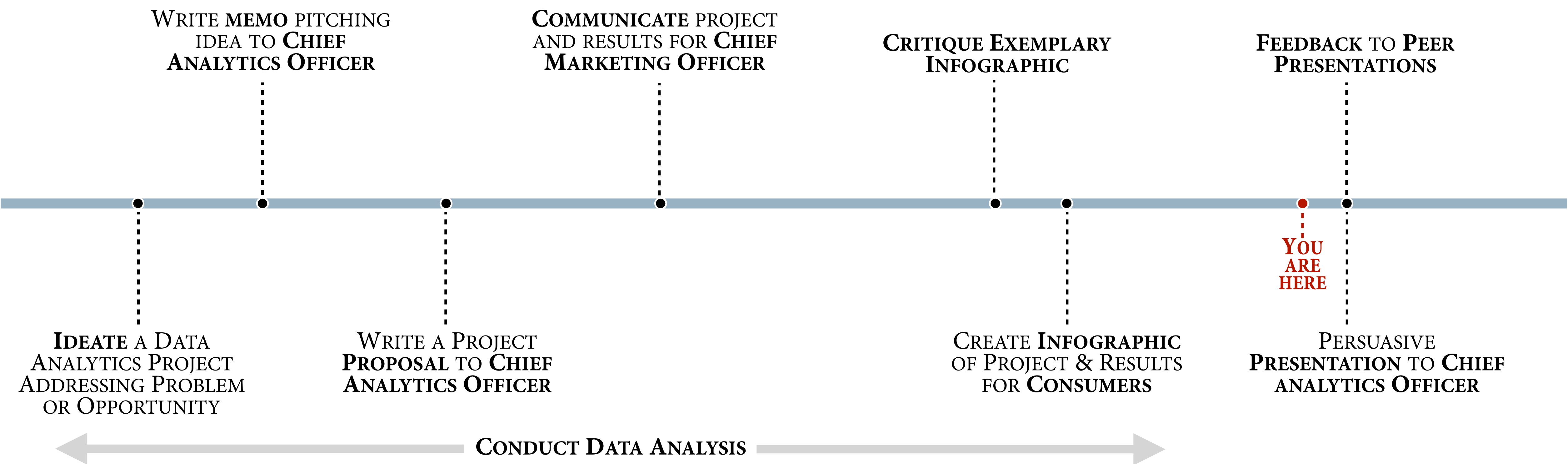


Storytelling With Data

## **variation and uncertainty**

# Conceptual project timeline



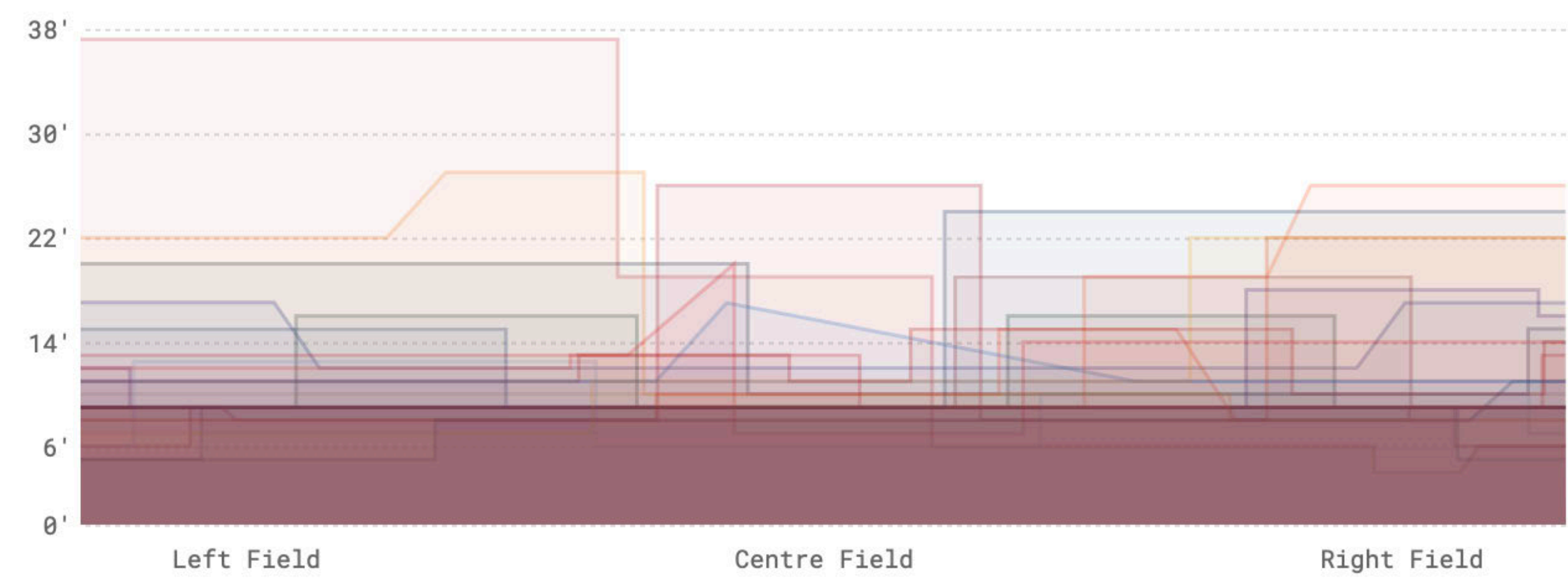
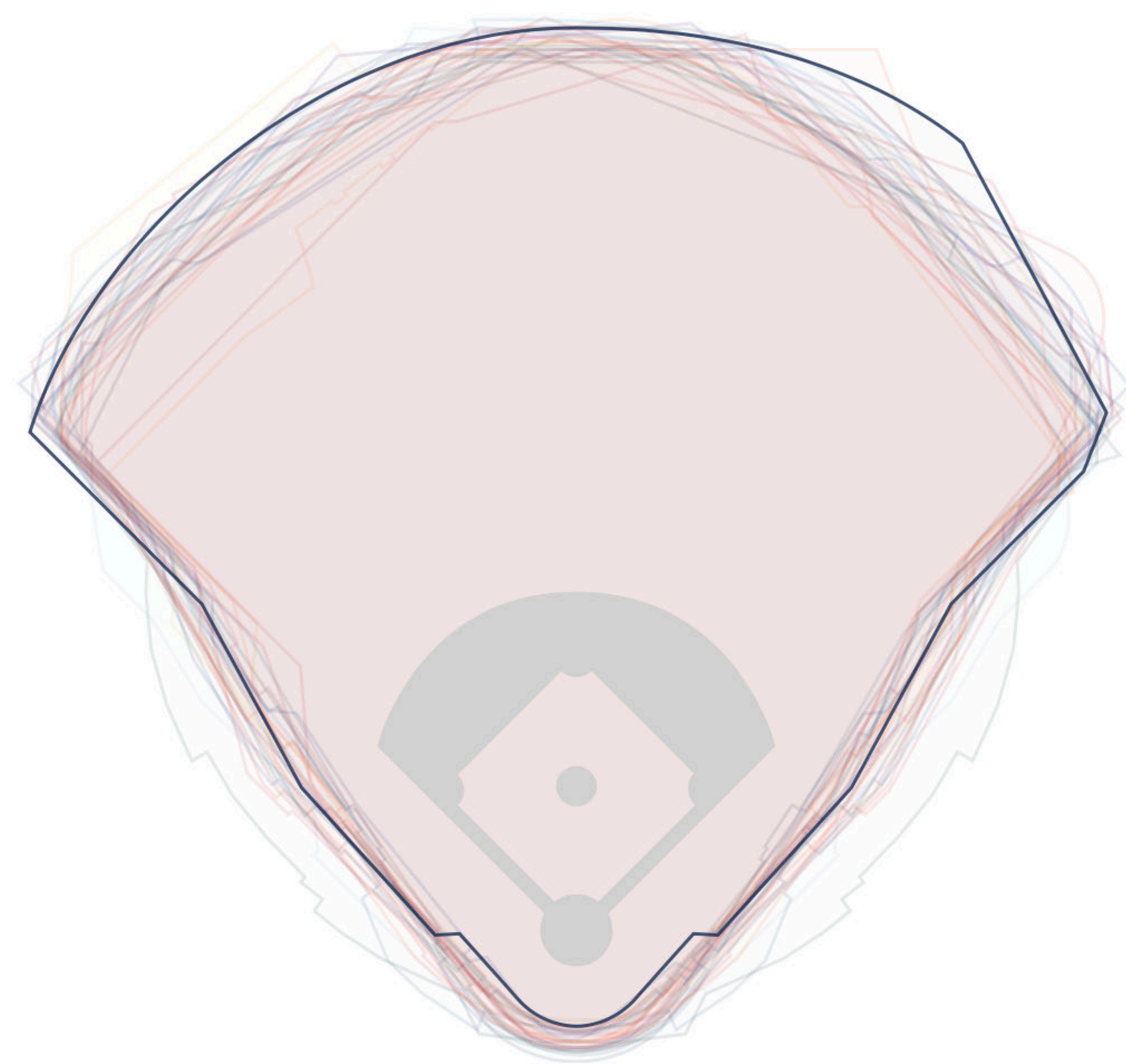
**What are variation and uncertainty? Where might each arise?**

**variation in context — *the data generating process***

The focus on collecting “big data” for analyses can miss *differences in what data represent*.

**What** generated each observation? Be specific with context. **How** was each observation measured? **Who** collected each observation?

the local nature of data | *example — data in baseball depends on stadium, location, weather, people, ...*

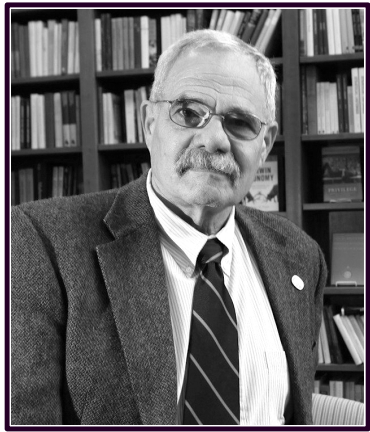
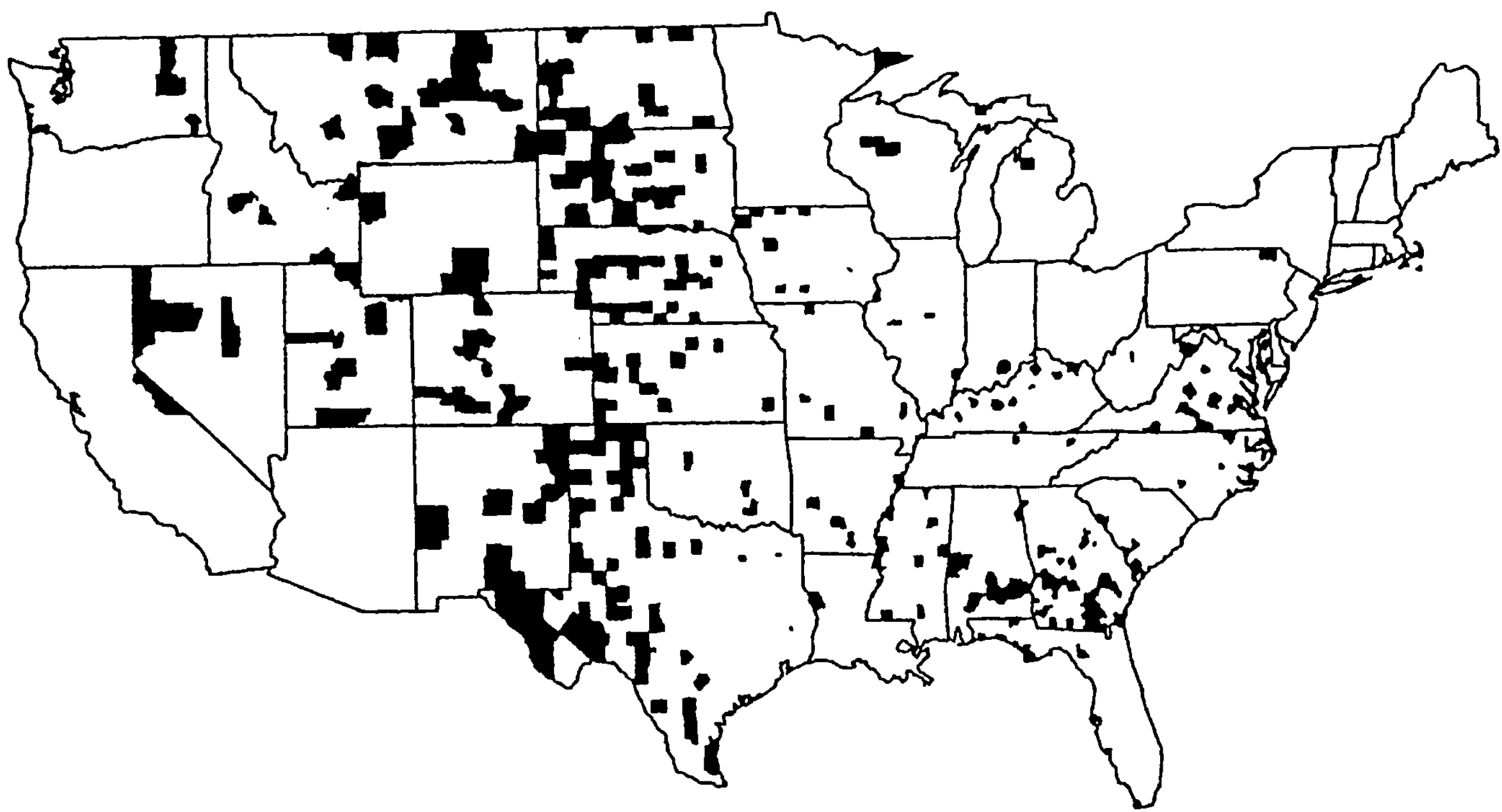




In this map of age-adjusted kidney cancer rates, the counties shaded are those counties that are in the *lowest decile of the cancer distribution*.

