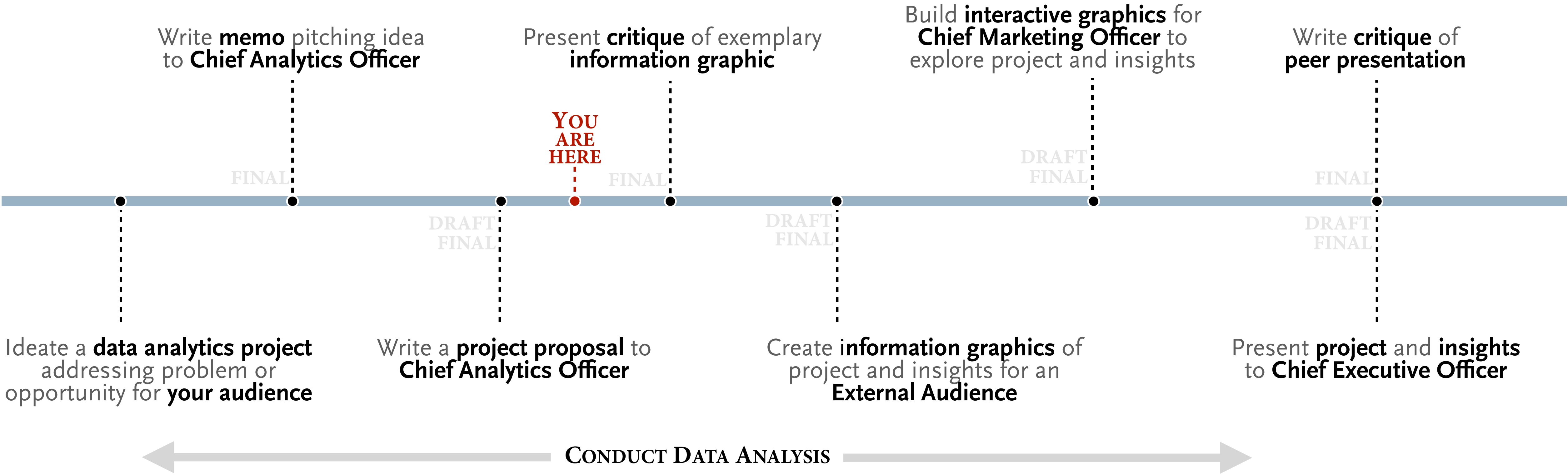


# Storytelling with data

**07 | From exploration to explanation; audiences  
and complexity; data graphics in storytelling**



**from exploring to explaining**

Get our audience(s) to

pay attention to,  
understand,  
(be able to) **act upon**



a maximum of **messages**,  
given **constraints**.

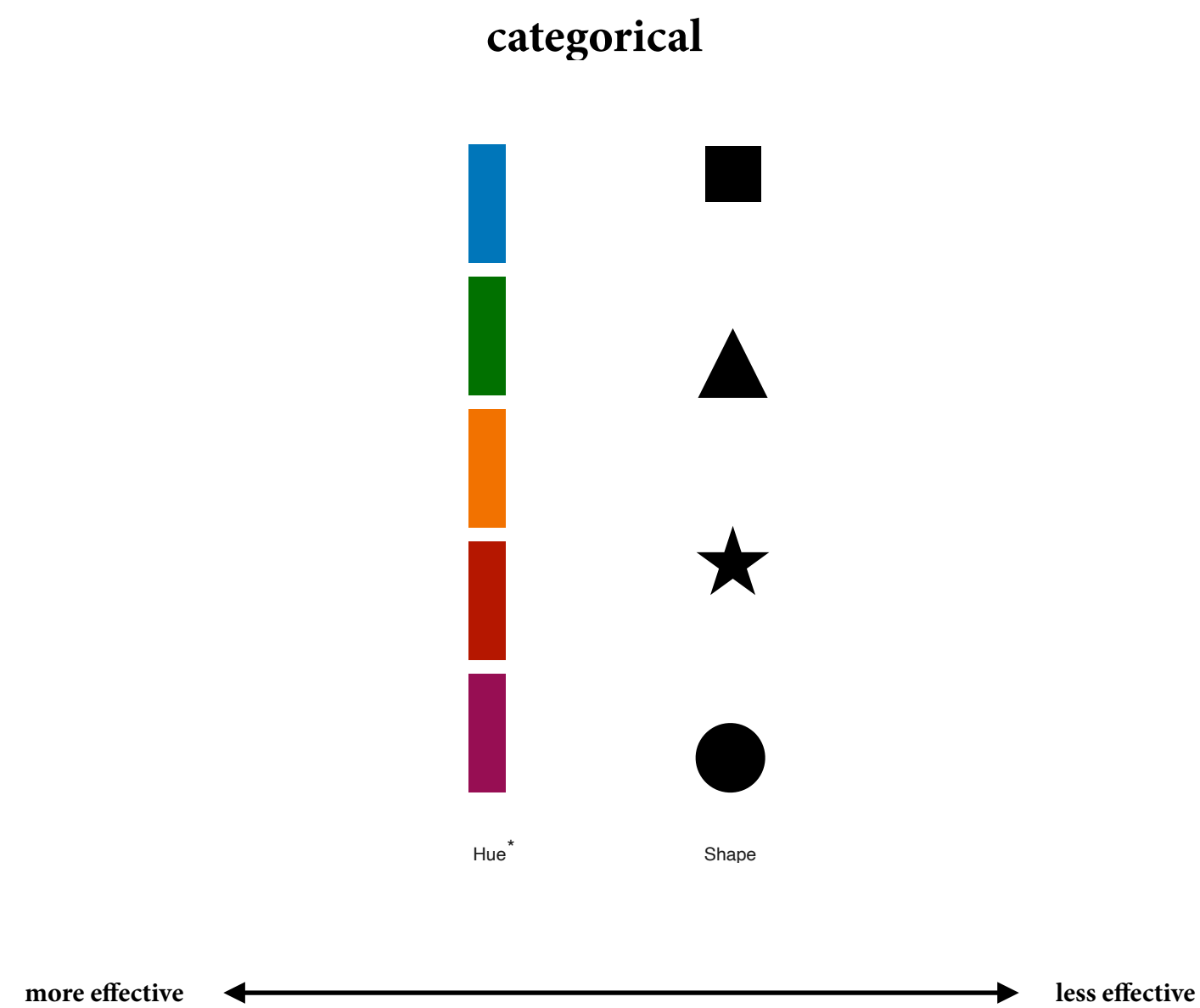
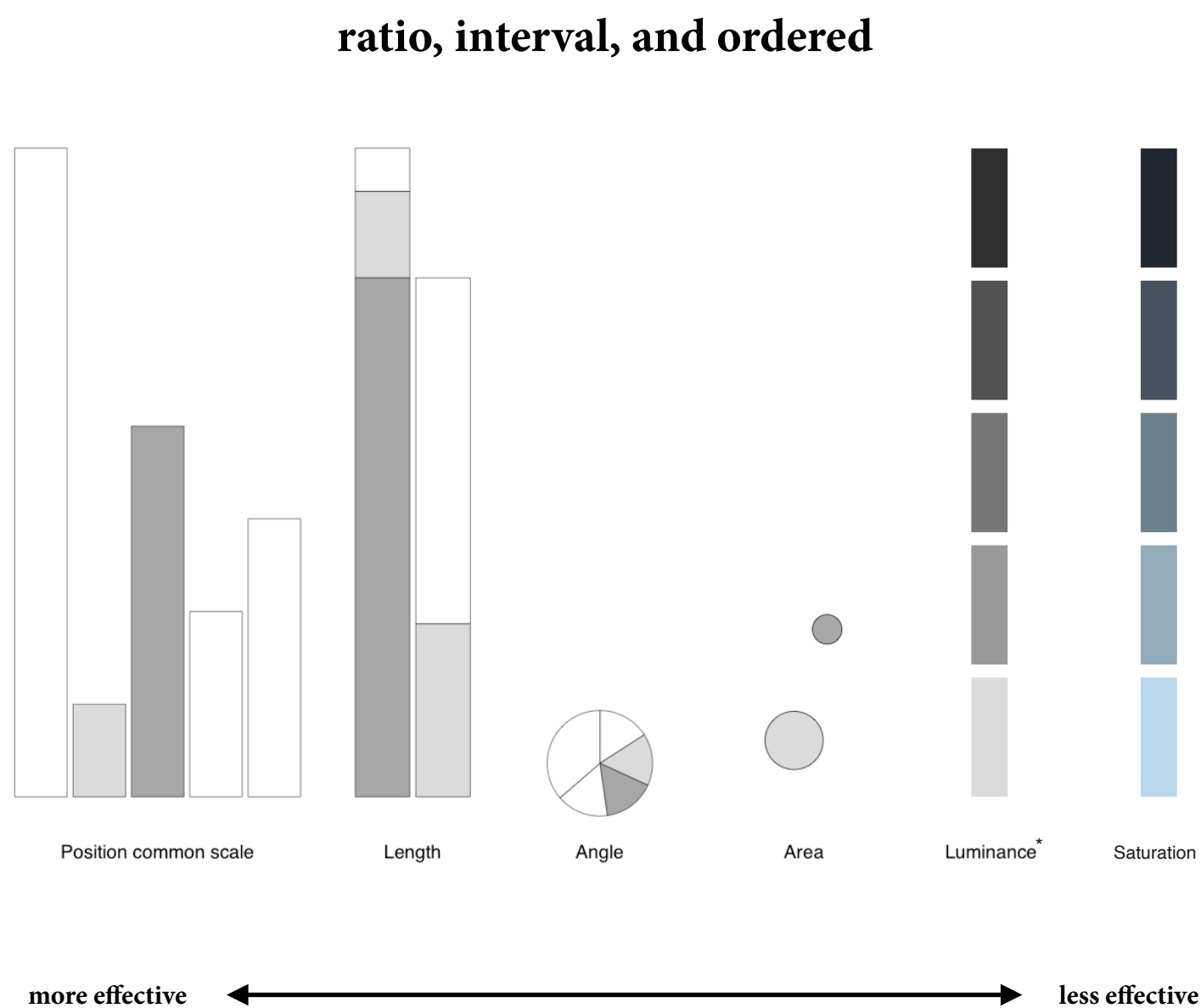
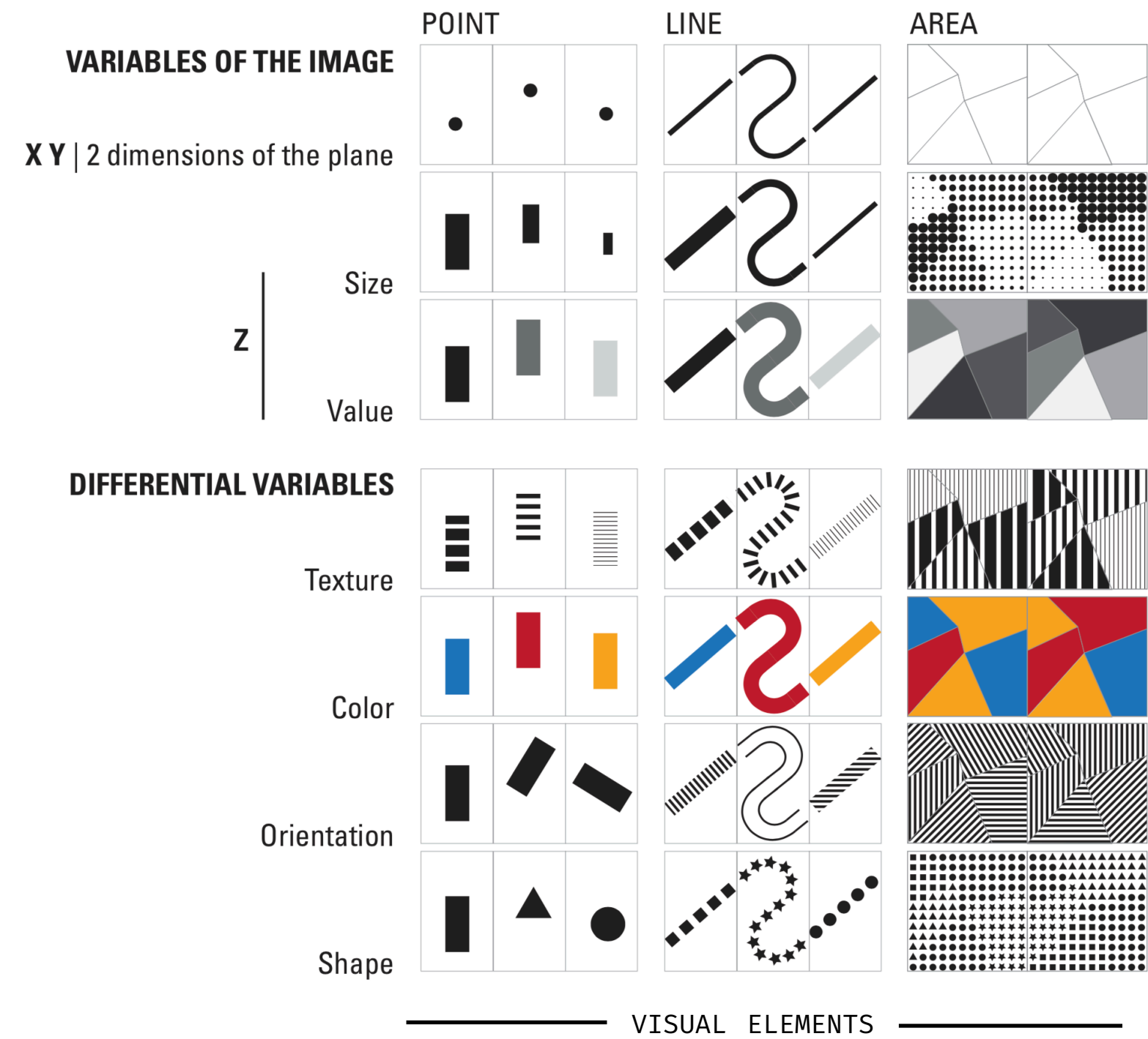


We worked with IR.

We worked with IR. IR stands for Information Resources and is a new department.

We worked with the recently launched Information Resources (IR) department to ...

