ) to create a video analysis pipeline for the purpose of improving traffic safety in Jakarta. The pipeline transforms raw traffic video footage into databases. By analyzing these patterns, the city of Jakarta will better understand how human behavior and built infrastructure contribute to traffic challenges and safety risks. The results of this work should also be broadly applicable to smart city initiatives around the globe as they improve urban planning and sustainability.

### **1** Introduction

The World Health Organization's *Global status report on road safety 2015* estimates that over 1.2 million people die each year in traffic accidents [1]. Nearly 2000 such fatalities occur annually in the city of Jakarta, Indonesia. Many of these deaths are preventable through effective city planning. Jakarta has experienced rapid population growth over the last 50 years, from roughly two million people in 1970 to more than 10 million today. With this growth comes a rise in vehicle ownership



### group exercise, revise write-up for new audience — head of data & analytics, Jakarta

**Juan Kanggrawan** *Head of Data Analytics Jakarta Smart City* 

"Juan Intan Kanggrawan is the current Head of Data & Analytics at Jakarta Smart City. His key role is to fully utilize data to formulate public policy and to improve quality of public services.

His main and foremost success metric is Jakarta citizen's satisfaction towards government. Juan is currently working on several city-scale strategic analytics initiatives.

He is actively analyzing complex, diverse and exciting urban data in daily basis: citizen complain/aspiration, transportation data from various sources, CCTV, global-regional-national Open Data, weatherflood-river bank, subsidy utilization for education & elderly, food commodities price elasticity, etc.

He is also developing and aligning strategic partnership framework between Jakarta Smart City with other government agencies, business enterprises, research agencies and universities"











### group exercise, revise to motivate Jakarta's analytics executive to request project proposal — 250 word limit



Message

Details

Appendix

### Improving Traffic Safety Through Video Analysis: Pulse Lab Jakarta.

Nearly 2,000 people die annually as a result of being involved in traffic-related accidents in Jakarta, Indonesia. The city government has invested resources in thousands of traffic cameras to help identify potential short-term (e.g. vendor carts in a hazardous location) and long-term (e.g. poorly engineered intersections) safety risks. However, manually analysing the available footage is an overwhelming task for the city's Transportation Agency. In support of the Jakarta Smart City initiative, our team hopes to build a video-processing pipeline to extract structured information from raw traffic footage. This information can be integrated with collision, weather, and other data in order to build models which can help public officials quickly identify and assess traffic risks with the goal of reducing traffic-related fatalities and severe injuries.