We note that these *healthy* counties tend to be very rural, midwestern, southern, and western counties.

It is both **easy and tempting to infer** that this outcome is directly due to the clean living of the rural life-style—*no air pollution, no water pollution, access to fresh food without additives, etc.*

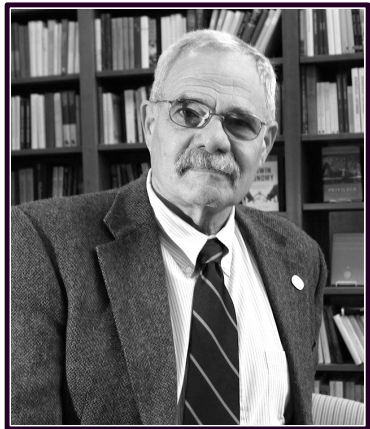


Wainer, Howard

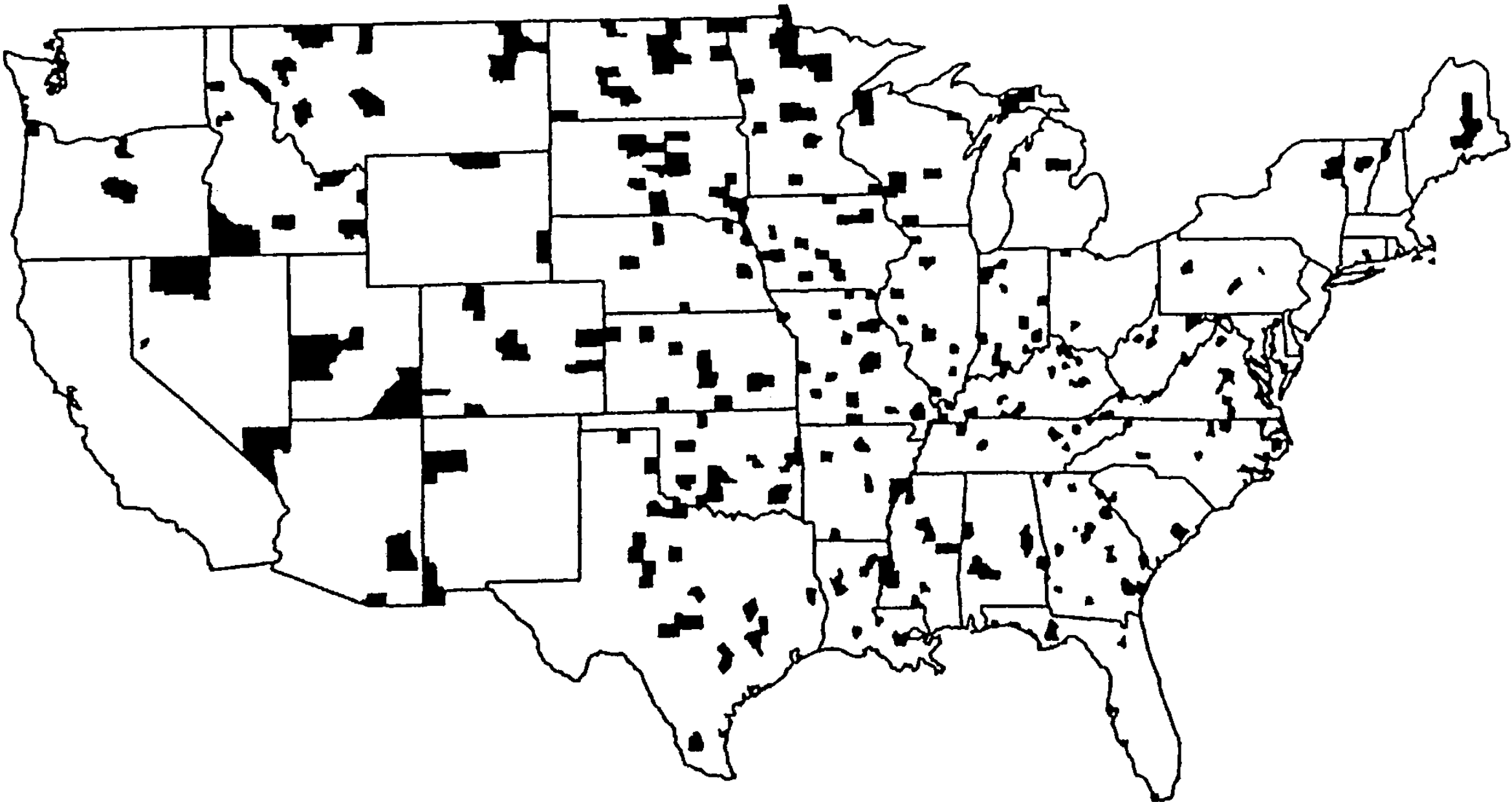
In another map of age-adjusted kidney cancer rates. While it looks very much like figure 1.1, it differs in one important detail—the counties shaded are those counties that are in the *highest decile of the cancer distribution*.

We note that these *ailing* counties tend to be very rural, midwestern, southern, and western counties.

It is both **easy to infer** that this outcome might be directly due to the poverty of the rural lifestyle—*no access to good medical care, a high-fat diet, and too much alcohol, too much tobacco*.

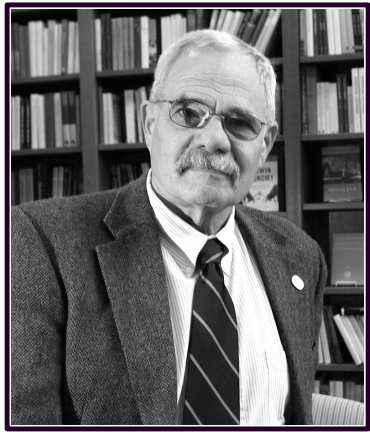
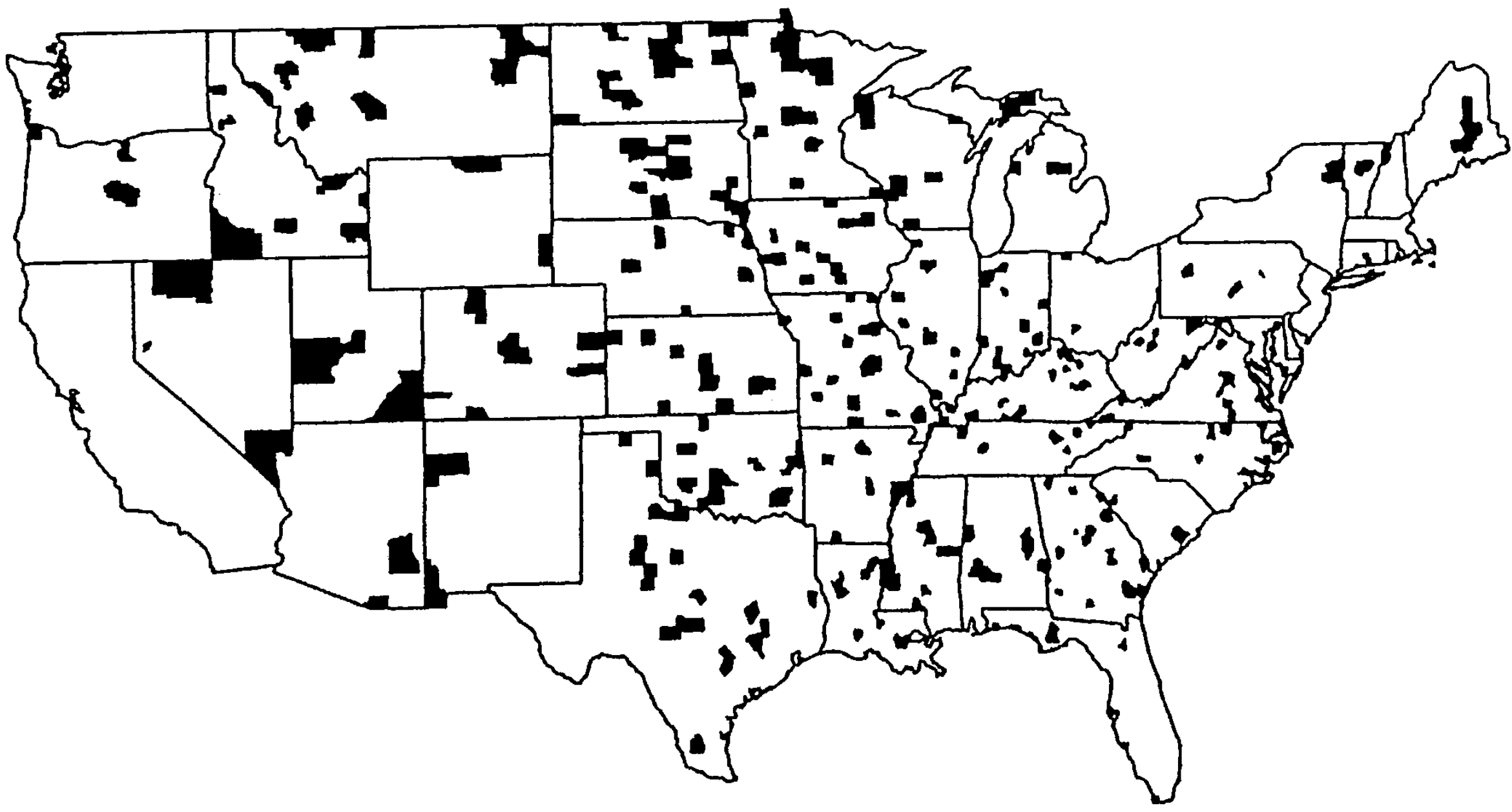
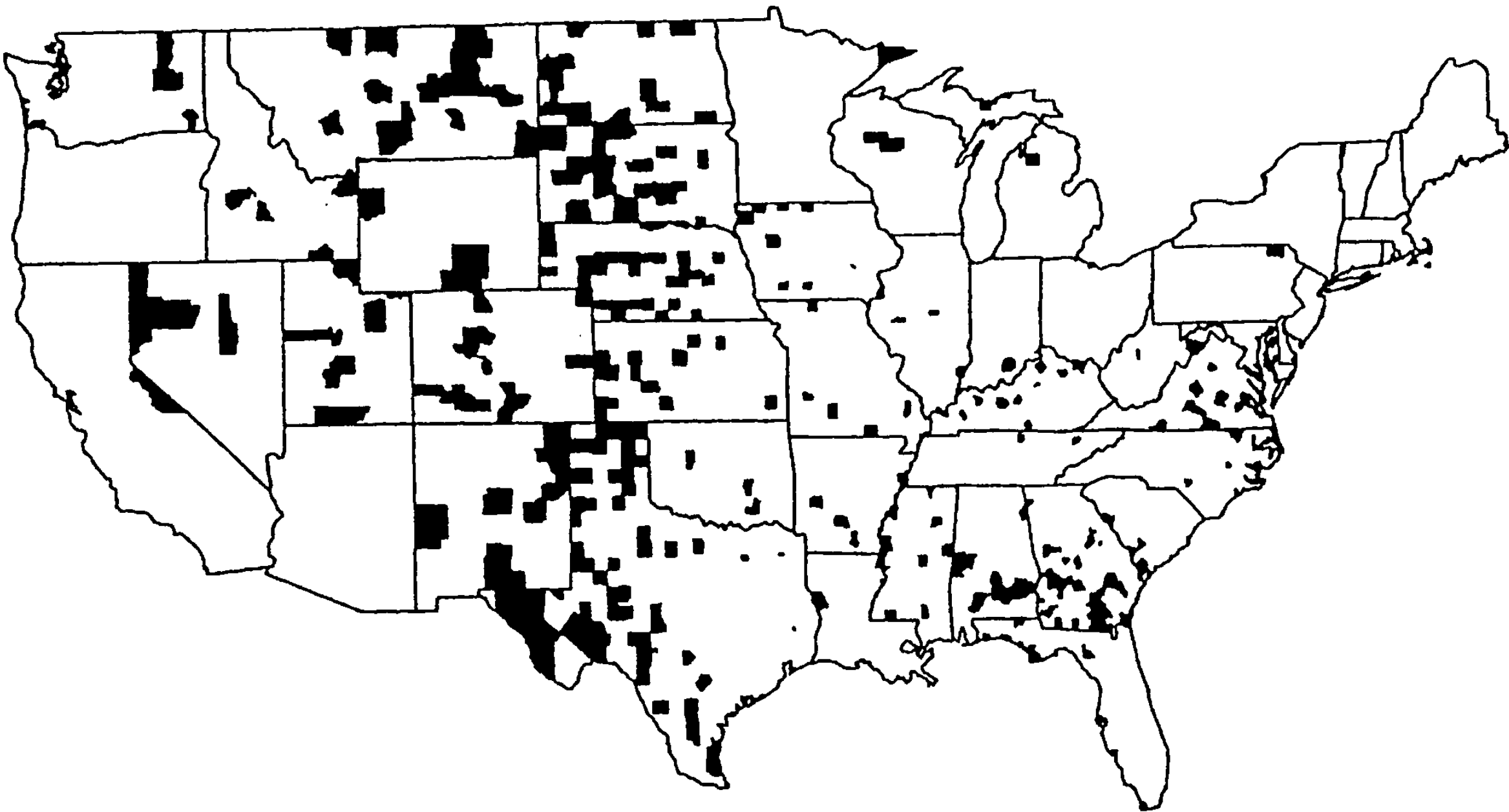