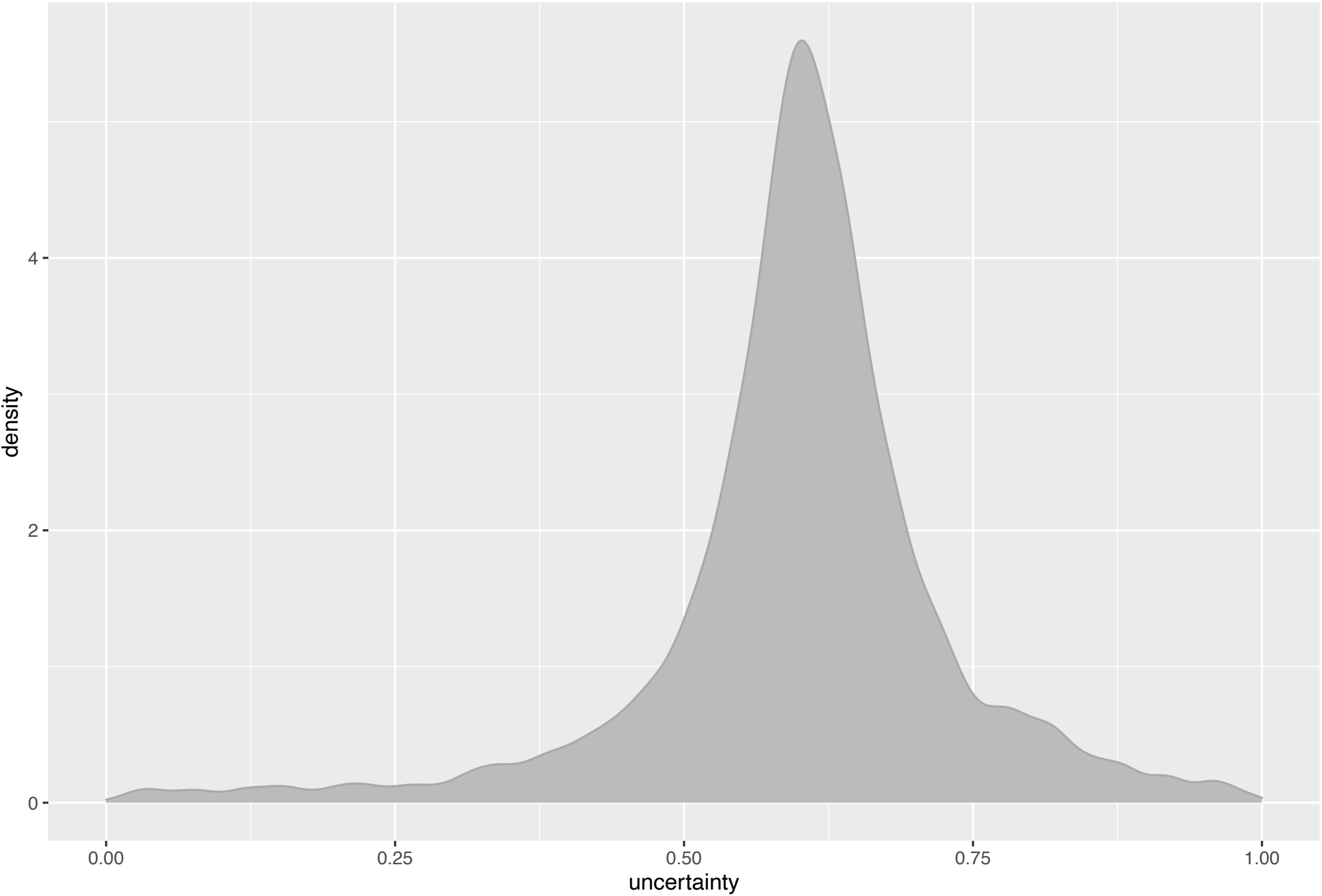
exploring to explaining, *adapting to your audience* — first, optimize encodings for a communication purpose



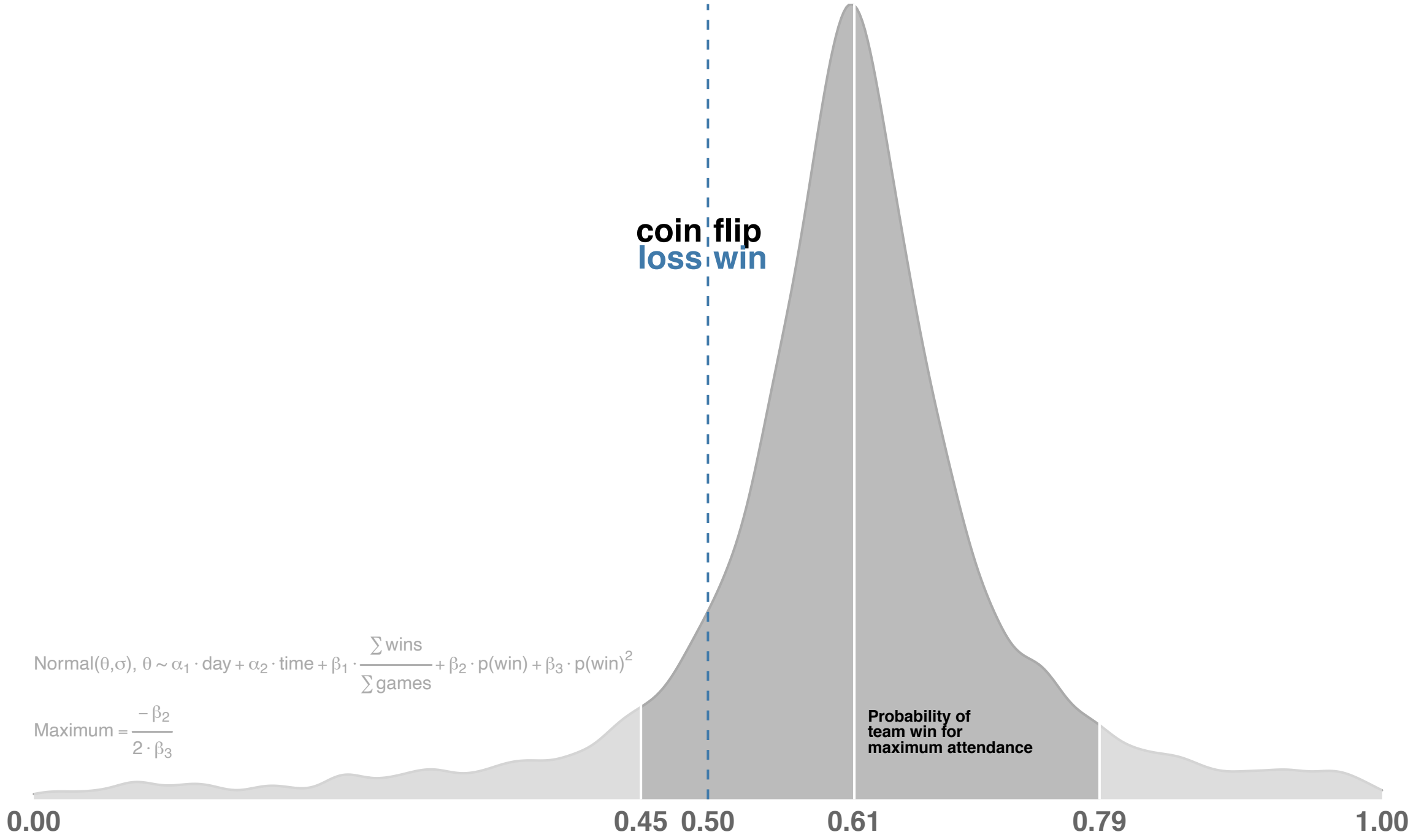
exploring to explaining, *adapting to your audience* — then change annotations, *not* optimized encodings

Once data-to-visual encodings have been optimized for showing the intended comparison or trend of interest to our audience, we should generally *adapt it to our audience by explaining*, not by changing optimized encodings.

exploring to explaining, **titles**, as an overall graphics annotation, should explain the point of the graphics



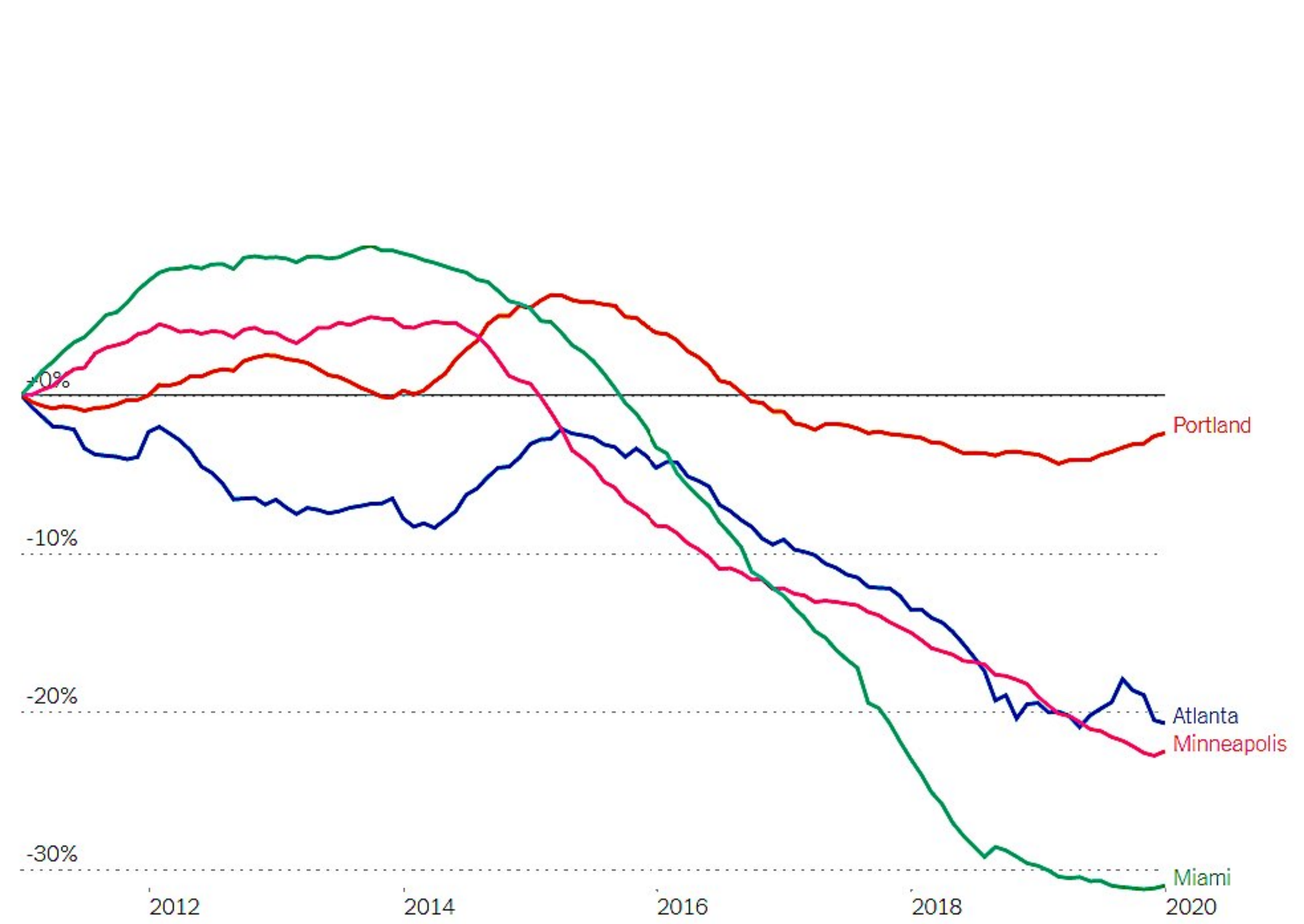
More fans generally pay admission to our games when the chance of winning was near a median of 0.61.  
*Fans want favorable odds without predicting the outcome.*



Normal( $\theta, \sigma$ ),  $\theta \sim \alpha_1 \cdot \text{day} + \alpha_2 \cdot \text{time} + \beta_1 \cdot \frac{\sum \text{wins}}{\sum \text{games}} + \beta_2 \cdot p(\text{win}) + \beta_3 \cdot p(\text{win})^2$   
Maximum =  $\frac{-\beta_2}{2 \cdot \beta_3}$

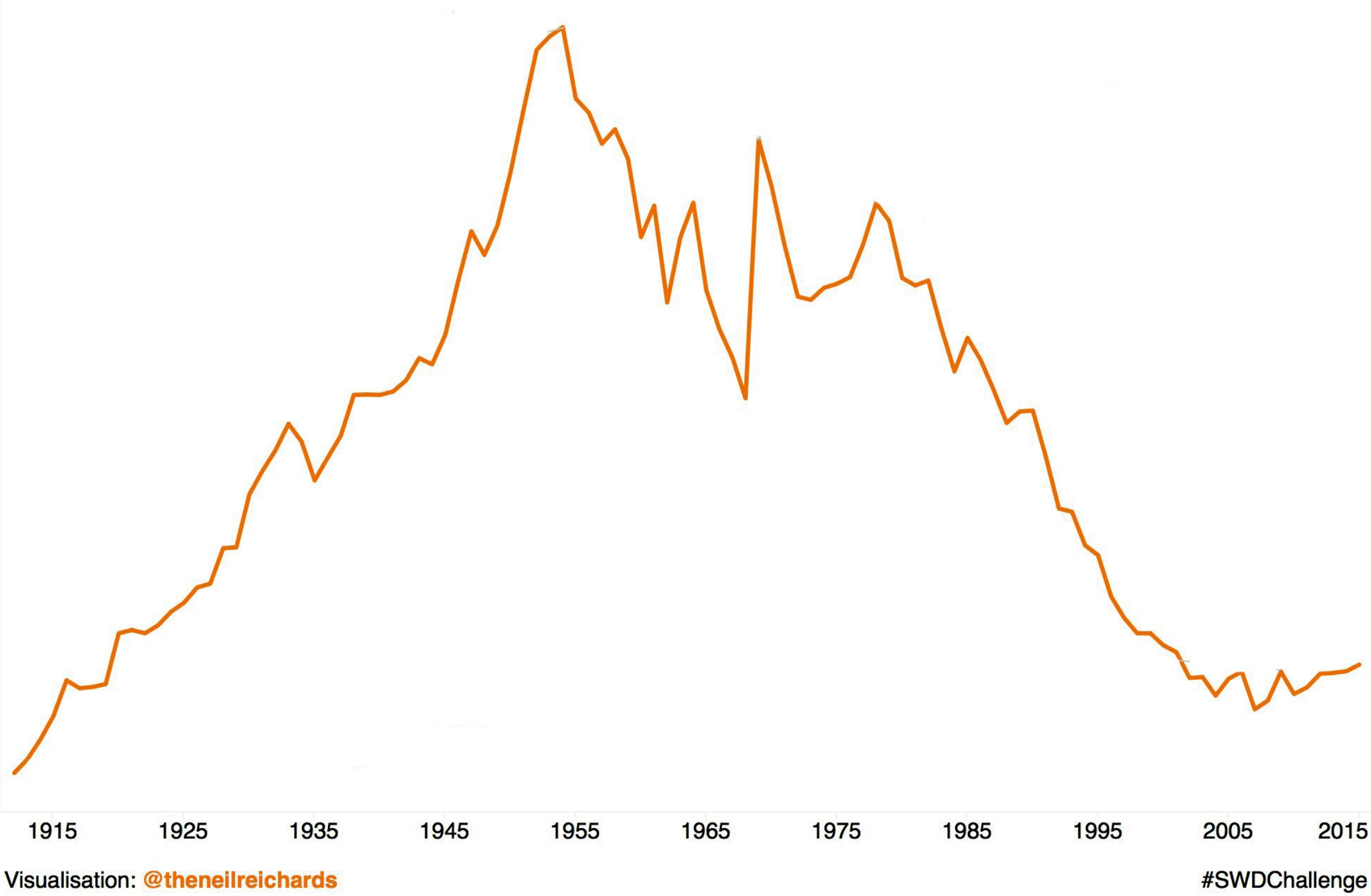
Sources: Pinnacle betting data, 2016; Retrosheet Gamelogs, 2016

exploring to explaining, replacing legends with direct data labeling reduces cognitive load