Wainer, Howard





variation | *variation in means are inversely proportional to square root of sample size*

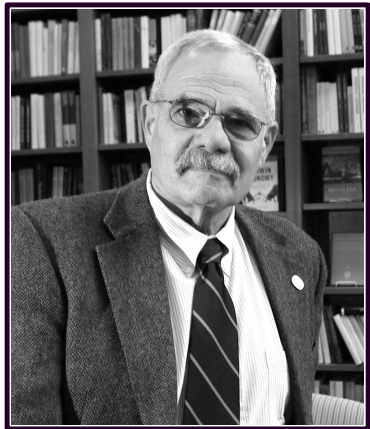


Wainer, Howard

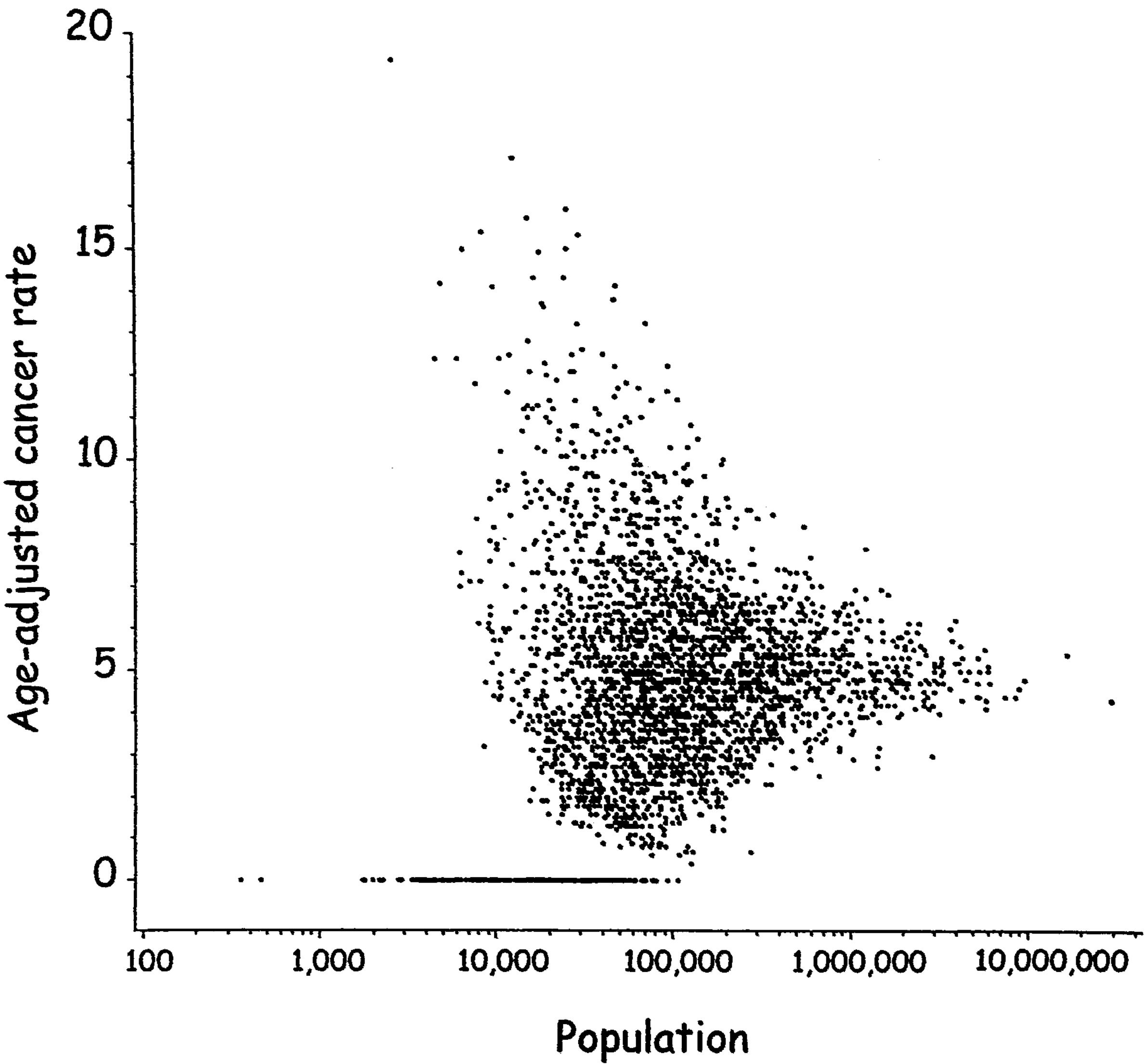
variation | *variation in means are inversely proportional to square root of sample size*

The apparent paradox is explained by variation due to sample size — Moivre’s equation in action. The variation in the mean is inversely proportional to the square root of the sample size, and so small counties have much larger variation than large counties.

**Our credibility and decisions informed by communication are both improved when we accurately convey variation and uncertainty.**



Wainer, Howard



The most  
**dangerous** equation

De Moivre's equation:

$$\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}} \quad \therefore \quad \sigma_{\bar{x}} < \sigma$$

$\sigma$  the measure of the variability of a population (its standard deviation).

$\sigma_{\bar{x}}$  the variation of averages of subsets of the population.

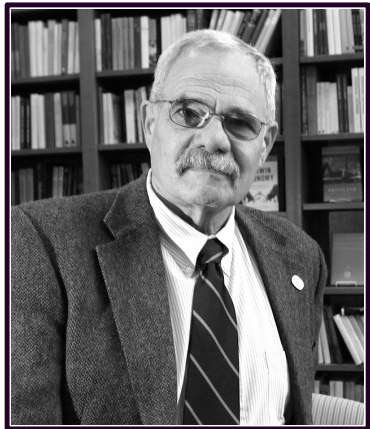
$n$  the number of observations in each subset

Why so dangerous?

Extreme length of time during which ignorance of it has caused confusion

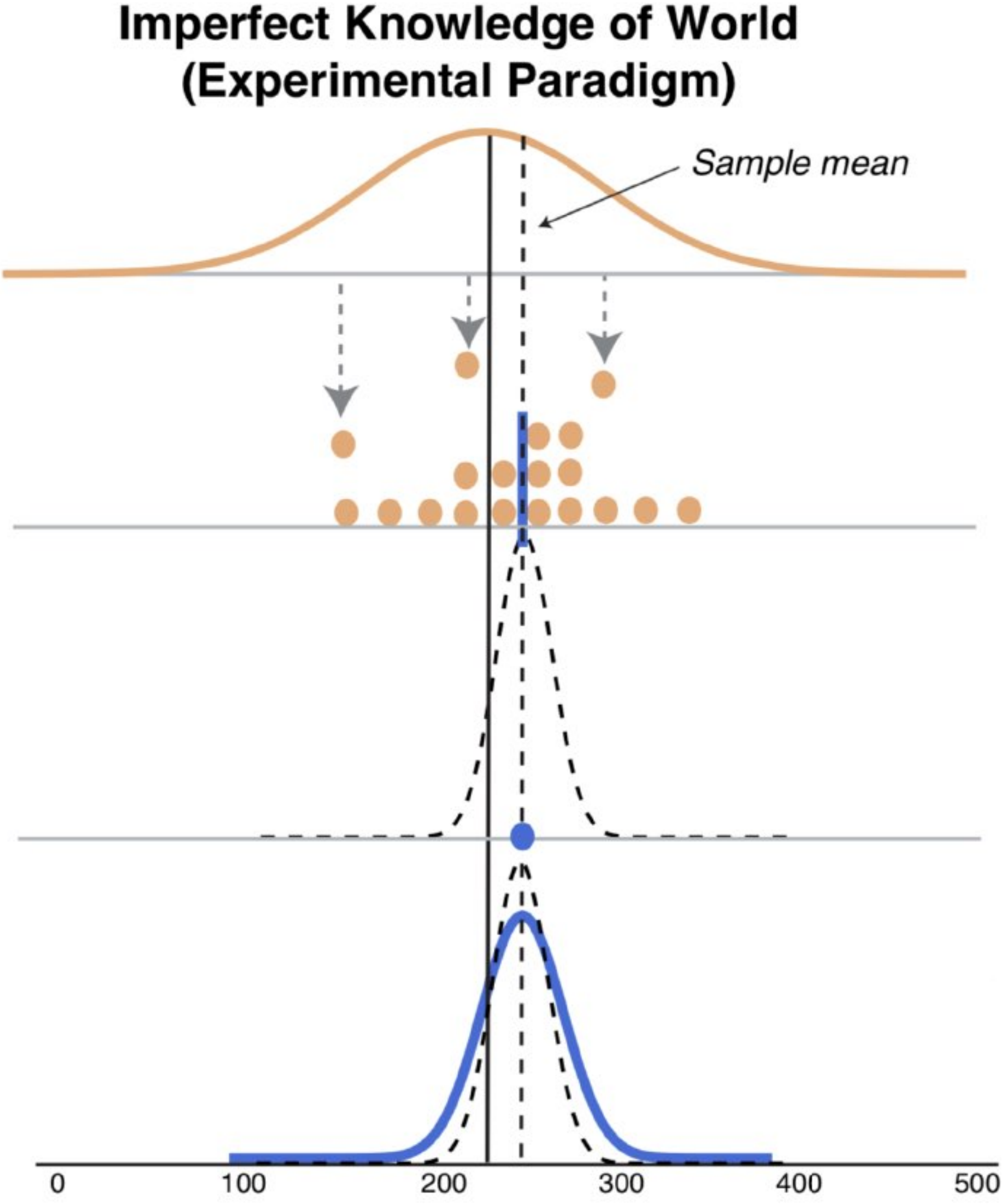
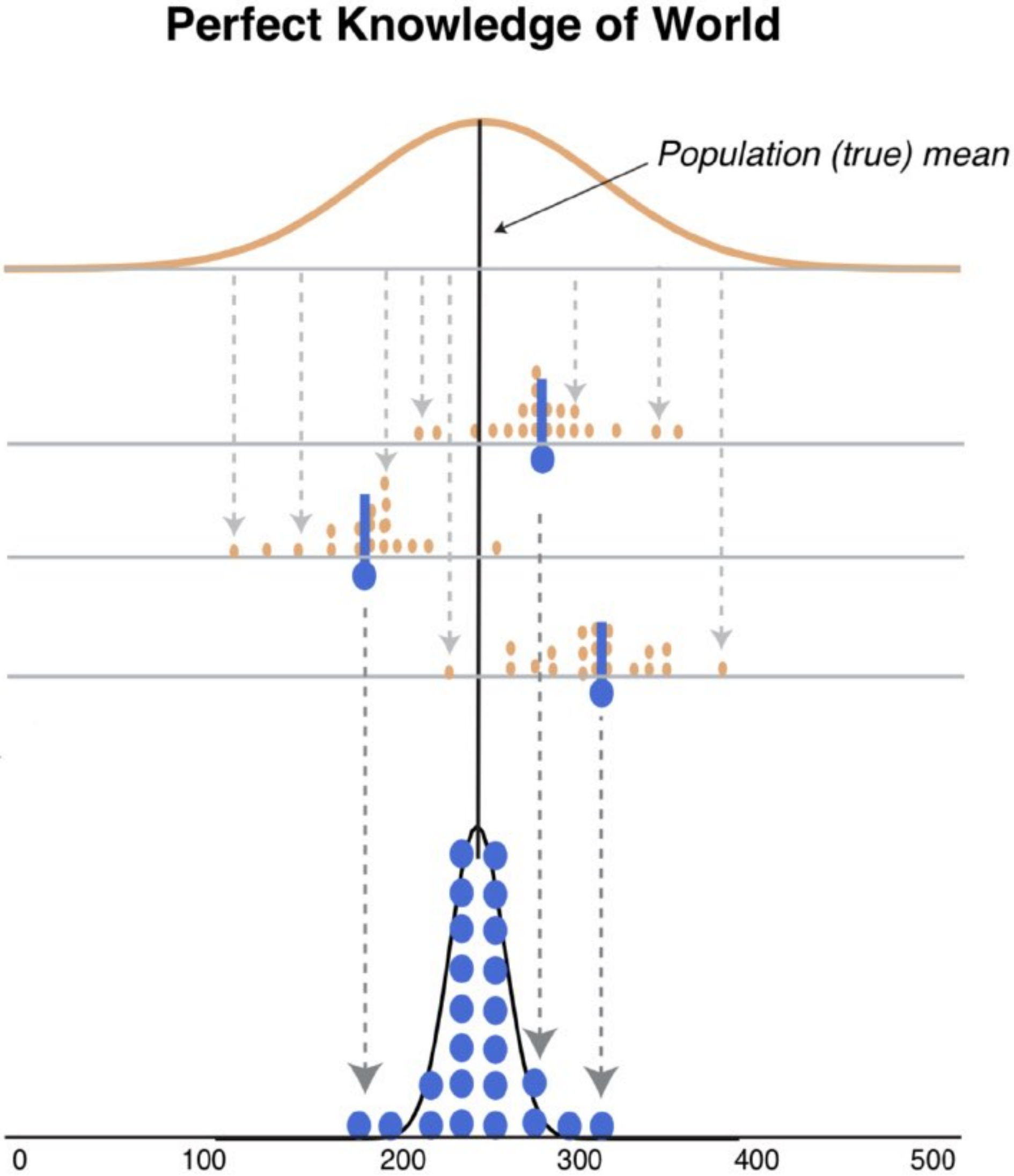
Wide breadth of areas that have been misled

Seriousness of the consequences that ignorance has caused



Wainer, Howard





## **model specifications and selections**

Do the models (parameters, data, functions)  
represent the underlying process intended  
for inference and account for data collection?

## **estimations in model parameters**

parameters represent variation in  
observations, measurement error, etc

## **whether computations work as intended**

*e.g.*, calculation overflows, underflows, coding mistakes

## **decisions from model outputs**

look to decision theory, utility functions

## **communicating variation and uncertainty**



**What obstacles have you found in communicating uncertainty?**

**Concern** | people will misinterpret quantities of uncertainty, inferring more precision than intended.

**Response** | Most people like getting quantitative information on uncertainty, from them can get the main message, and without them are more likely to misinterpret verbal expressions of uncertainty. Posing clear questions guide understanding.



Fischhoff, Baruch

**Concern** | people cannot use probabilities.

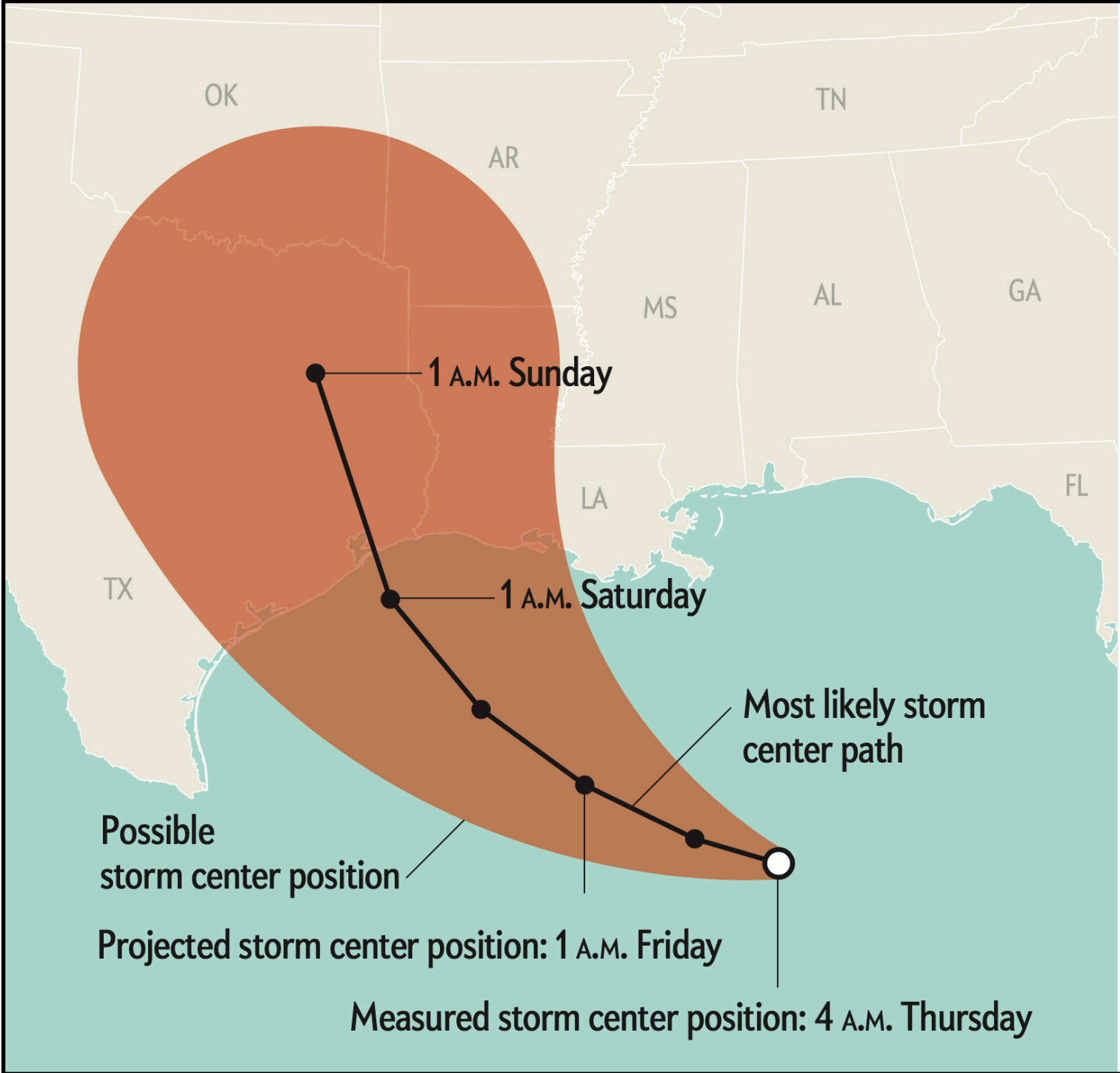
**Response** | laypeople can provide high-quality probability judgments, if they are asked clear questions and given the chance to reflect on them. Communicating uncertainty protects credibility.

**Concern** | credible intervals may be **used unfairly** in performance evaluations.

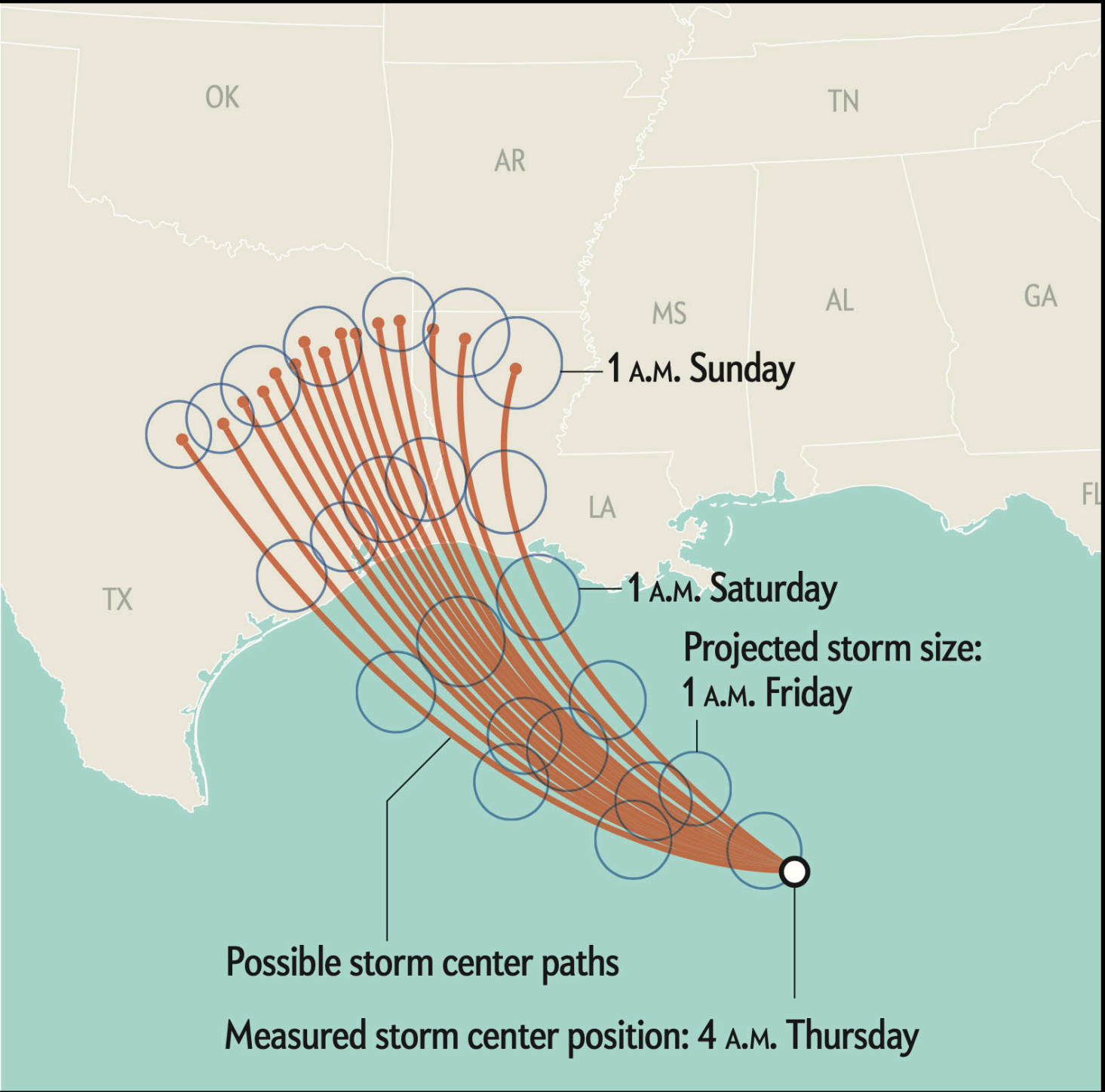
**Response** | probability judgments give us more accuracy about the information; *i.e.*, won't be too confident or lack enough confidence.