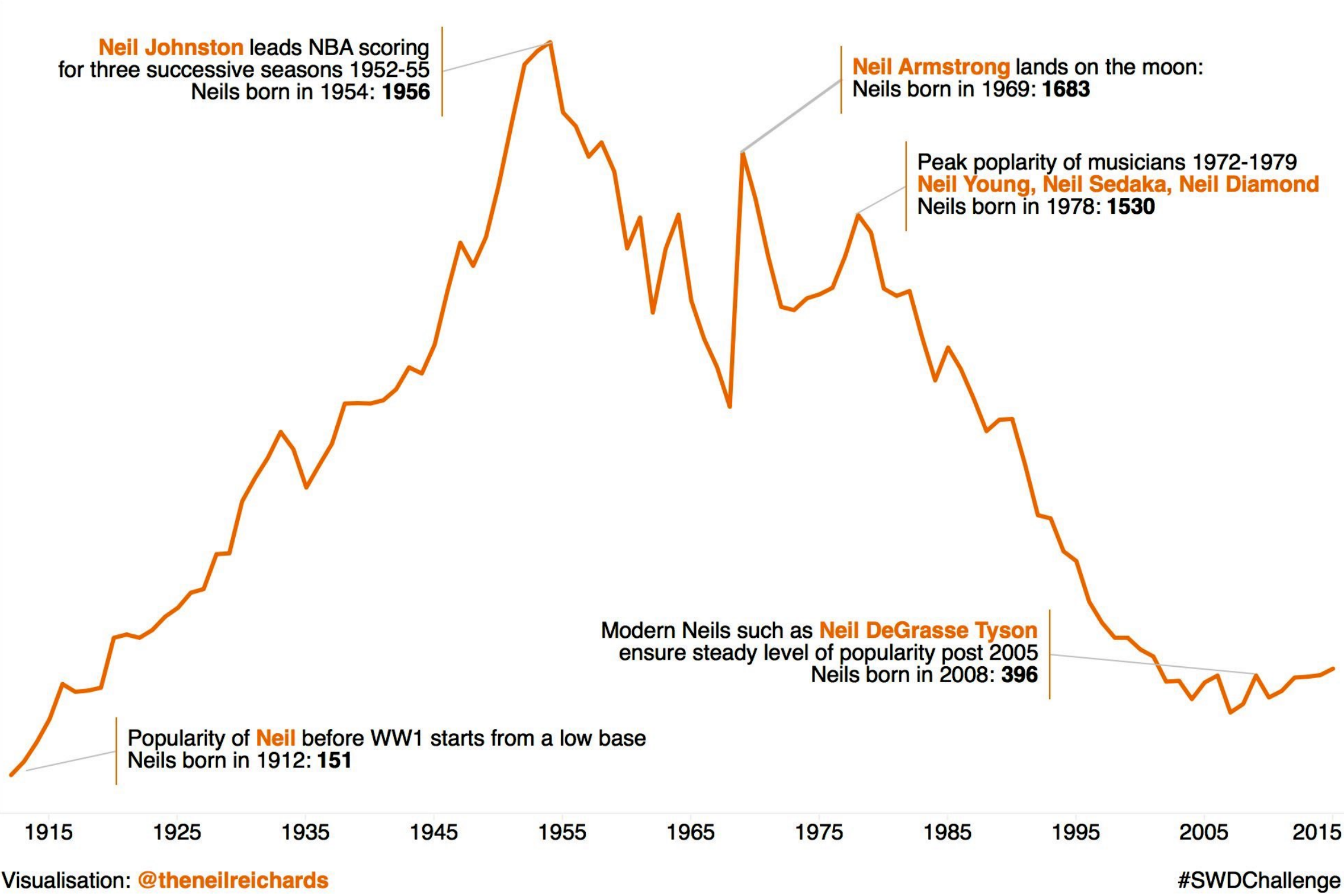


exploring to explaining, annotations go beyond labels, they can help *explain* and *compare* with *context*



Rise and Fall of the name **Neil** in the USA  
Births 1912-2015

Source: data.gov



exploring to explaining, annotations *as important as* data encodings

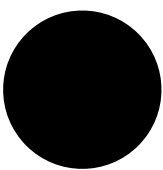
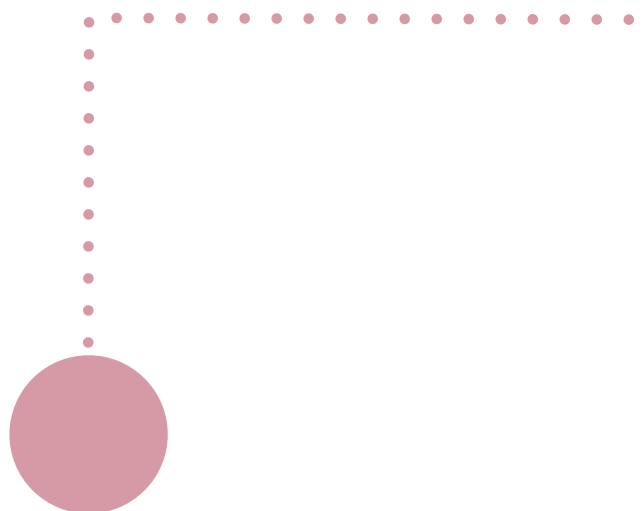
“The **annotation** layer is the *most important thing* we do ... otherwise it’s a case of ‘here it is, you go figure it out’.

— Amanda Cox, the Data Editor at the *New York Times*



“Although our primary focus on creating a visualization is the graphic elements—bars, points, or lines—the **text we include in and around our graphs** is *just as important*.”

— Jonathan Schwabish, *Better Data Visualizations*



“**Annotations** are of *vital importance*. Often overlooked, **annotations** are one of the best ways to make a chart understandable to an audience. Underutilized in many data visualizations, **annotations** are the ideal way to highlight exactly those things that you, as the creator, want the audience to pay attention to.”

— Shirley Wu, *Data Sketches*

exploring to explaining, (**focus**) our audience on explained, visual encodings

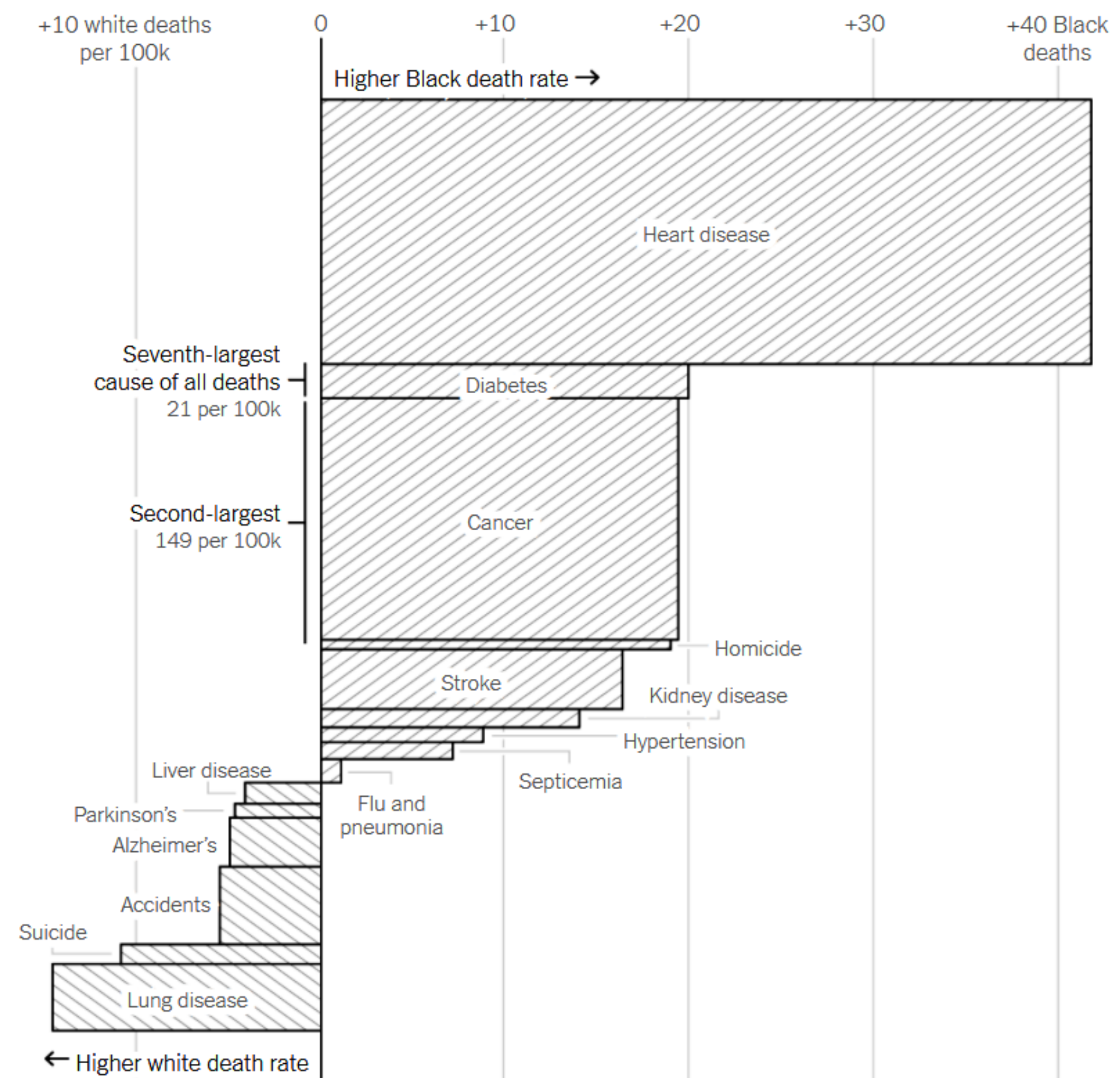
**remove** clutter | **start with** gray



**audiences understand graphic complexity — once you explain!**

explain for audience, external or general audiences *can understand* complex graphics, *with guidance*

Gaps between Black and white mortality rates for the top 15 causes of death



Note: For non-Hispanic Black and white people in 2018. Rates have been adjusted for age and sex. Source: Centers for Disease Control and Prevention

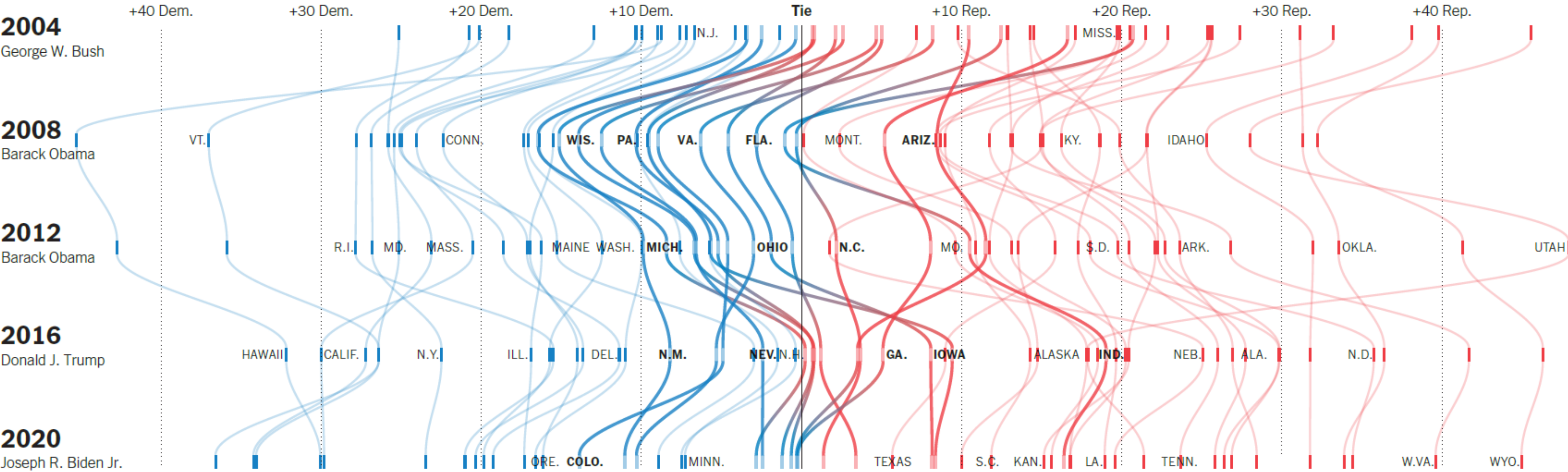
*with guidance*

Wezerek, Gus. “Racism’s Hidden Toll.” *The New York Times*, August 11, 2020, sec. Opinion. <https://www.nytimes.com/interactive/2020/08/11/opinion/us-coronavirus-black-mortality.html>.

explain for audience, external or general audiences *can understand* complex graphics, *with guidance*

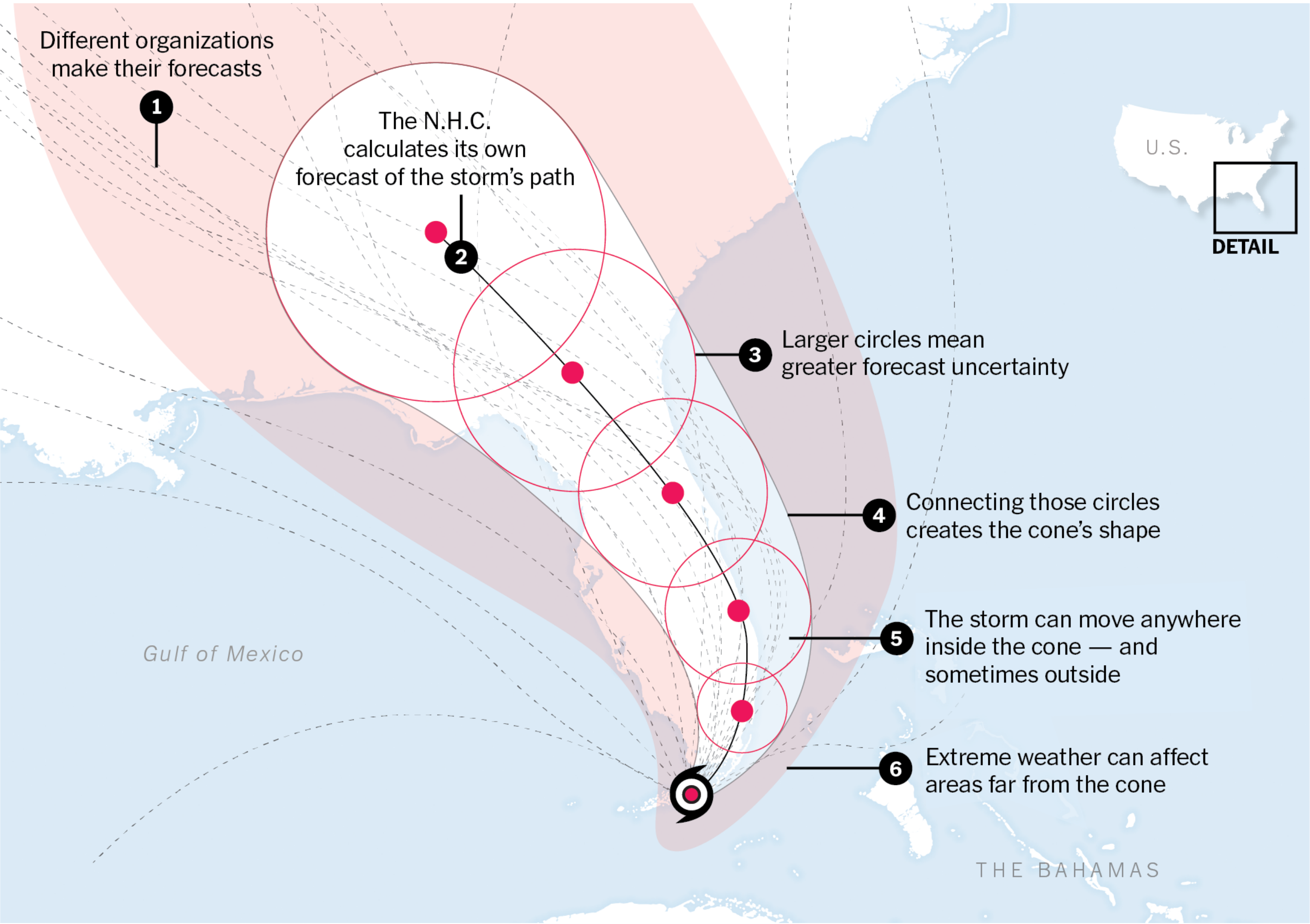
*with guidance*

Lu, Denise, and Karen Yourish. “How Did Trump Do in Counties That Backed Him in 2016?” *The New York Times*, November 11, 2020, sec. Politics. <https://www.nytimes.com/interactive/2020/11/09/us/politics/2016-election-trump-counties.html> .





explain for audience, external or general audiences *can understand* complex graphics, *with guidance*