## visually encoding uncertainty

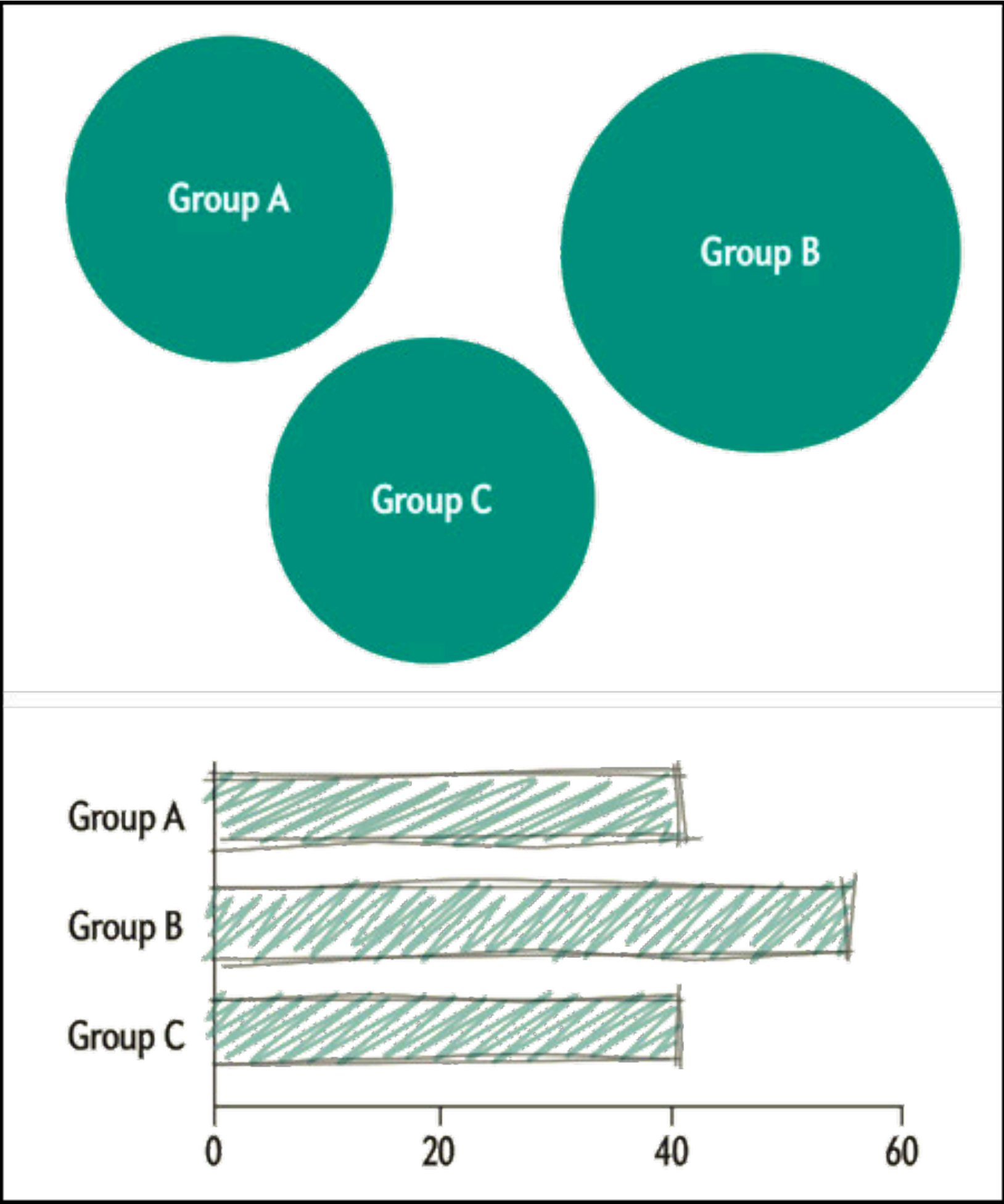
Uncertainty in storm path  
misperceived as growth in size



Alternative way to express  
uncertainty of storm path

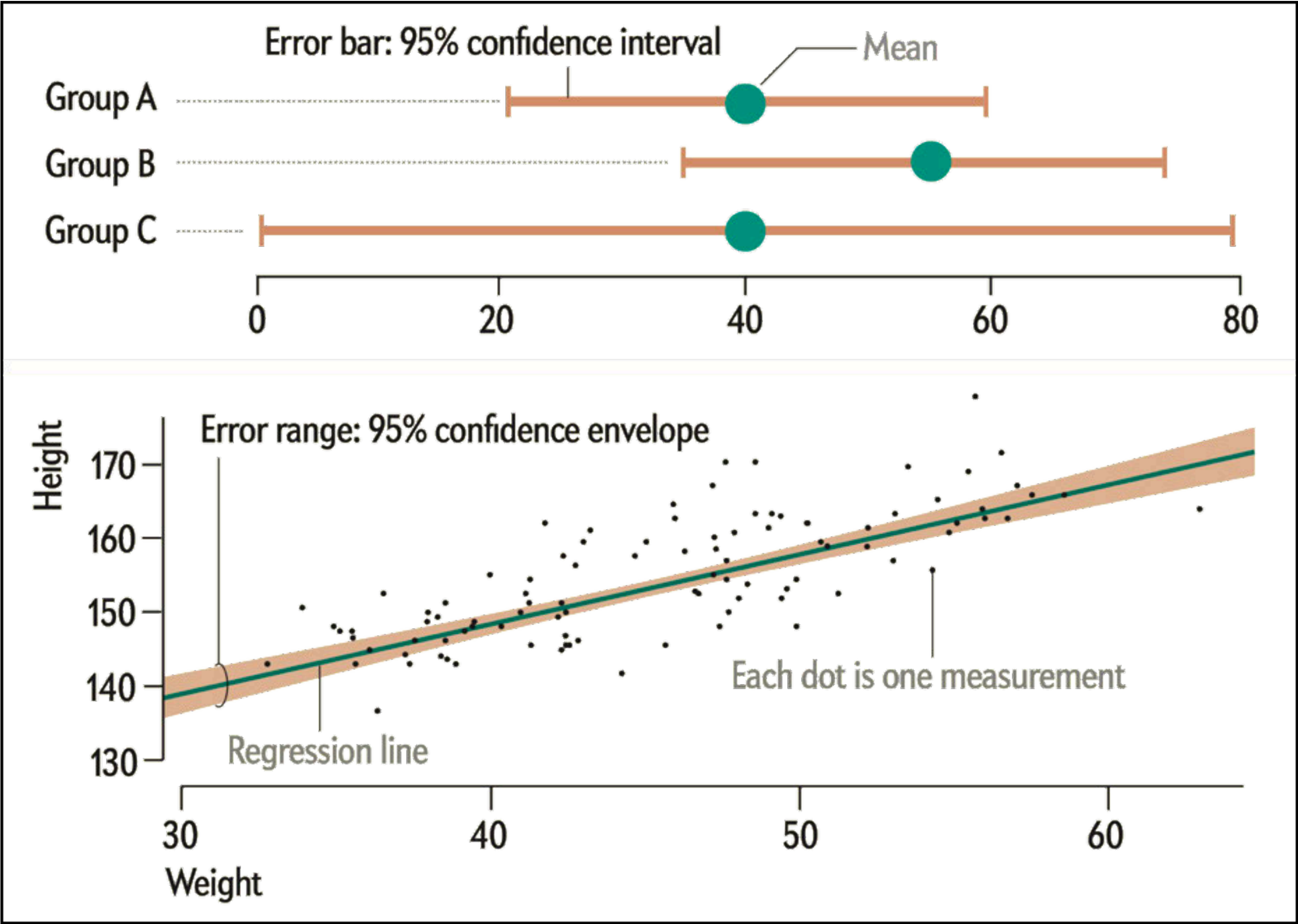


encoding uncertainty | *no quantification occurs most — provides least information for decisions*



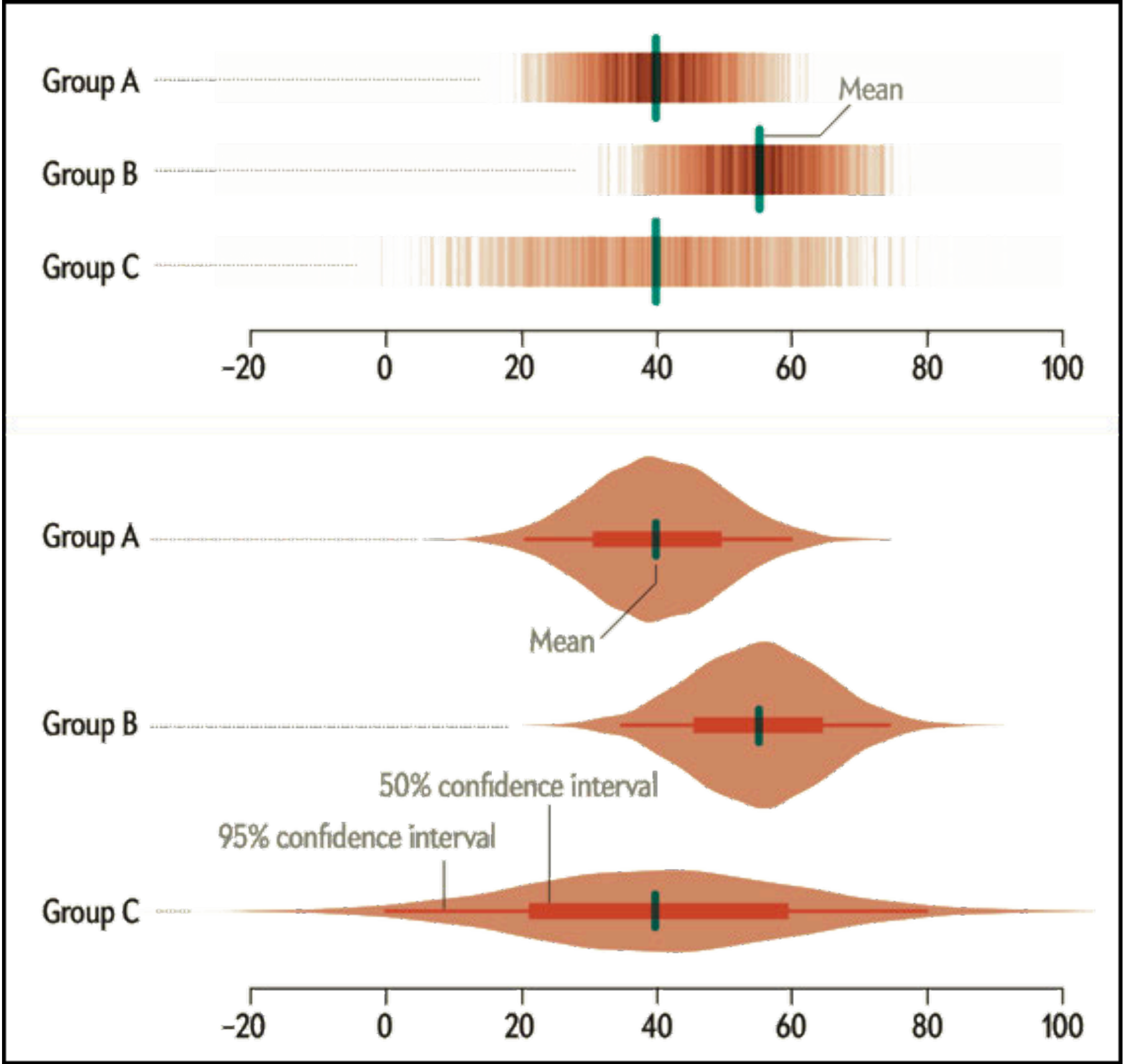


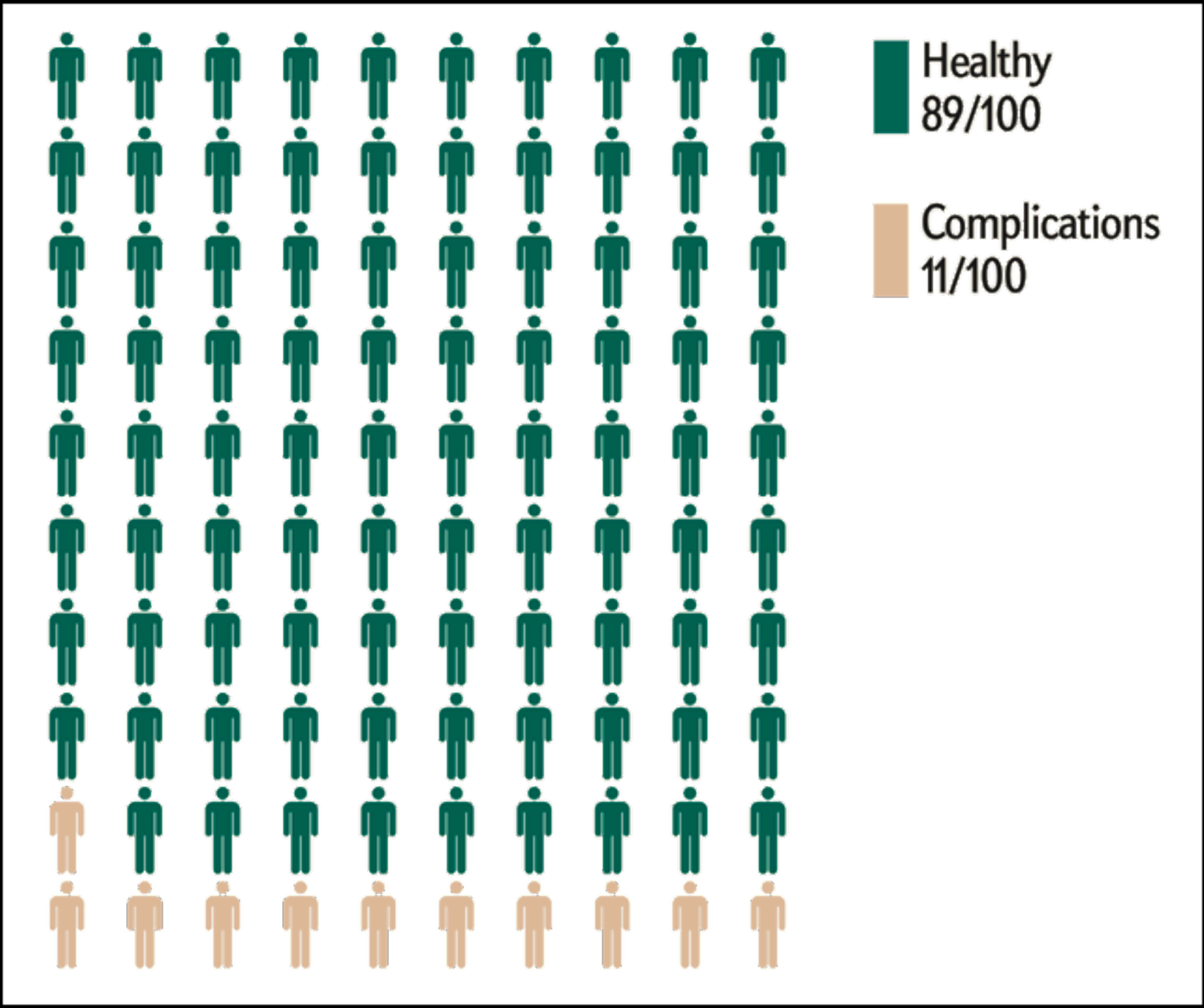
encoding uncertainty | *intervals are perhaps the most common encodings for uncertainty*