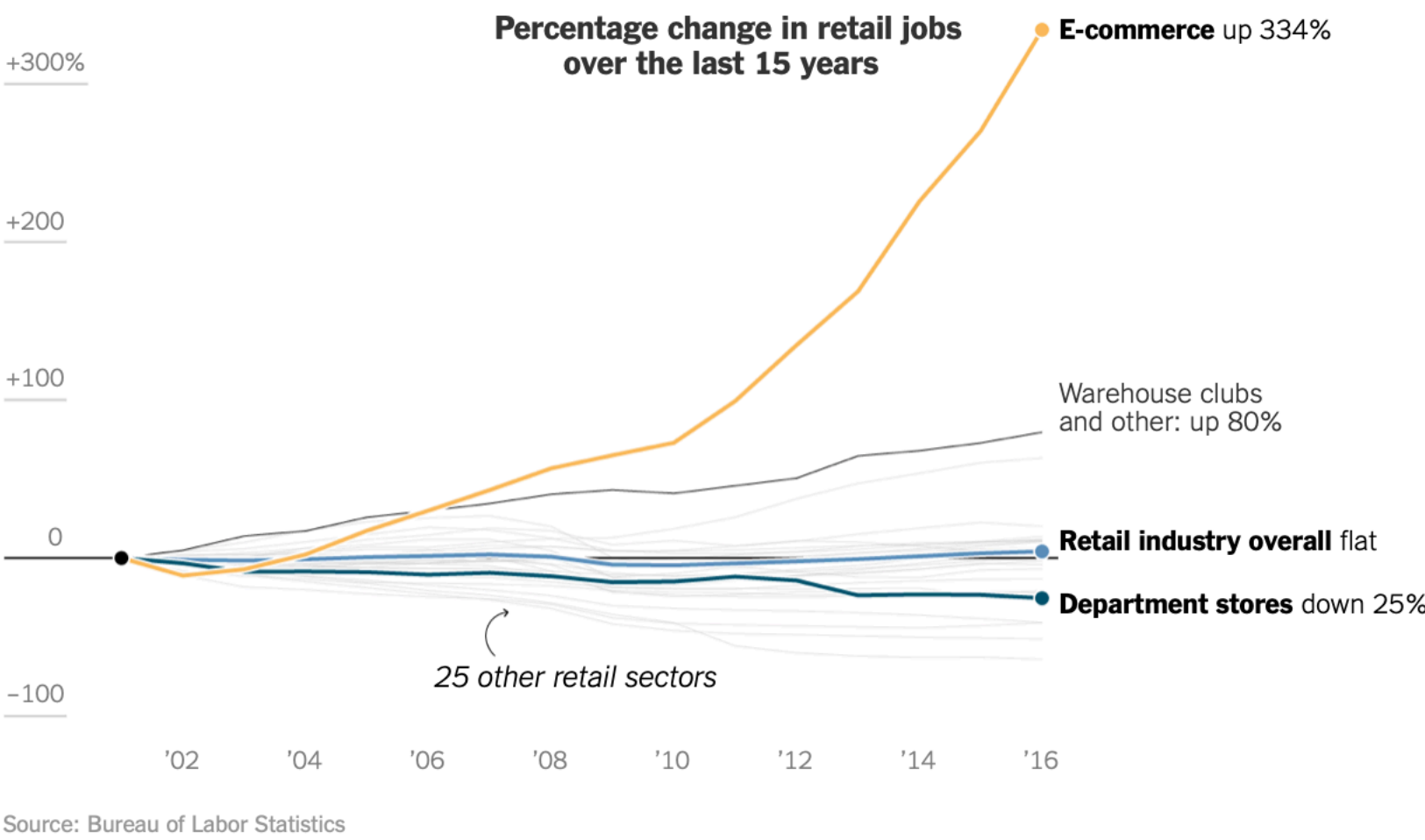
*with guidance*

Cairo, Alberto, and Tala Schlossberg. “Those Hurricane Maps Don’t Mean What You Think They Mean.” *The New York Times*, March 10, 2019, sec. Opinion. <https://www.nytimes.com/interactive/2019/08/29/opinion/hurricane-dorian-forecast-map.html>.

explain for audience, external or general audiences *can understand* complex graphics, *with guidance*

E-commerce jobs are growing fast ...

Employment attributed to electronic shopping firms has doubled in the last five years, outpacing other types of retail.

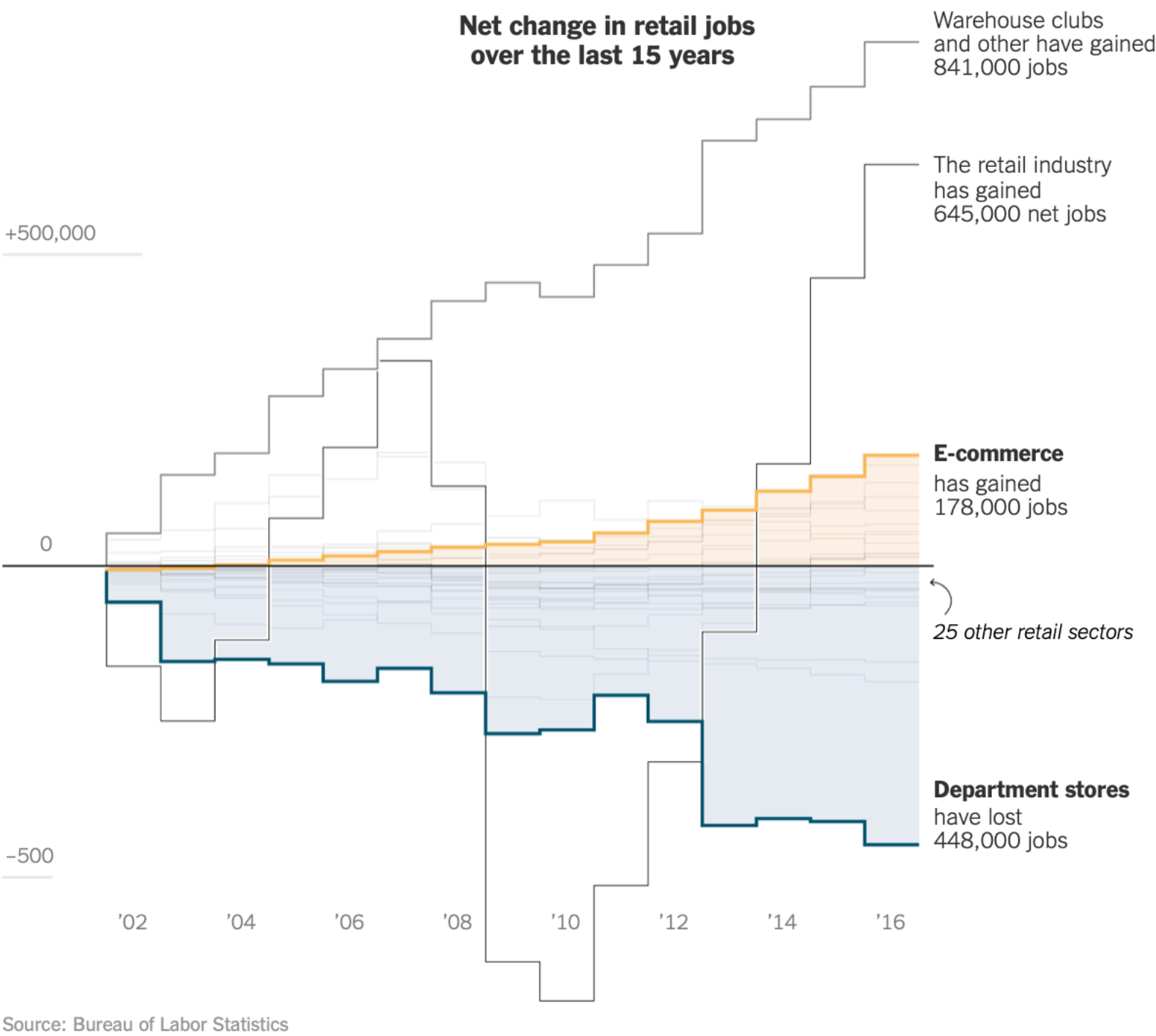


*with guidance*

Bebeloff, Robert, and Karl Russell. “How the Growth of E-Commerce Is Shifting Retail Jobs.” *The New York Times*, July 6, 2017, sec. Business. <https://www.nytimes.com/interactive/2017/07/06/business/ecommerce-retail-jobs.html>.

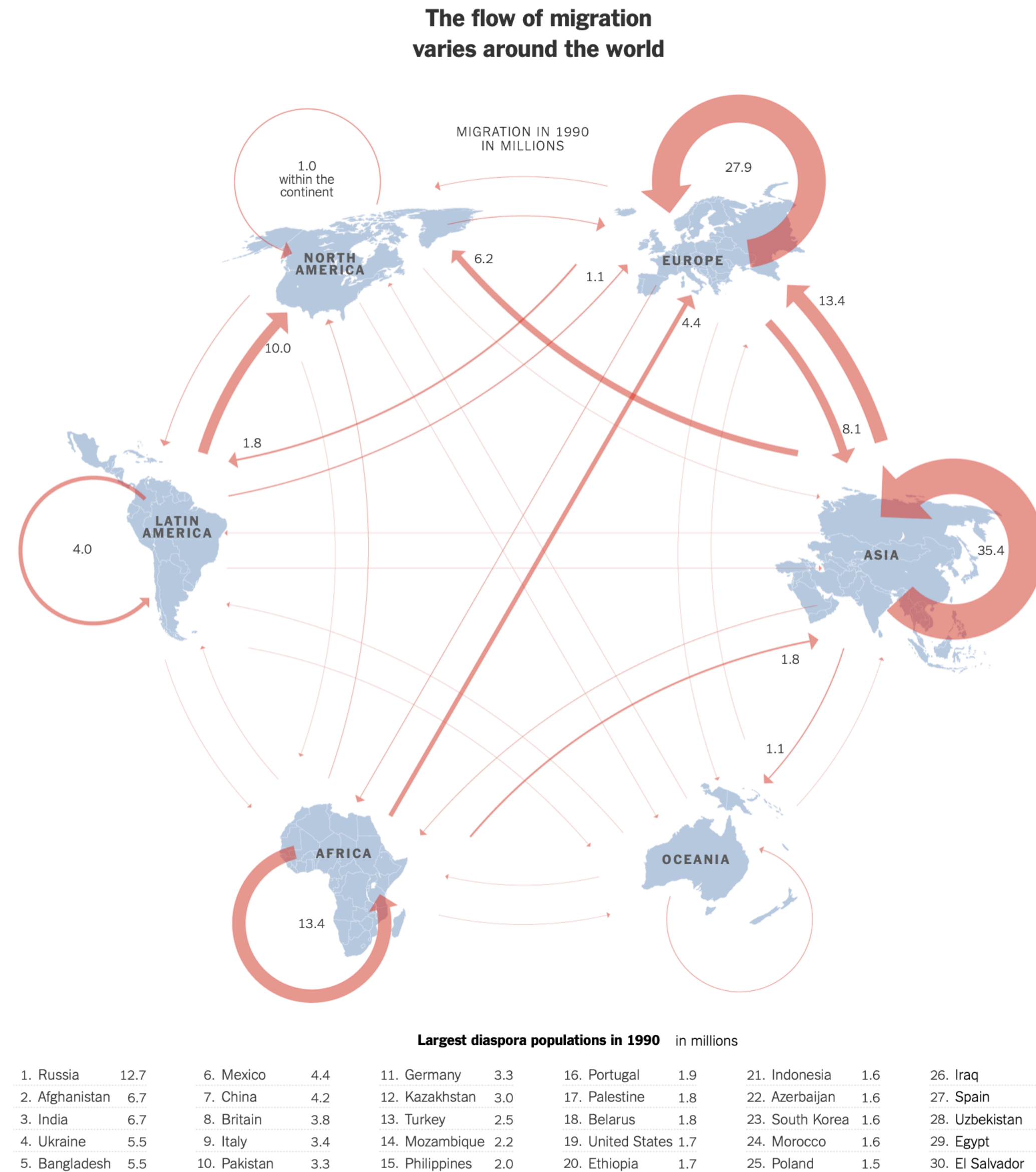
... but they are still a small component of overall retail employment ...

Even with the fast growth, the number of online shopping jobs is small compared with department stores, warehouse clubs and grocery stores.



... partly because e-commerce is less labor intensive.

explain for audience, external or general audiences *can understand* complex graphics, *with guidance*



*with guidance*

Porter, Eduardo, and Karl Russell. "Migrants Are on the Rise Around the World, and Myths About Them Are Shaping Attitudes." *The New York Times*, June 20, 2018, sec. Economy. <https://www.nytimes.com/interactive/2018/06/20/business/economy/immigration-economic-impact.html>.



explain for audience, external or general audiences *can understand* complex graphics, *with guidance*



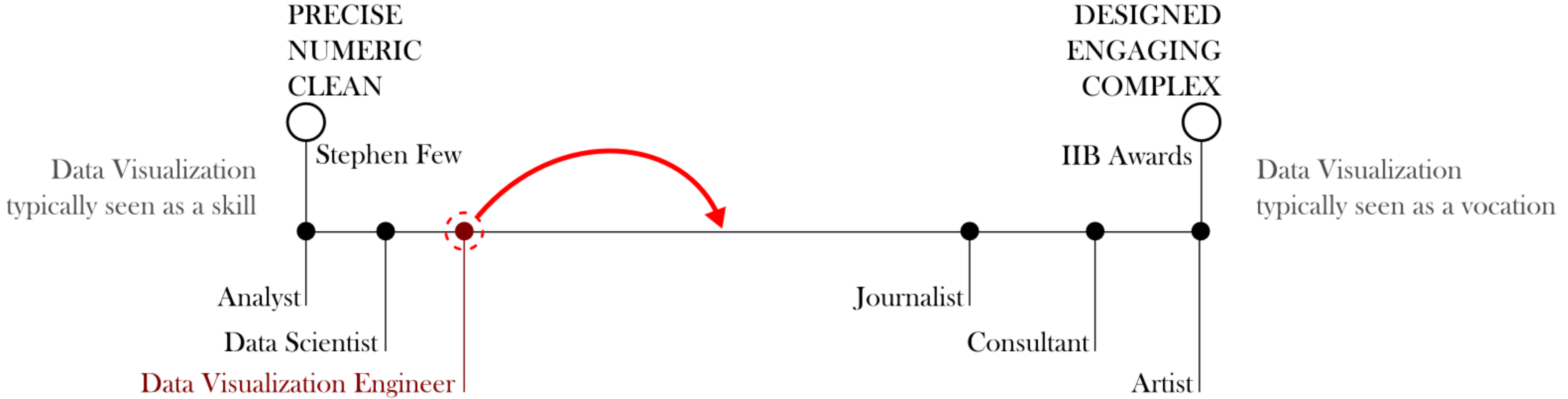
*with guidance*

Fairfield, Hannah. “Driving Safety, in Fits and Starts.” *The New York Times*, September 12, 2012, sec. Science. <https://archive.nytimes.com/www.nytimes.com/interactive/2012/09/17/science/driving-safety-in-fits-and-starts.html>.

*empirical study on audience engagement*

Haroz, Steve, Robert Kosara, and Steven L. Franconeri. “The Connected Scatterplot for Presenting Paired Time Series.” *IEEE Transactions on Visualization and Computer Graphics* 22, no. 9 (September 1, 2016): 2174–86. <https://doi.org/10.1109/TVCG.2015.2502587>.

**explain for audience, be open to new approaches for visual communication when designing for an audience**



— Meeks, Elijah. “If Data Visualization Is So Hot, Why Are People Leaving?” Blog. Medium, March 21, 2017. [https://medium.com/@Elijah\\_Meeks/why-people-leave-their-data-viz-jobs-be1a7ab5dddc](https://medium.com/@Elijah_Meeks/why-people-leave-their-data-viz-jobs-be1a7ab5dddc).



**(re)design for your audience**

HOMEPROJECTSABOUTSTYLE.ORG

13ptDesign for an Audience

←→

By Jonathan Corum

April 26, 2018

Last week I gave a workshop and talk at [SUND](#), the University of Copenhagen’s Faculty of Health Sciences.

Here’s a lightly edited transcript of the talk:

Thank you very much for being here. Thank you for the

Find the visual idea

Translate

Tell a visual story

Focus attention, don’t scatter it

Show the content, not the frame

Show the content, not the table

Be consistent

What can you remove?