Hullman, Jessica







Hullman, Jessica

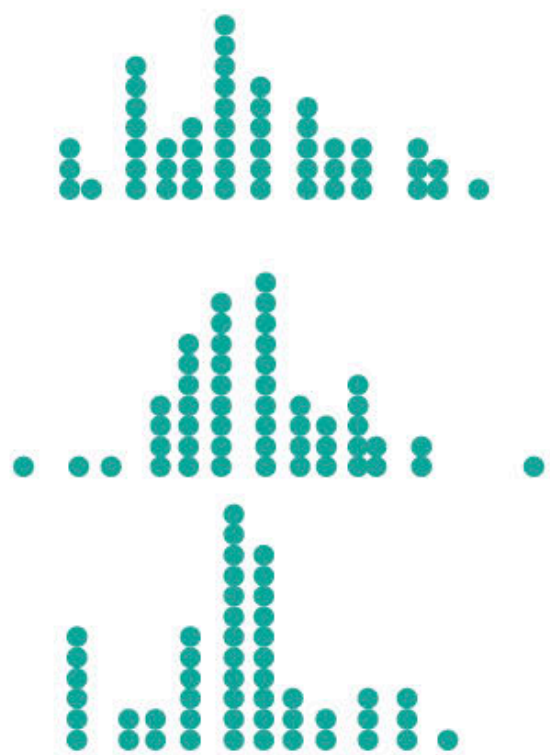


encoding uncertainty | *quantile dot plots create countable distributions — improves decoding accuracy*

Probability density of Normal distribution



To generate a discrete plot of this distribution, we could try taking **random draws** from it. However, **this approach is noisy**: it may be very different from one instance to the next.

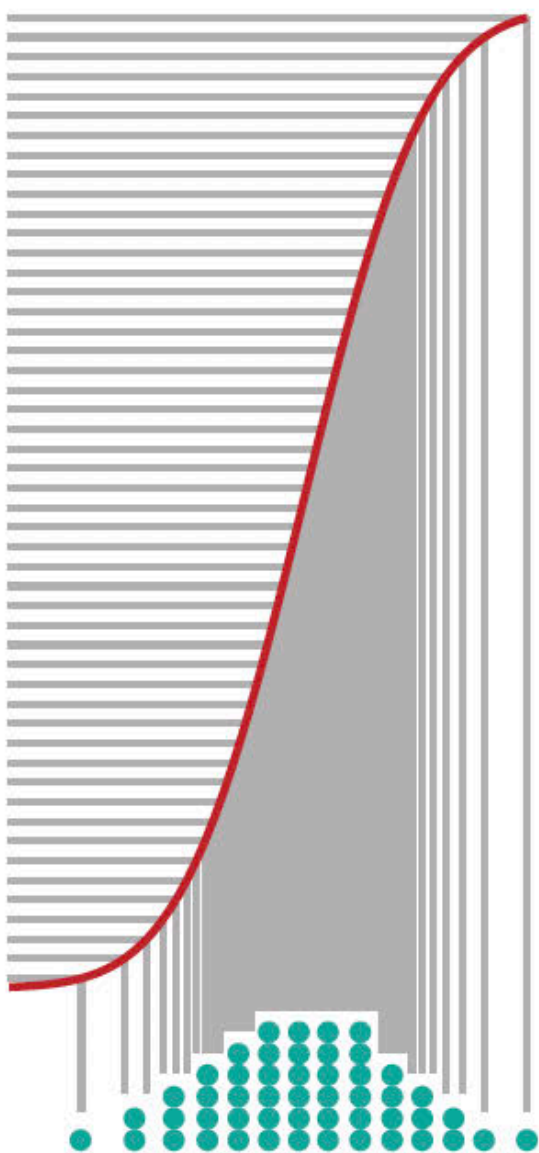


Probability density of Normal distribution



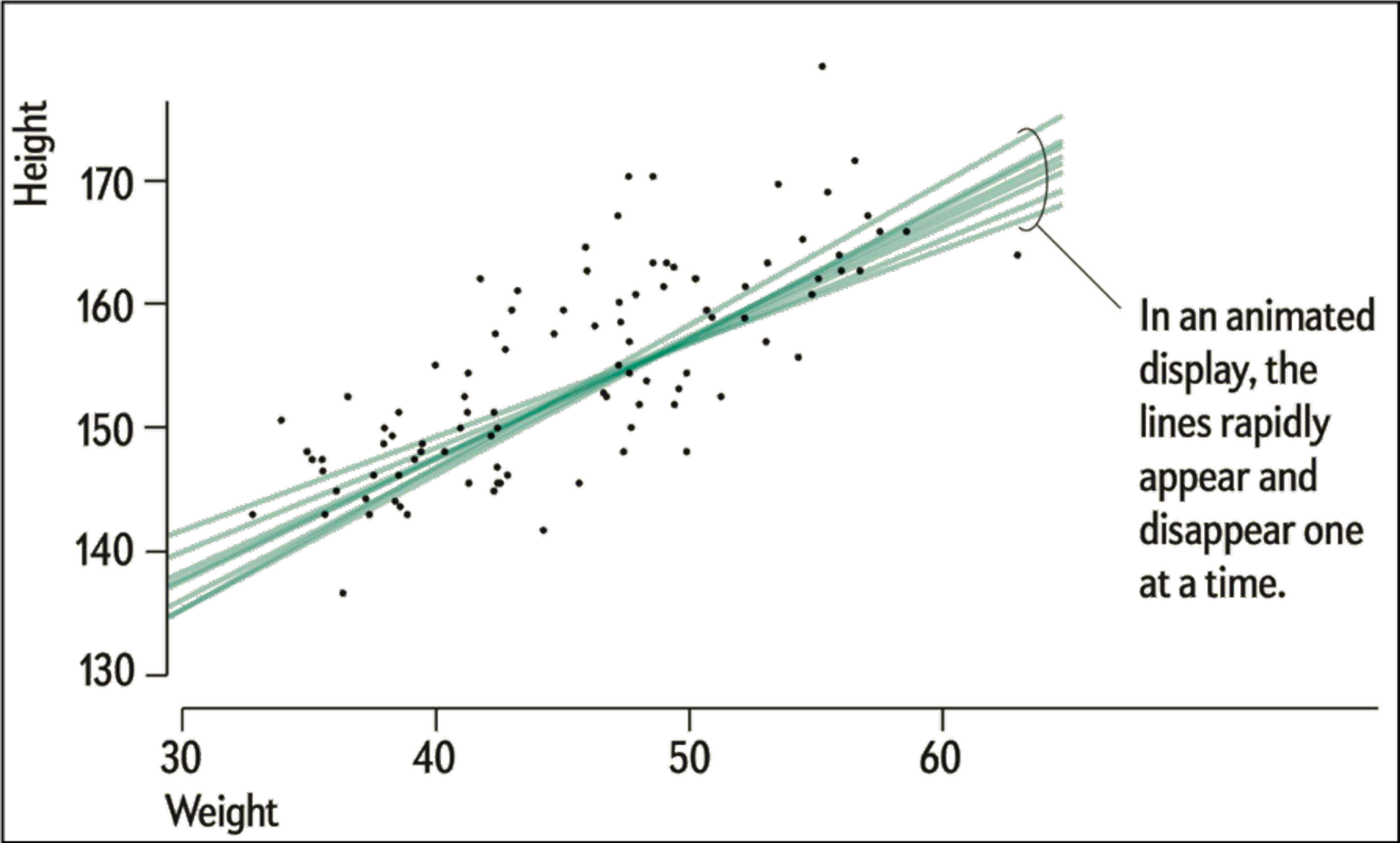
Instead, we use the **quantile function (inverse CDF)** of the distribution to generate “draws” from evenly-spaced quantiles.

We plot the quantile “draws” using a Wilkinsonian dotplot, yielding what we call a **quantile dotplot**: a consistent discrete representation of a probability distribution.