Reference the real world

Connect images and data

Explain why

Provide context


Build a sequence

Show movement and change

Encourage visual comparisons

More labels, fewer legends

Annotate



Monday, July 6, 2020

Contact: Jeannine Aversa, (301) 278-9003

### Gross Domestic Product by Industry: First Quarter 2020

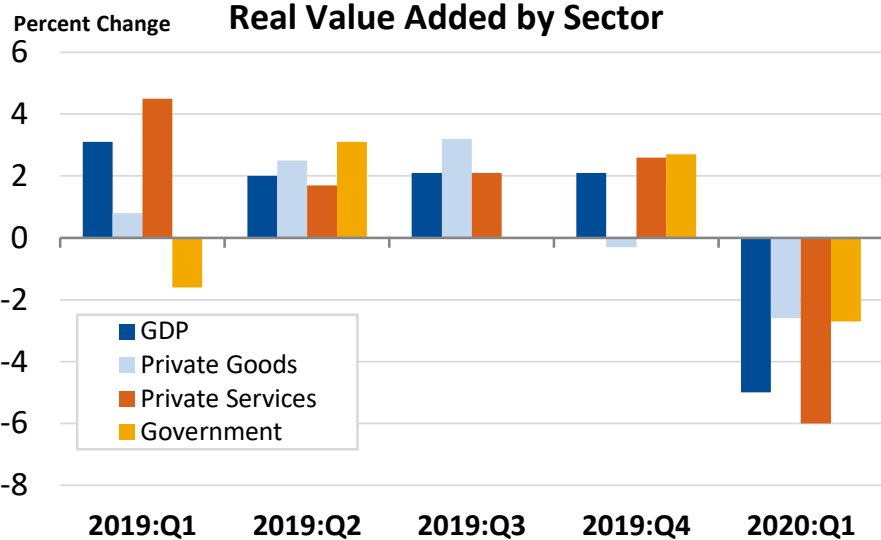
Accommodation and food services; finance and insurance; and health care and social assistance industries were the leading contributors to the 5.0 percent (annual rate) decrease in gross domestic product (GDP) in the first quarter of 2020.

All sectors of the U.S. economy contributed to the decrease, led by a decline in private services-producing industries. The decline in first-quarter GDP reflected the response to the spread of COVID-19, as governments issued “stay-at-home” orders in March. This led to rapid changes in production, as businesses and schools switched to remote work or canceled operations, and consumers and businesses canceled, restricted, or redirected their spending. For more information, see [“Federal Recovery Programs and BEA Statistics: COVID-19 and Recovery”](#) on the BEA website.

Overall, 17 of 22 industry groups contributed to the first-quarter decline in real GDP. Of the five industry groups that offset the decline in the first-quarter real GDP, agriculture, forestry, fishing, and hunting was the largest contributor, increasing 15.5 percent.

For accommodation and food services, real value added—a measure of an industry’s contribution to GDP—decreased 26.8 percent, primarily reflecting a decrease in food services and drinking places.

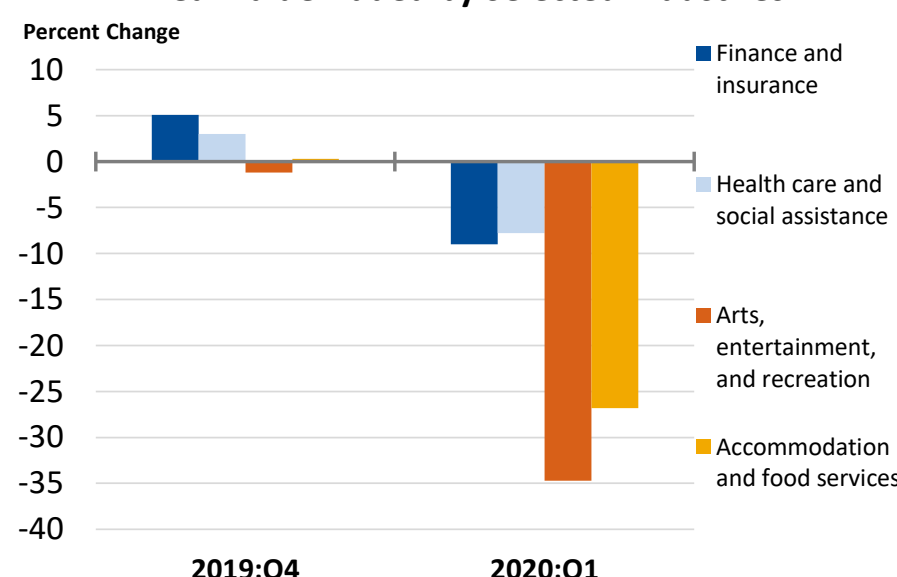
#### Real GDP and Real Value Added by Sector



Quarter	GDP	Private Goods	Private Services	Government
2019:Q1	3.0	1.0	4.0	-1.0
2019:Q2	2.0	2.0	1.0	3.0
2019:Q3	2.0	3.0	2.0	0.0
2019:Q4	2.0	1.0	2.0	2.0
2020:Q1	-5.0	-3.0	-6.0	-2.0

U.S. Bureau of Economic Analysis      Seasonally adjusted annual rates

#### Real Value Added by Selected Industries



Quarter	Finance and insurance	Health care and social assistance	Arts, entertainment, and recreation	Accommodation and food services
2019:Q4	4.0	2.0	-1.0	-1.0
2020:Q1	-9.0	-7.8	-34.7	-26.8

U.S. Bureau of Economic Analysis      Seasonally adjusted annual rates


Finance and insurance decreased 9.0 percent, primarily due to a decrease in insurance carriers and related activities.

Health care and social assistance decreased 7.8 percent, primarily reflecting decreases in ambulatory health care services and in hospitals.

Arts, entertainment and recreation decreased 34.7 percent, primarily reflecting a decrease in performing arts, spectator sports, museums, and related activities.

BEA statistics—including GDP, personal income, the balance of payments, foreign direct investment, the input-output accounts, and economic data for states, local areas, and industries—are available at [www.bea.gov](http://www.bea.gov). [E-mail alerts](#) are also available.

redesigns, example — what’s the point of this graphic? Do encodings intuitively show the point? Let’s redesign!



Monday, July 6, 2020  
Contact: Jeannine Aversa, (301) 278-9003

### Gross Domestic Product by Industry: First Quarter 2020

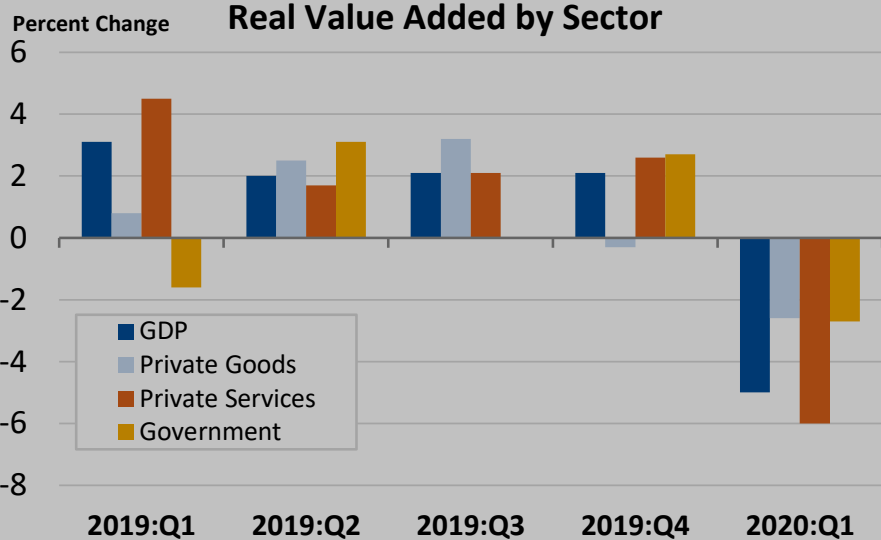
Accommodation and food services; finance and insurance; and health care and social assistance industries were the leading contributors to the 5.0 percent (annual rate) decrease in gross domestic product (GDP) in the first quarter of 2020.

All sectors of the U.S. economy contributed to the decrease, led by a decline in private services-producing industries. The decline in first-quarter GDP reflected the response to the spread of COVID-19, as governments issued “stay-at-home” orders in March. This led to rapid changes in production, as businesses and schools switched to remote work or canceled operations, and consumers and businesses canceled, restricted, or redirected their spending. For more information, see [“Federal Recovery Programs and BEA Statistics: COVID-19 and Recovery”](#) on the BEA website.

Overall, 17 of 22 industry groups contributed to the first-quarter decline in real GDP. Of the five industry groups that offset the decline in the first-quarter real GDP, agriculture, forestry, fishing, and hunting was the largest contributor, increasing 15.5 percent.

For accommodation and food services, real value added—a measure of an industry’s contribution to GDP—decreased 26.8 percent, primarily reflecting a decrease in food services and drinking places.

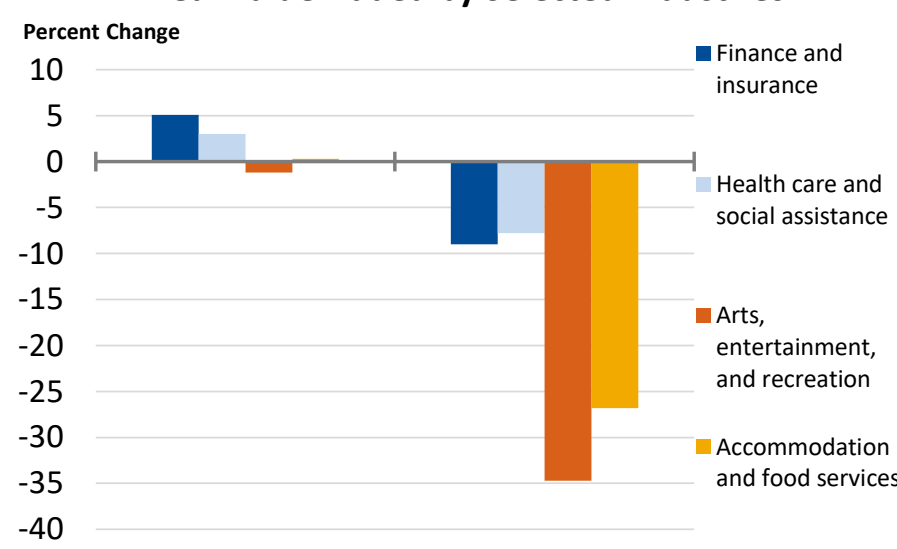
#### Real GDP and Real Value Added by Sector



Period	GDP	Private Goods	Private Services	Government
2019:Q1	3.0	1.0	4.5	-1.0
2019:Q2	2.0	2.5	1.5	3.0
2019:Q3	2.0	3.0	2.0	2.5
2019:Q4	2.0	1.0	2.5	2.5
2020:Q1	-5.0	-5.0	-6.0	-2.0

U.S. Bureau of Economic Analysis      Seasonally adjusted annual rates

#### Real Value Added by Selected Industries



Period	Finance and insurance	Health care and social assistance	Arts, entertainment, and recreation	Accommodation and food services
2019:Q4	5.0	2.0	-1.0	0.0
2020:Q1	-9.0	-7.8	-34.7	-26.8

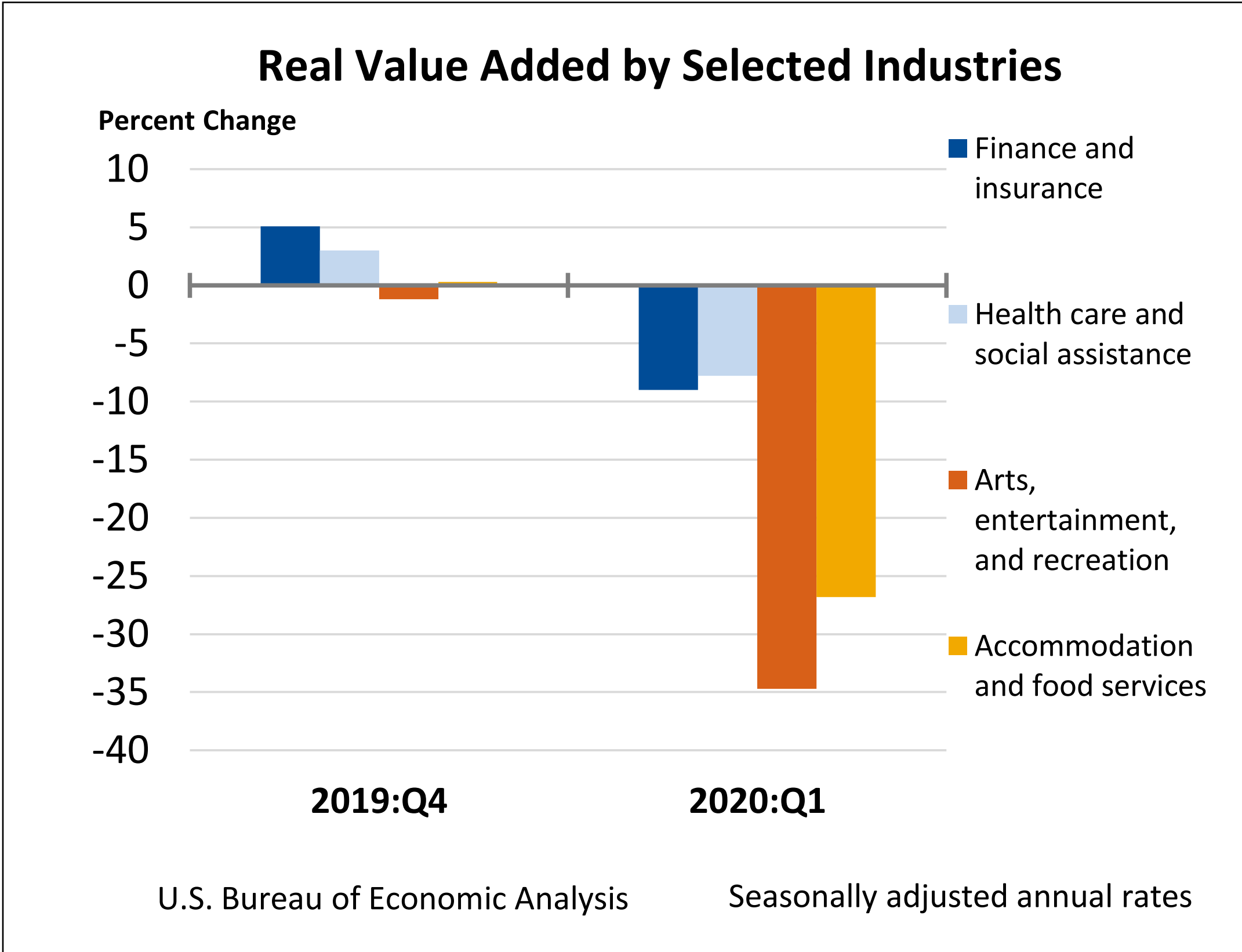
U.S. Bureau of Economic Analysis      Seasonally adjusted annual rates

Finance and insurance decreased 9.0 percent, primarily due to a decrease in insurance carriers and related activities.