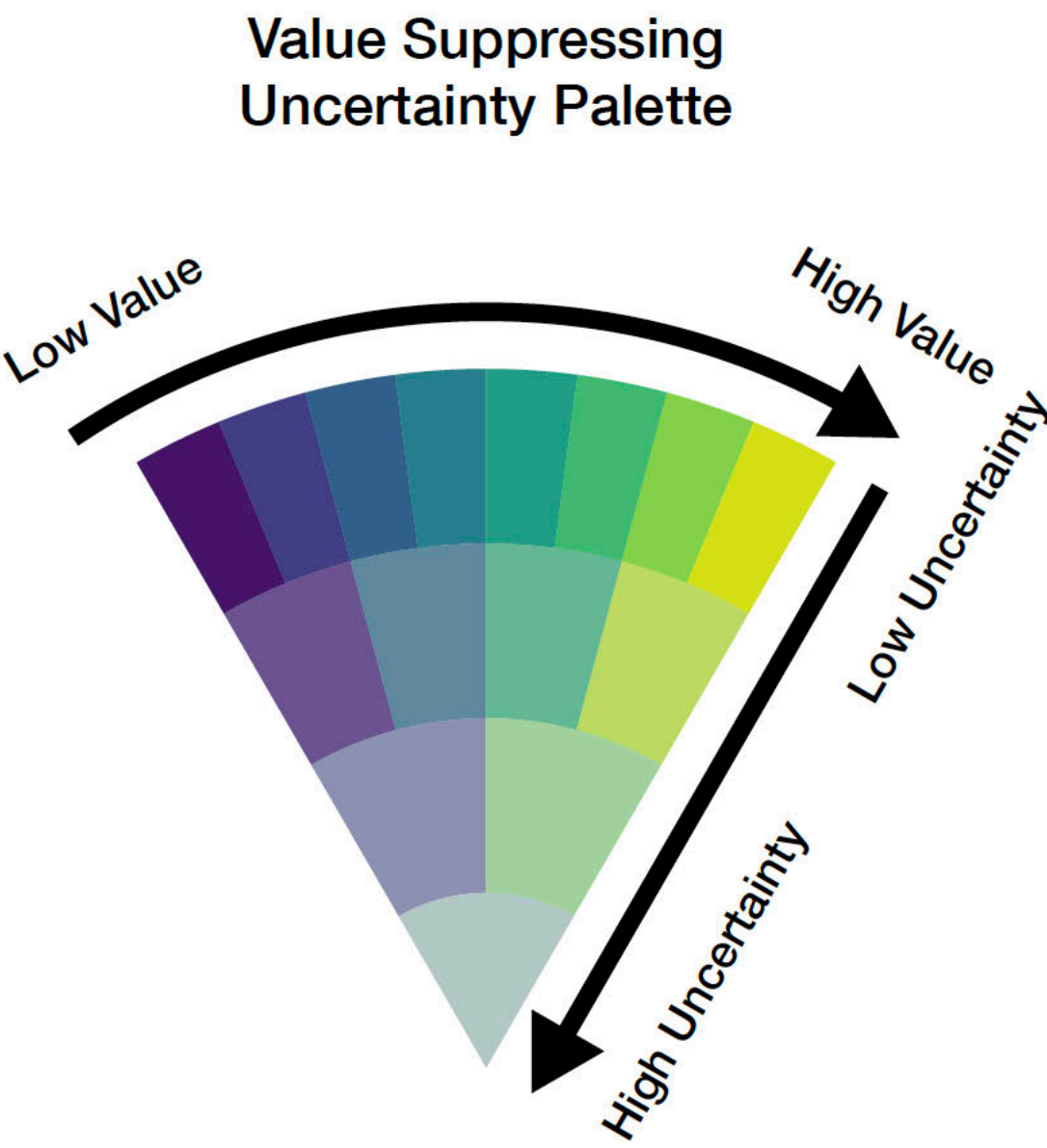
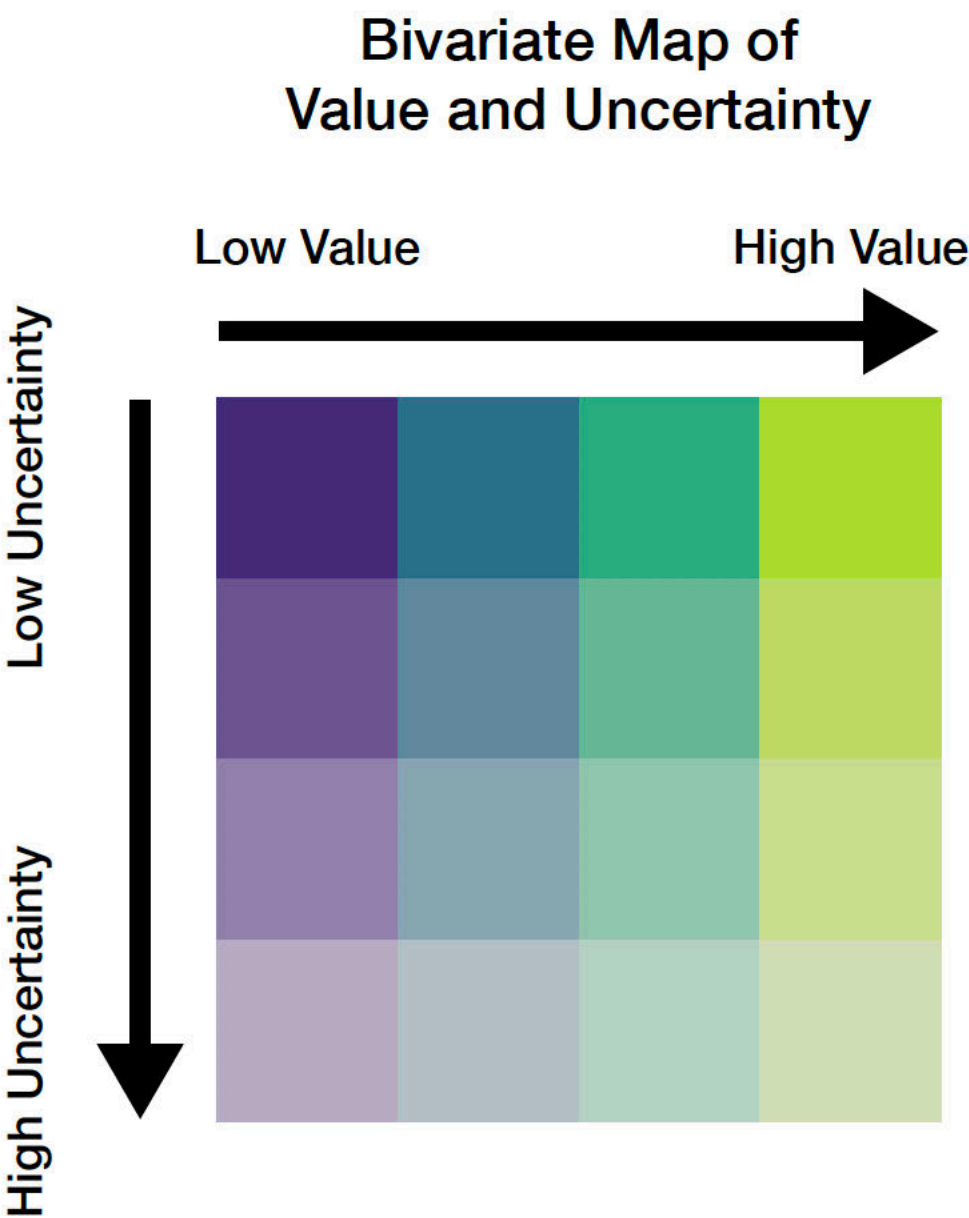
By using quantiles we facilitate interval estimation from frequencies: e.g., knowing there are 50 dots here, if we are willing to miss our bus **3/50** times, we can count **3 dots** from the left to get a one-sided **94% (1 - 3/50) prediction interval** corresponding to that risk tolerance.



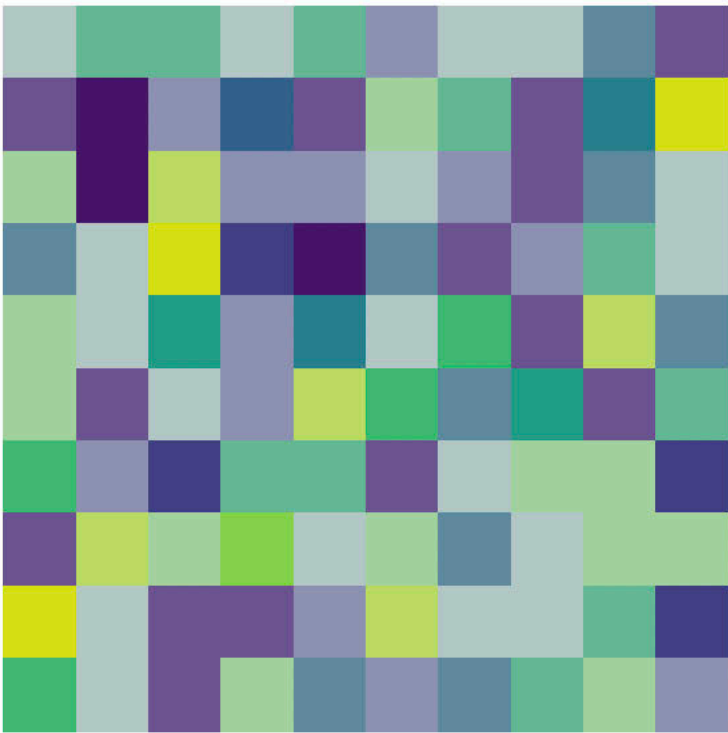
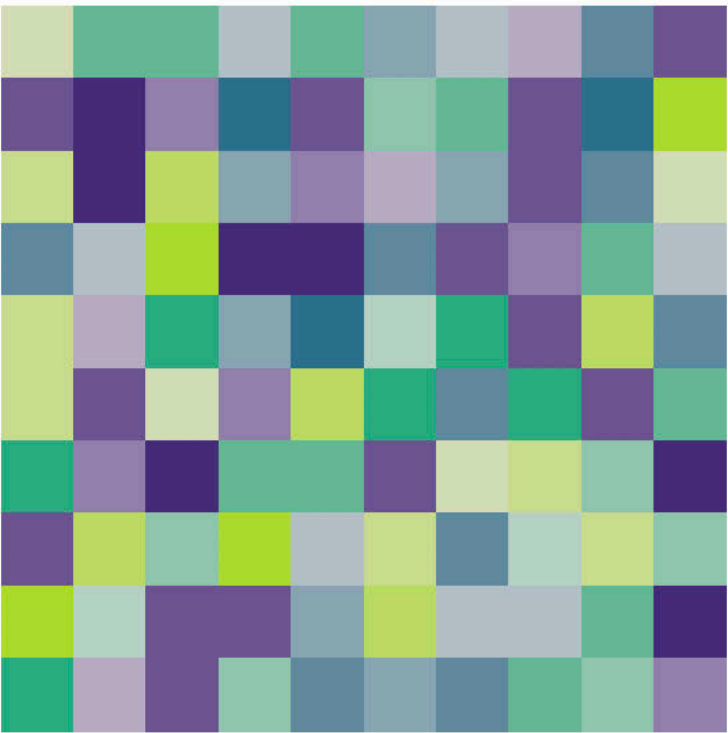




encoding uncertainty | *mapping uncertainty to color channel (hue, saturation, luminance)*

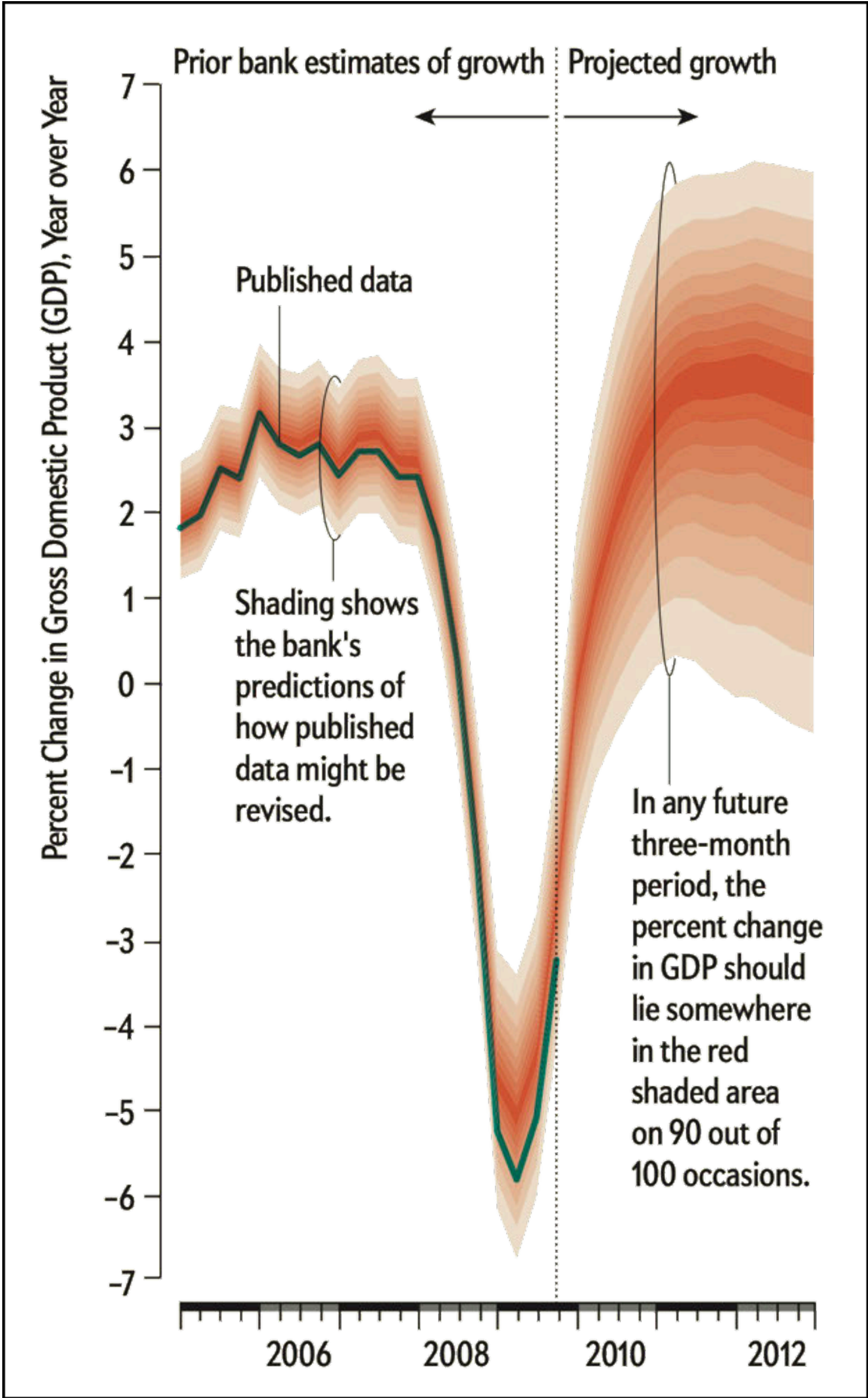


Sample Data





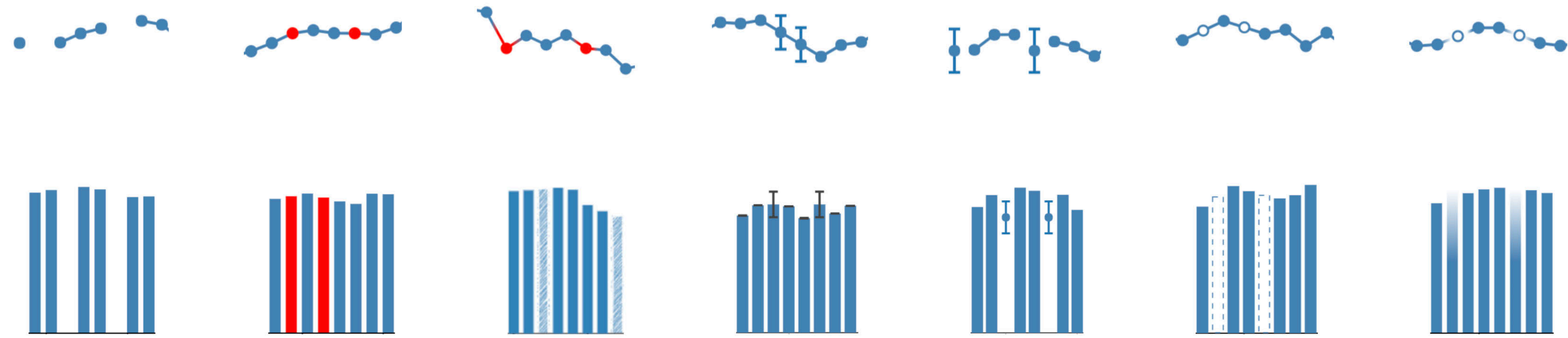
Hullman, Jessica





## **encoding uncertainty about missing data**

uncertainty | *example ways we can show missing data, whether omitted or imputed*