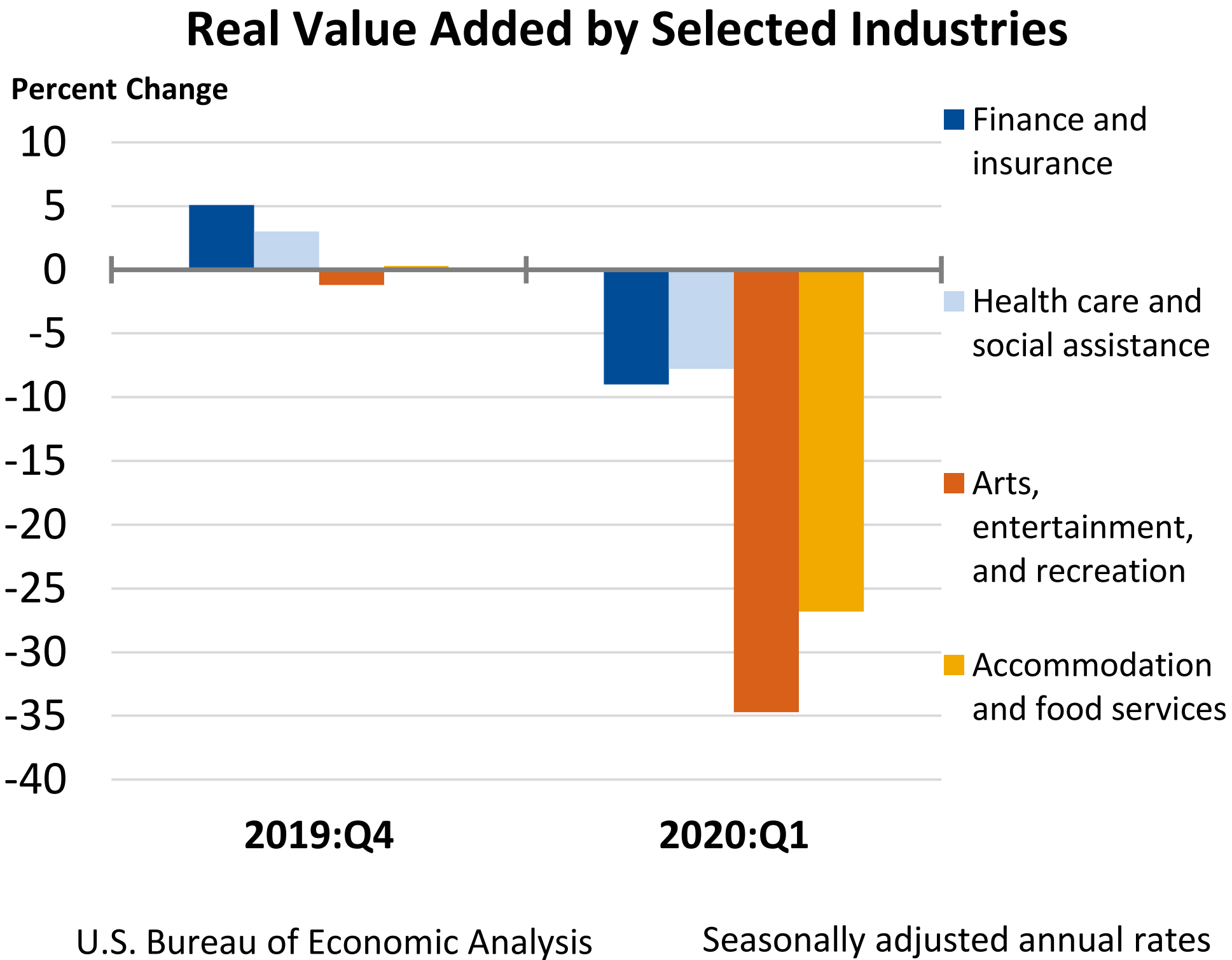
Health care and social assistance decreased 7.8 percent, primarily reflecting decreases in ambulatory health care services and in hospitals.

Arts, entertainment and recreation decreased 34.7 percent, primarily reflecting a decrease in performing arts, spectator sports, museums, and related activities.

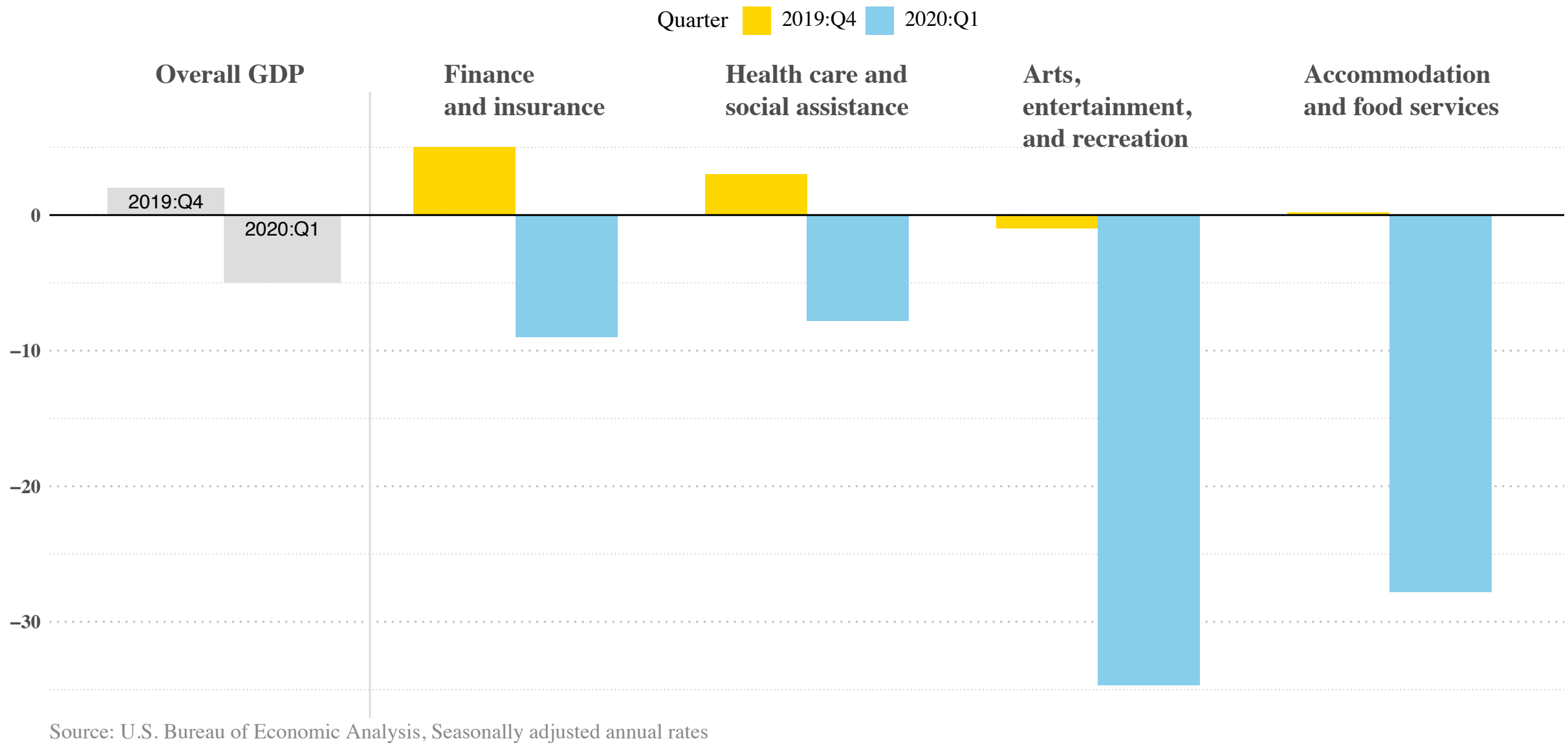
BEA statistics—including GDP, personal income, the balance of payments, foreign direct investment, the input-output accounts, and economic data for states, local areas, and industries—are available at [www.bea.gov](http://www.bea.gov). E-mail alerts are also available.



redesigns, example — first possible redesign. Does this redesign more intuitively convey a point?

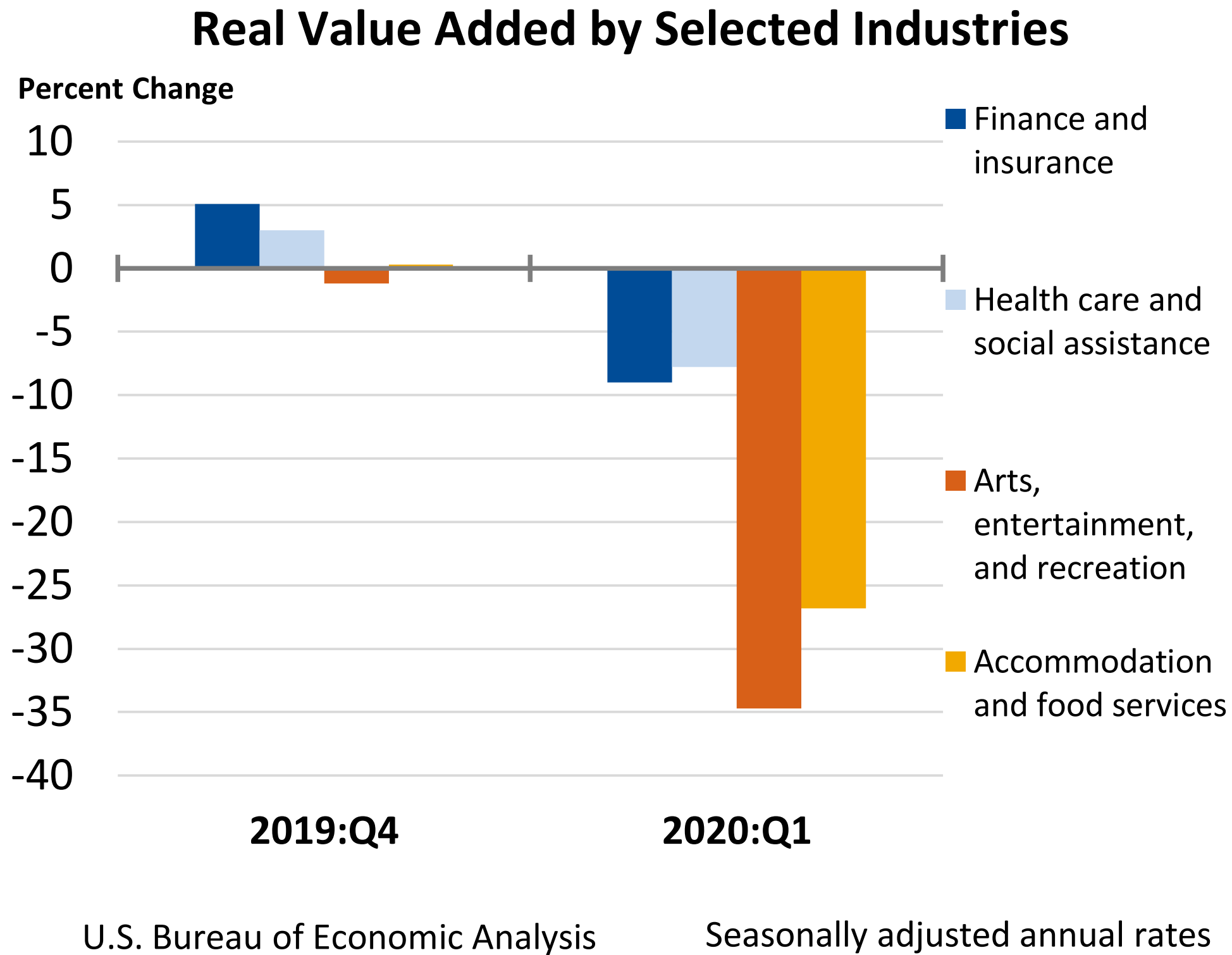


As the pandemic set hold, most industries shrank in real value added to GDP, food services and recreation worse than others.  
(Percent change from previous quarter)



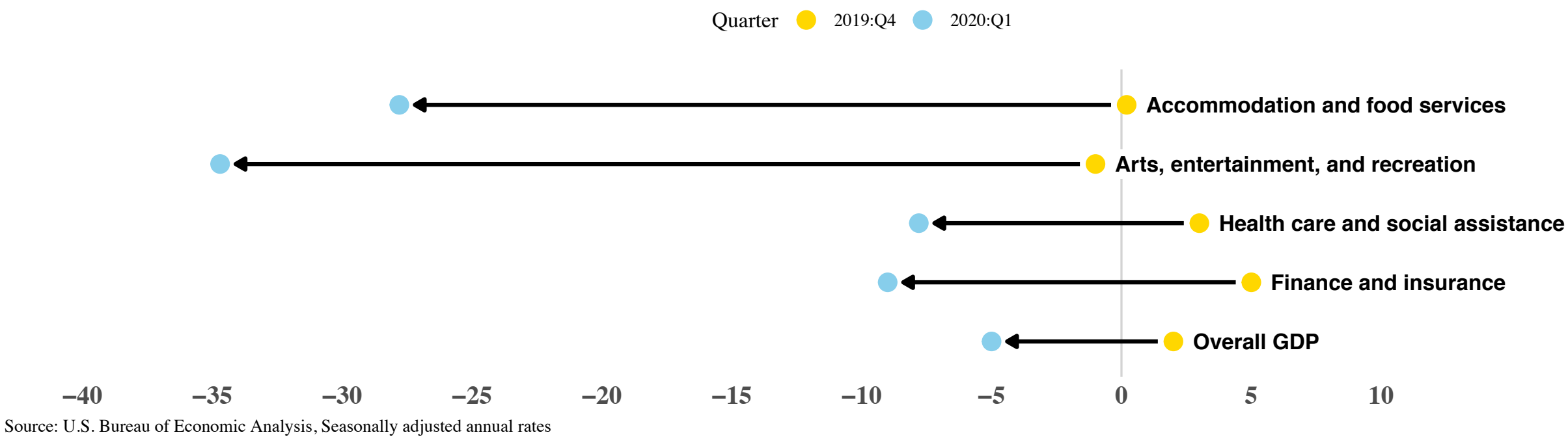


redesigns, example — second possible redesign. Does this redesign more intuitively convey a point?

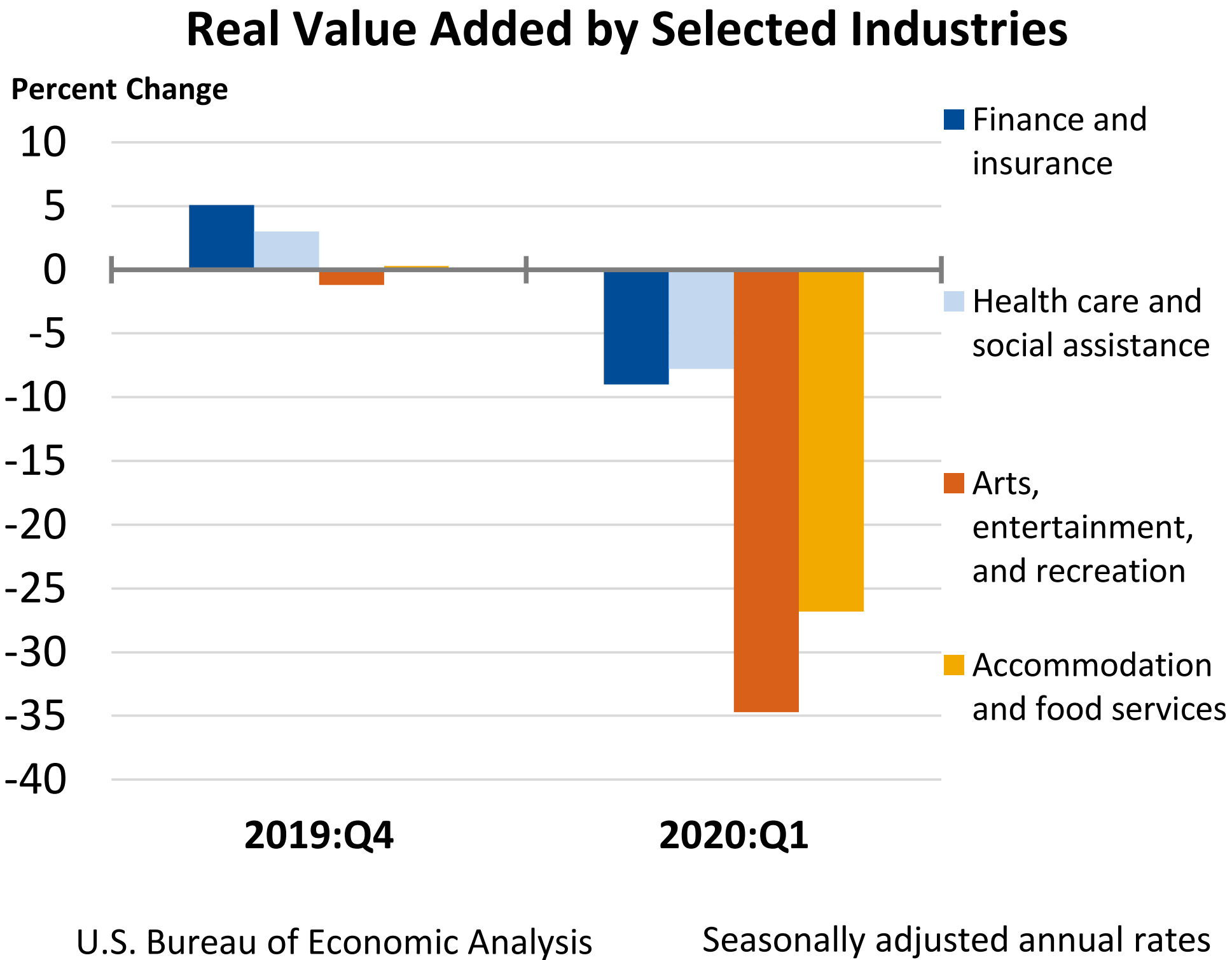


As the pandemic set hold, most industries shrank in real value added to GDP, food services and recreation worse than others.

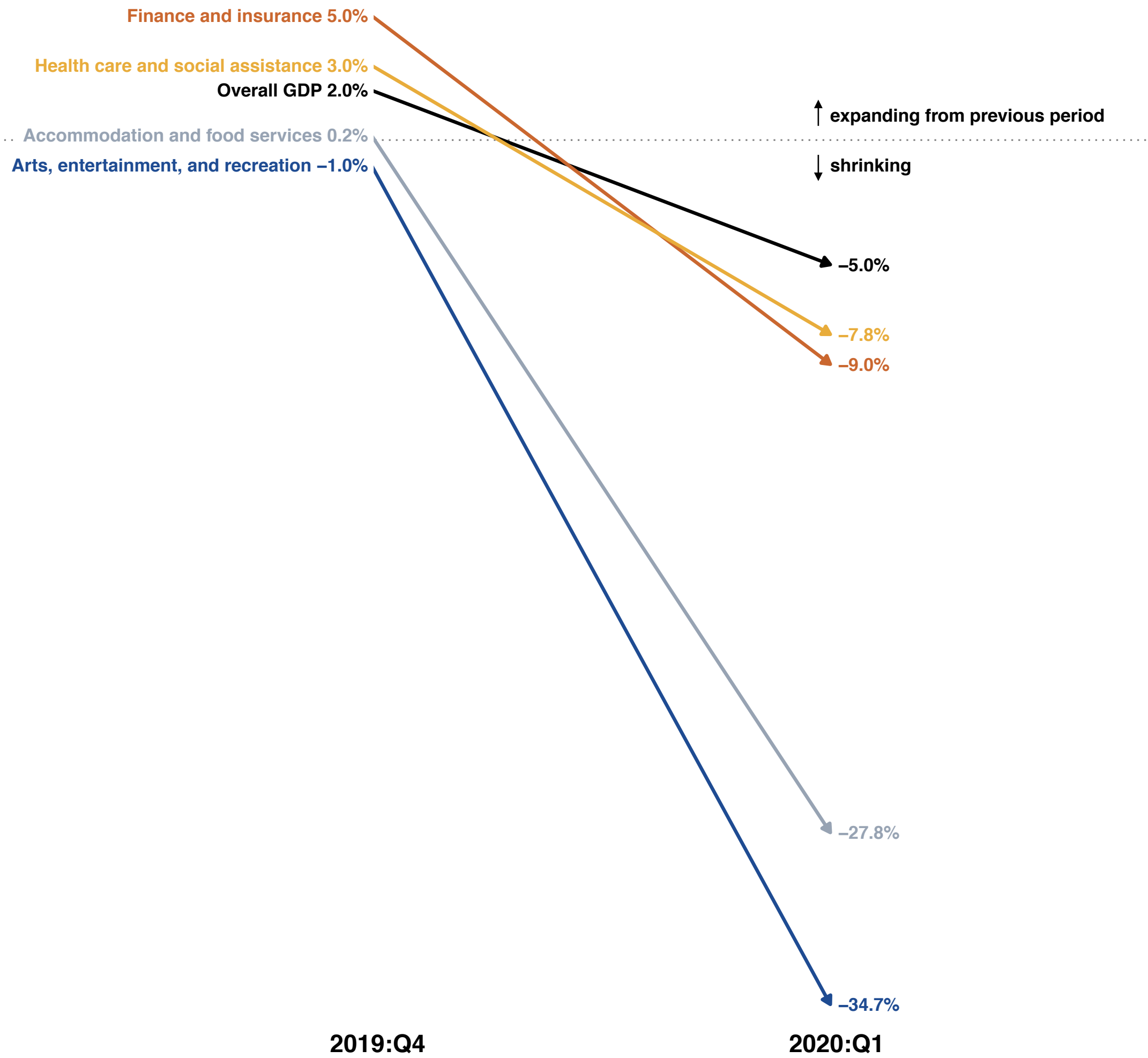
(Percent change from previous quarter)



redesigns, example — third possible redesign. Does this redesign more intuitively convey a point?



As the pandemic set hold, most industries shrank in real value added to GDP, food services and recreation worse than others.  
(Percent change from previous quarter)

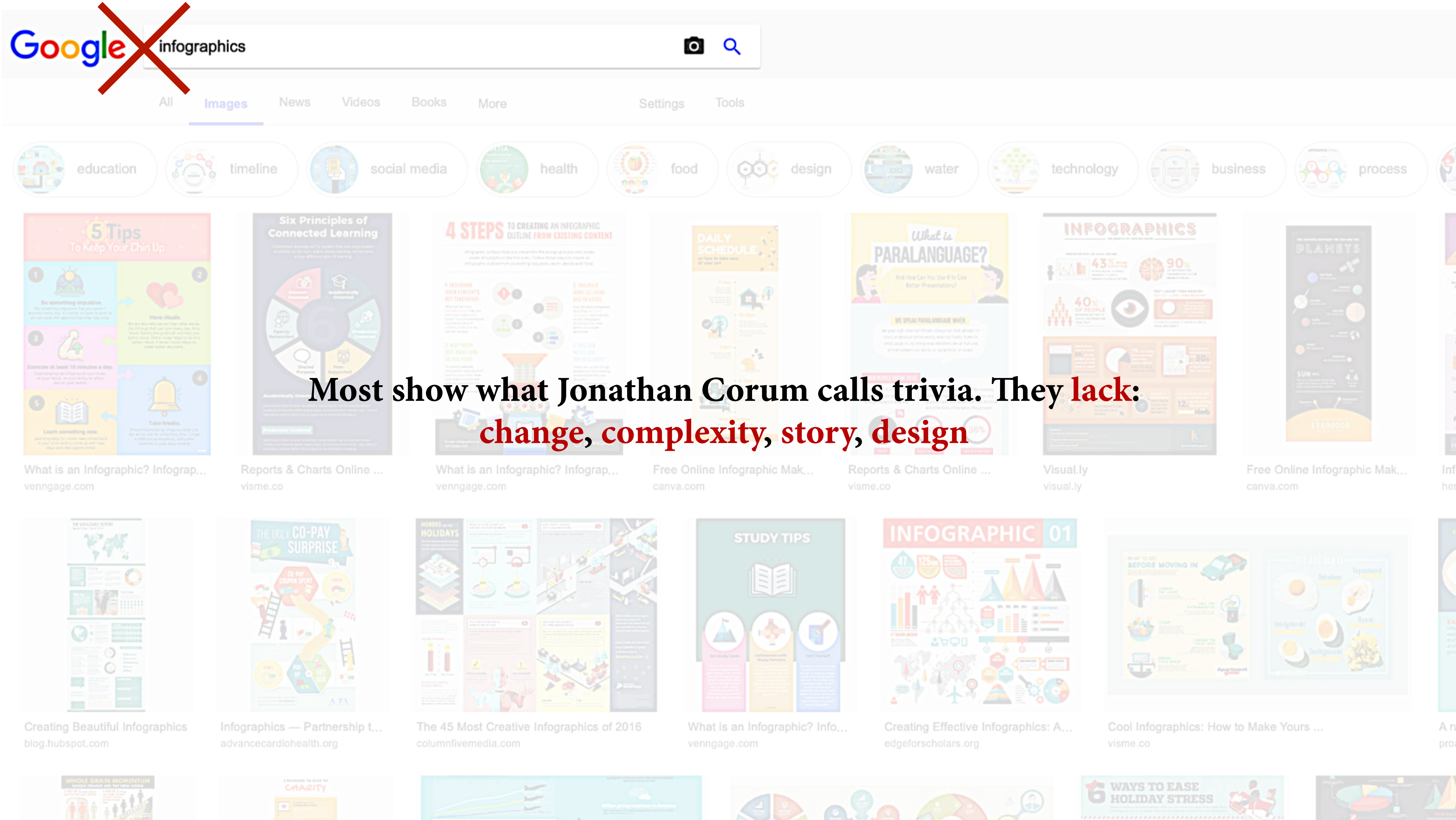


Source: U.S. Bureau of Economic Analysis, Seasonally adjusted annual rates

**data graphics in storytelling**



data graphics in storytelling, information graphics — **don't** generically google this to learn!



**INFOGRAPHIC** n. a visual image such as a chart or diagram used to represent information or data in an easily understandable form.





**Gregor Aisch**

Infographics is an abbreviated form of “information graphics”. It **seems to mean a lot of different things to different people**. I rarely use the term.



**Federica Fragapane**

A **visual translation of data** and information: a language to communicate topics, contents and **stories** to people.



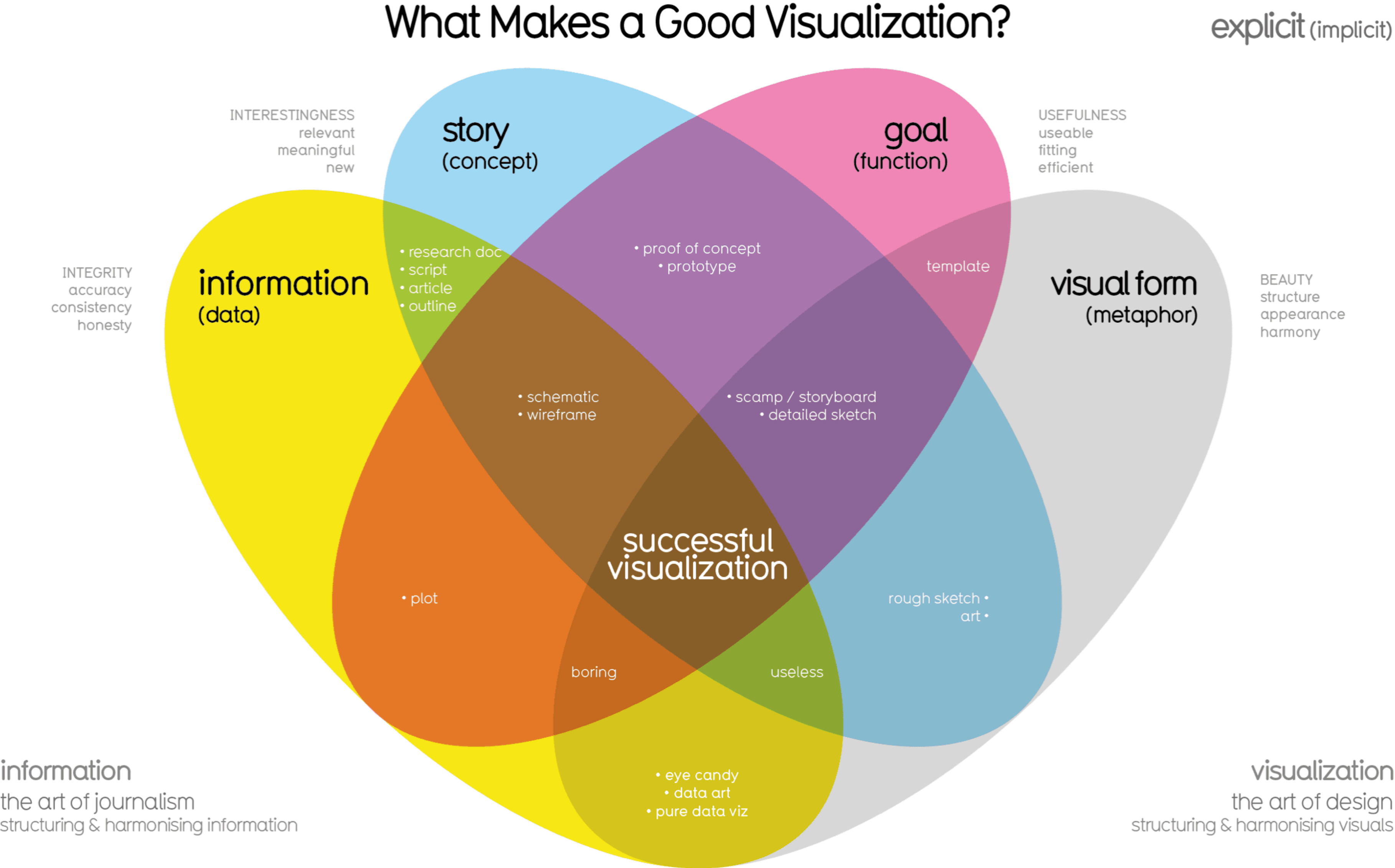
**Laris Karklis**

Infographics is . . . using **visuals** to tell a **story**.