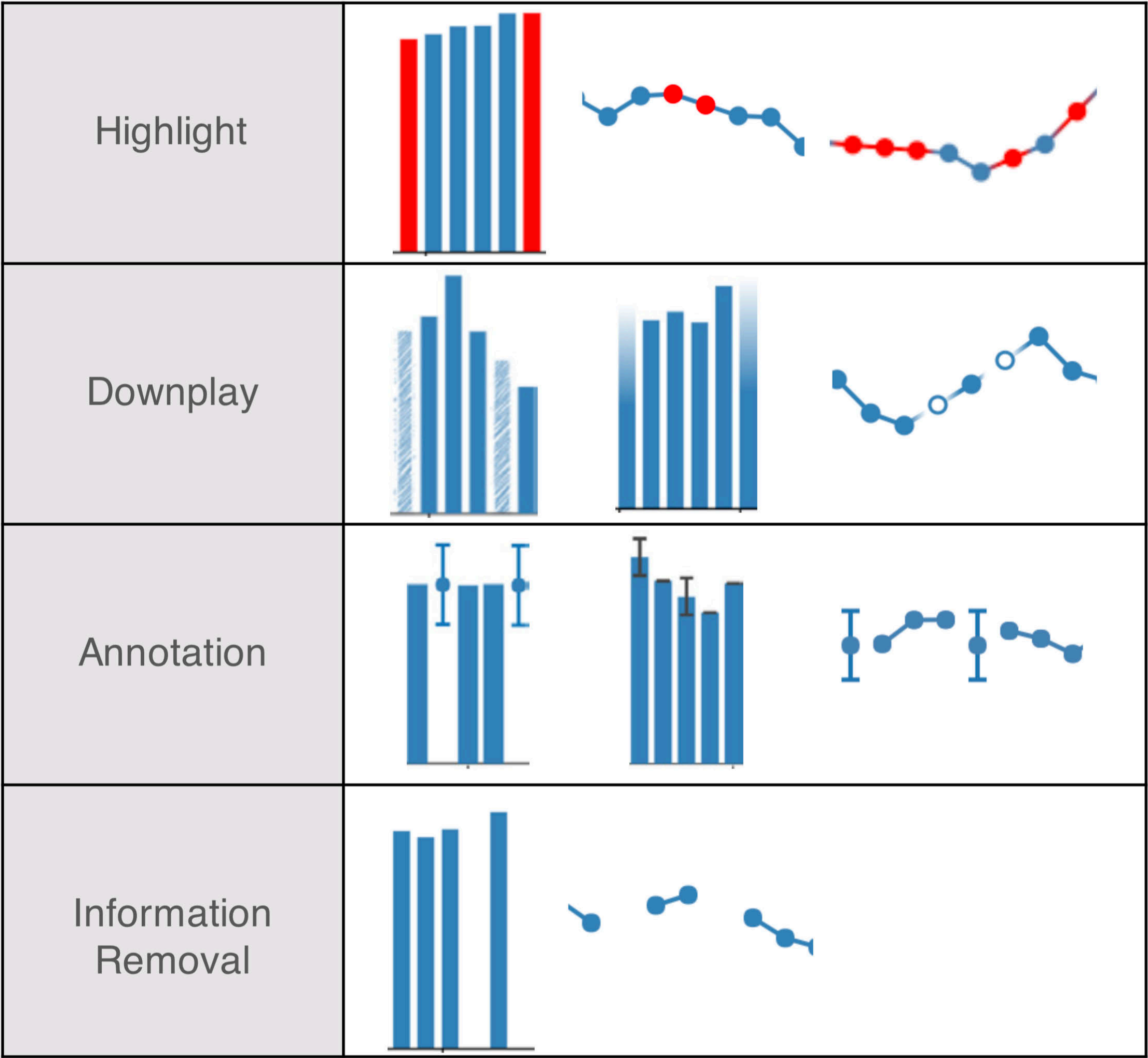


**Perceived** data quality and **confidence** generally degrade as the amount of missing data increases.

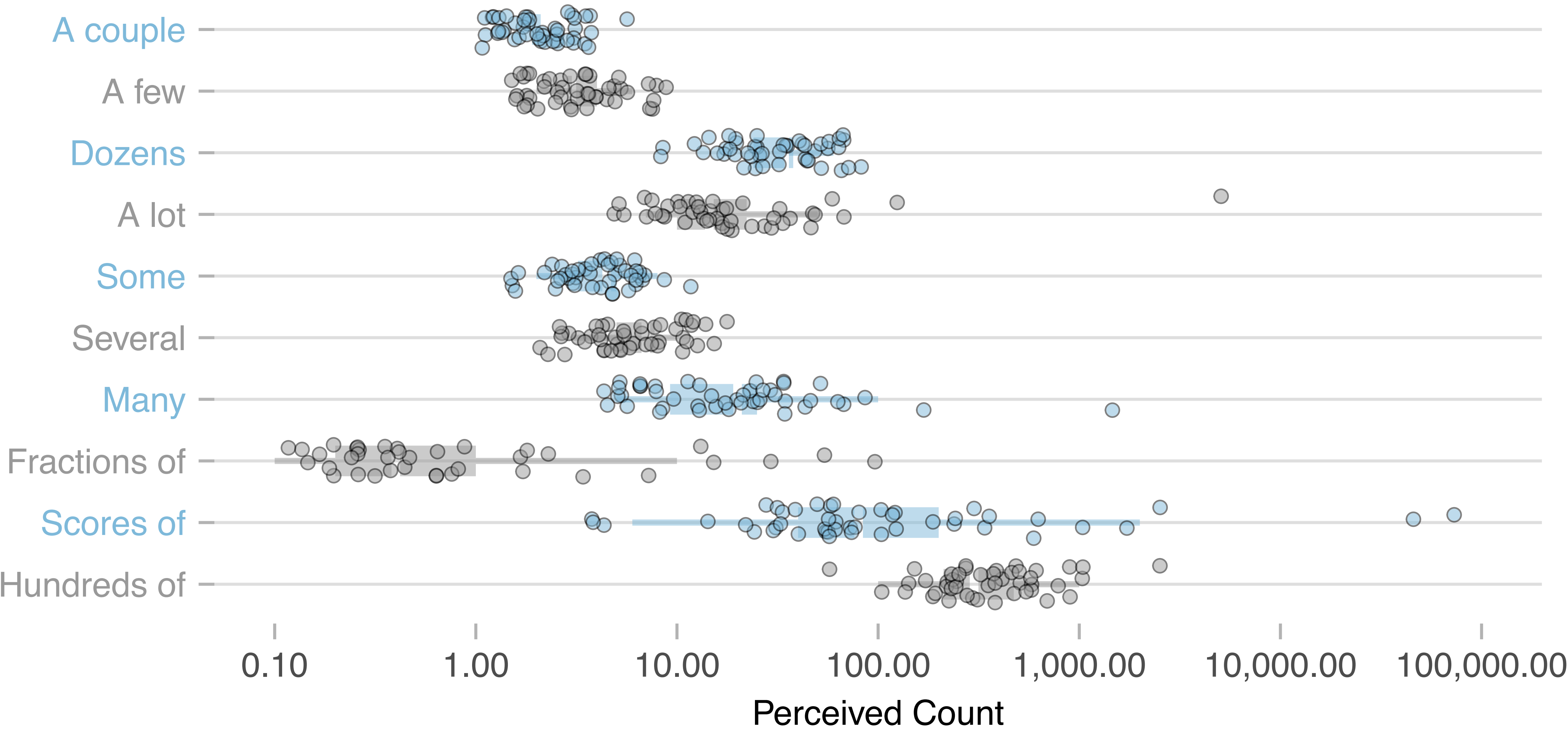
Data visualized by **highlighting** missing values tends to be seen as *higher quality than* **downplay or information removal**.

Information **removal** can significantly degrade perceptions of data quality, and confidence. These methods even lead to incorrect responses if missing values break the visual continuity of a visualization.

Modeling missing values (imputation) leads to higher perceptions of quality and confidence *in analysis*.

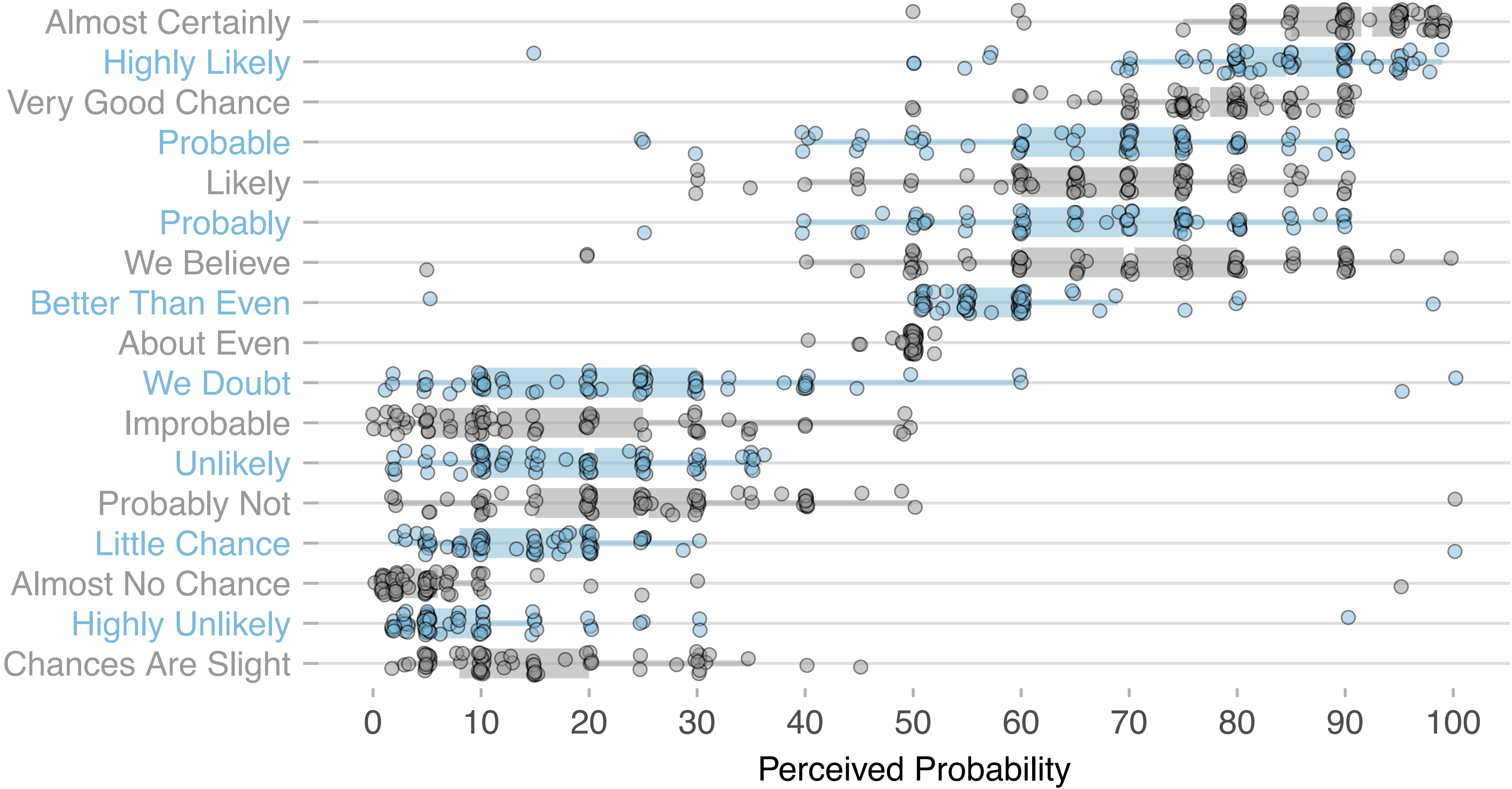


**words expressing uncertainty matter too**





uncertainty | *people vary in their interpretation of words communicating probability*





**Summer suggestion: Bayesian analysis and decision theory**

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