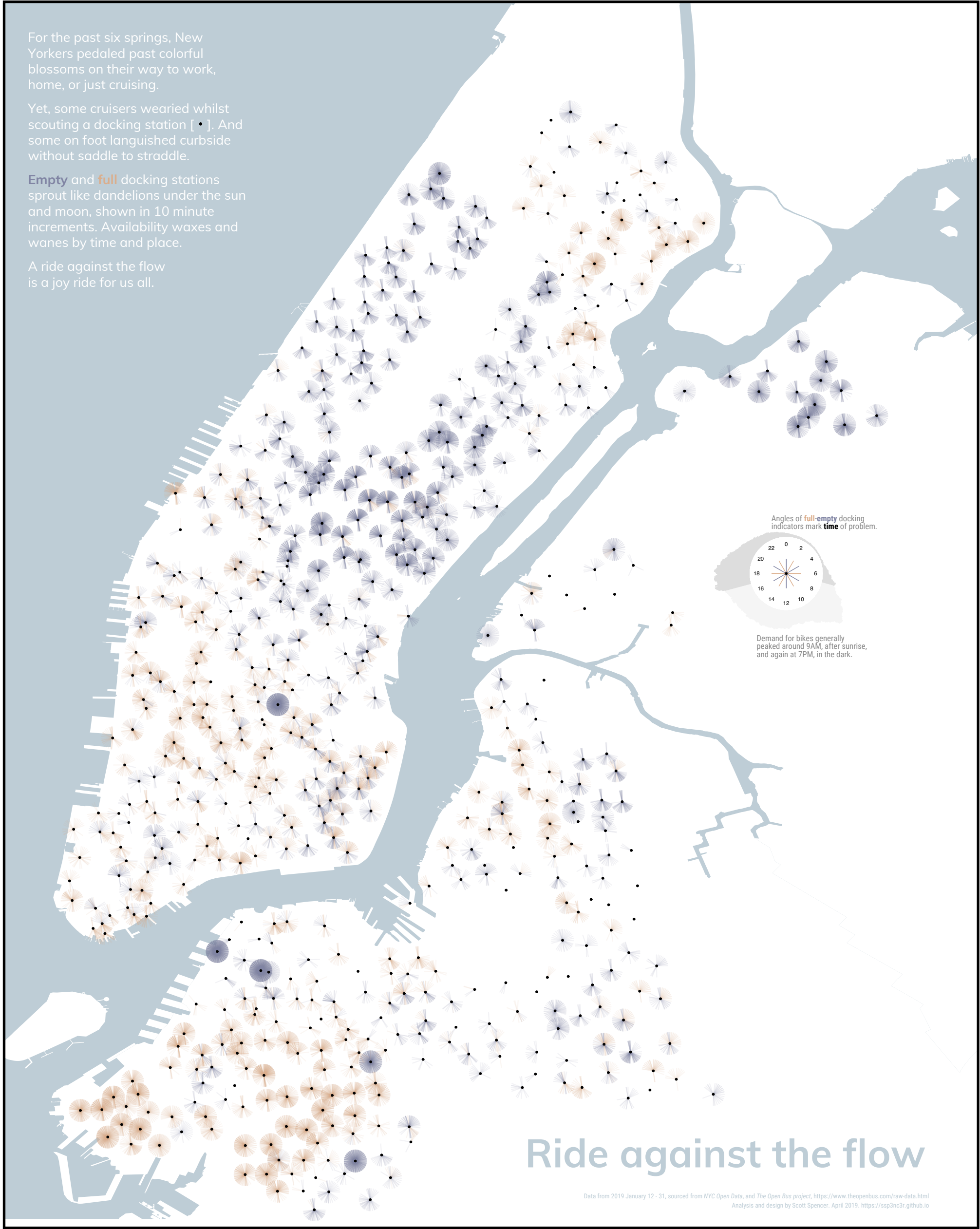
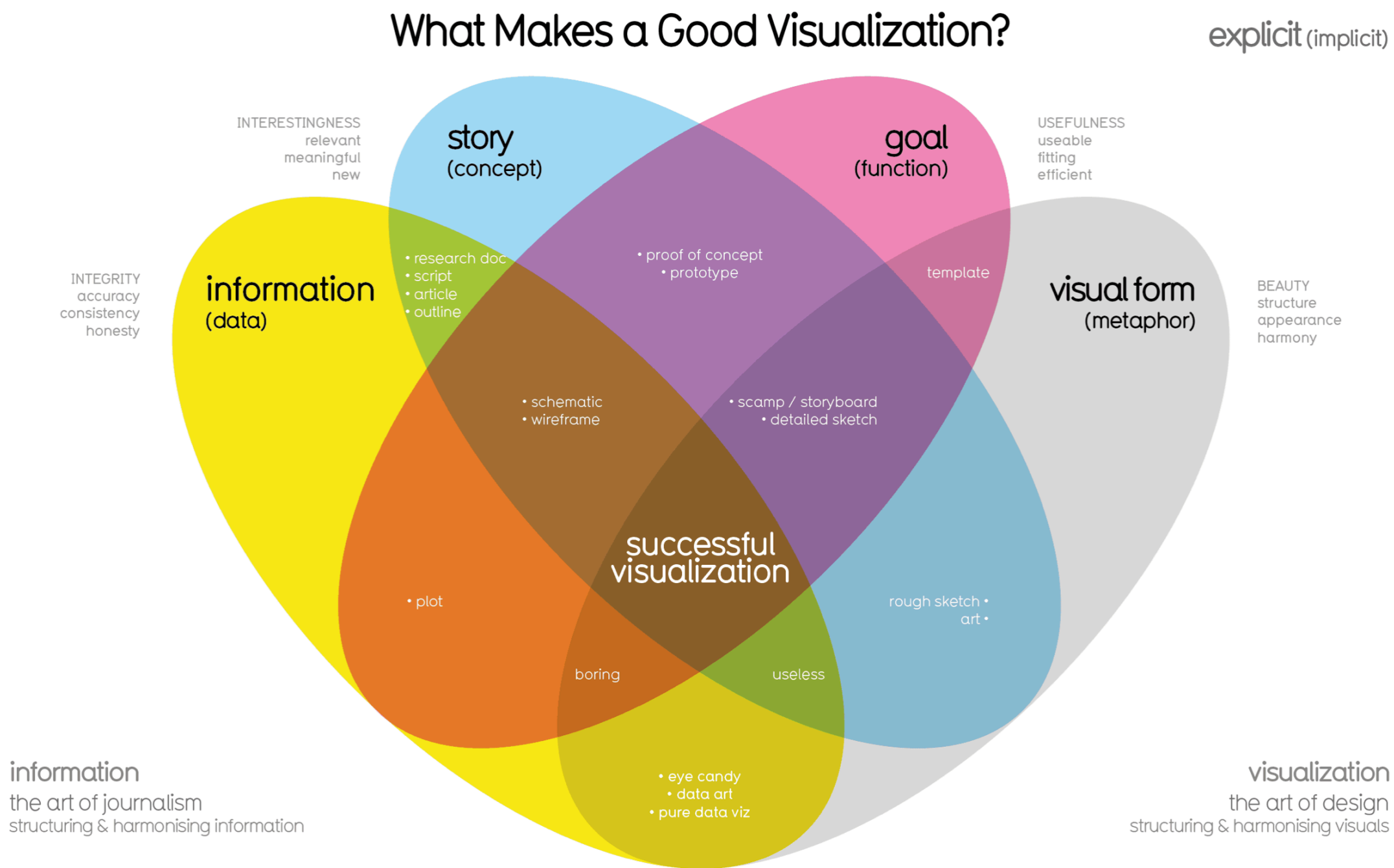
**Nadieh Bremer**

Infographics ... combine graphical elements, such as a drawn portion of an animal, human, map, etc. with small mini **data visualizations** (a small bar chart for example) and **annotations** to tell a **story**.





# data graphics in storytelling, information graphics — class example (longlisted and showcased in IIB Awards)



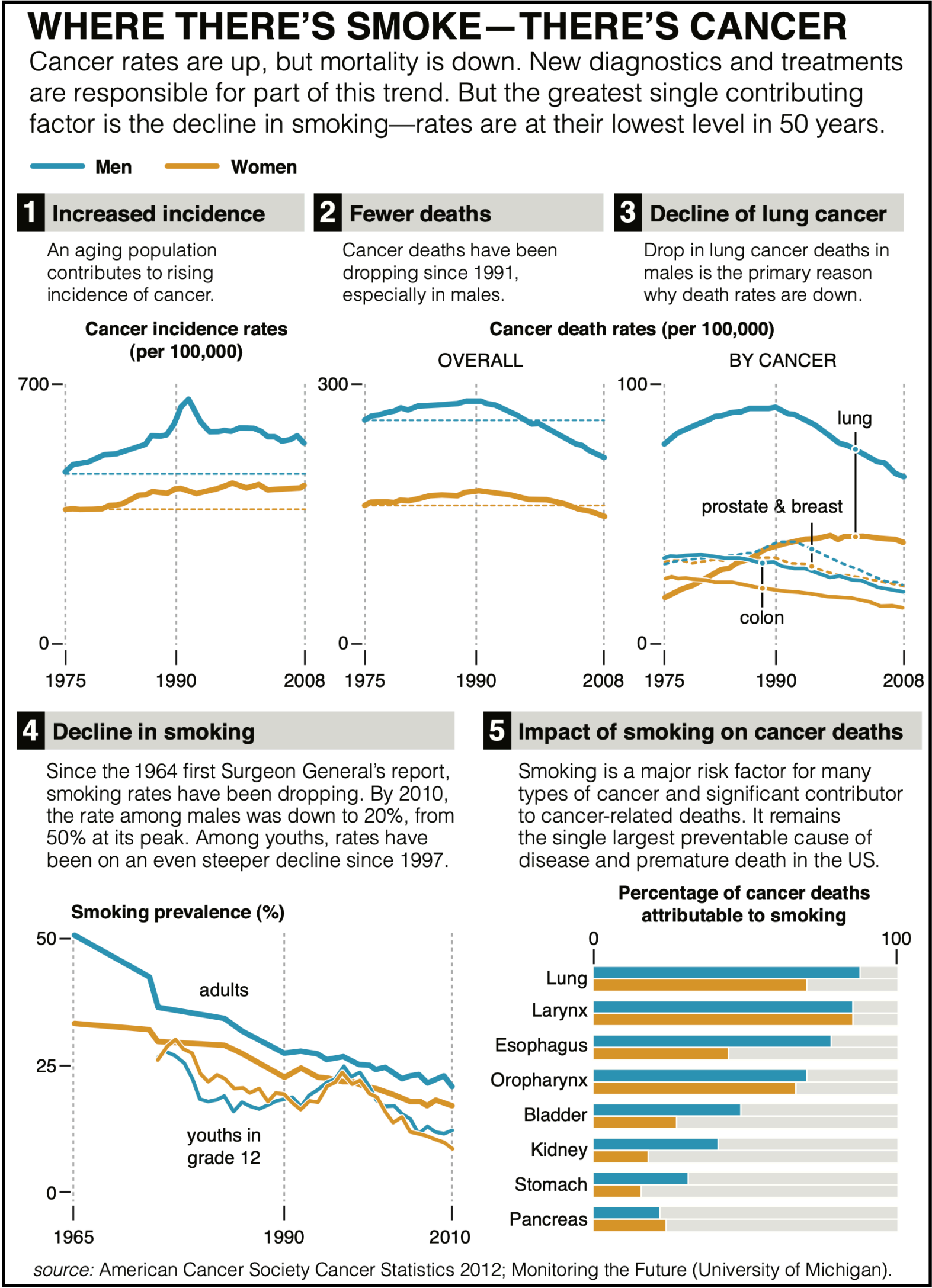
# data graphics in storytelling, information graphics — are stories appropriate to show scientific results?

A story adds meaning and clarity to complex statistics.

Maintain focus ... by leaving out detail that does not advance the plot. Distinguish necessary detail from minutiae; do not give in to the desire to show all your hard-won data. Provide sufficient support for your story, but stick to the plot.

Cairo & Krzywinski — “yes”

Use multiple panels to establish flow, and use colloquial language when addressing a general audience. . . . Always be accurate, but balance qualitative and quantitative expositions. An occasional tangent . . . adds texture to the presentation without diluting the message.



Use of graphics storytelling often result in a **distorted** and **unrepresentative** display of data. Great storytellers **embellish** and **conceal** information to evoke a response in their audience.

Katz — “no”

Inconvenient **truths** are **swept away**, and **marginalities** are **spun** to make a point more spectacular. A storyteller would plot the data in the way most persuasive rather than most informative or representative.

**resources**



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**Krzywinski**, Martin, and Alberto Cairo. “Reply to: Against Storytelling of Scientific Results.” Nature Publishing Group 10, no. 11 (November 2013): 1046–1046.

**Schwabish**, Jonathan A. *Better Data Visualizations: A Guide for Scholars, Researchers, and Wonks*. New York: Columbia University Press, 2021.

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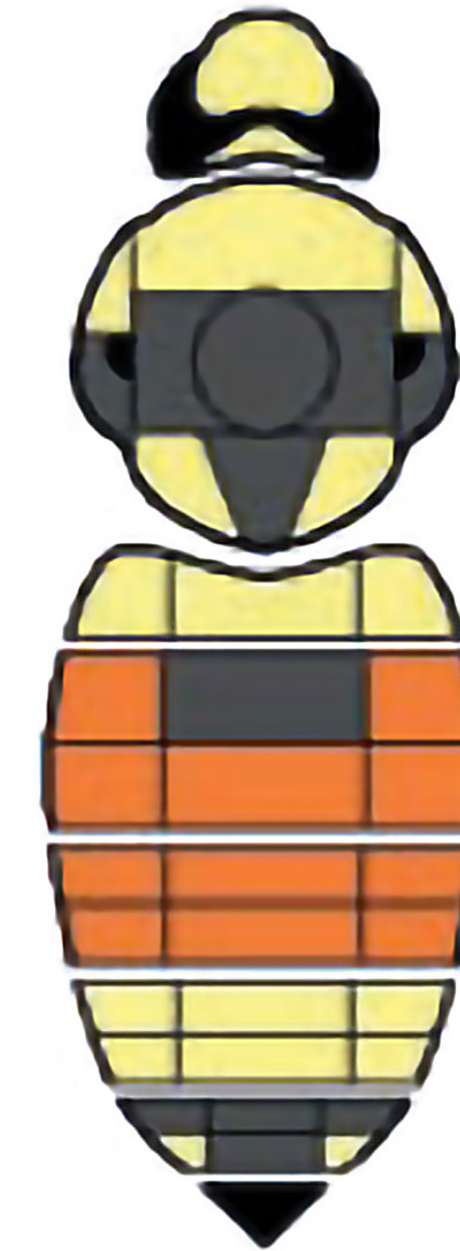
**Wilke**, C. *Fundamentals of Data Visualization: A Primer on Making Informative and Compelling Figures*. First edition. Sebastopol, CA: O’Reilly Media, 2019.



**supplemental material**

data graphics in storytelling, *The New York Times* process for creating information graphics

See, Think, Design, Produce  
understand explain



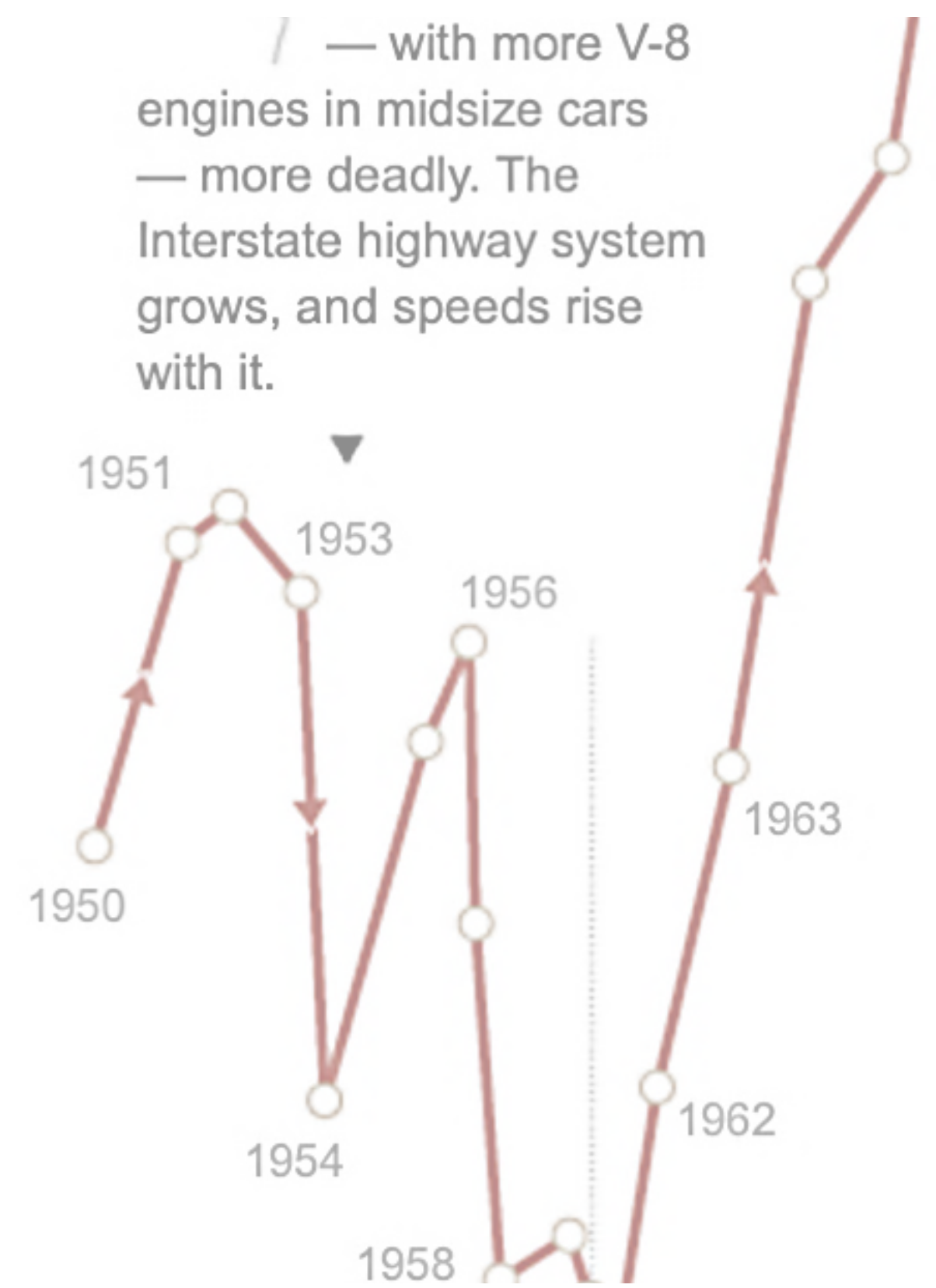
**Search for  
patterns  
by comparing**

Visualization is not counting. Search for meaningful patterns, try to understand patterns, visualize patterns and try to explain them. Part of this is comparing. Another part is finding what's possible. Look at more ideas than you can use. Finally, practice — a lot!

**Sketch  
until your  
aha! moment**

Finding a clear thought through visualization can begin with sketching, on either paper or screen. Sketching is visual problem solving, not a commitment. It's much easier to begin with an ugly sketch and make it prettier as you work on design.





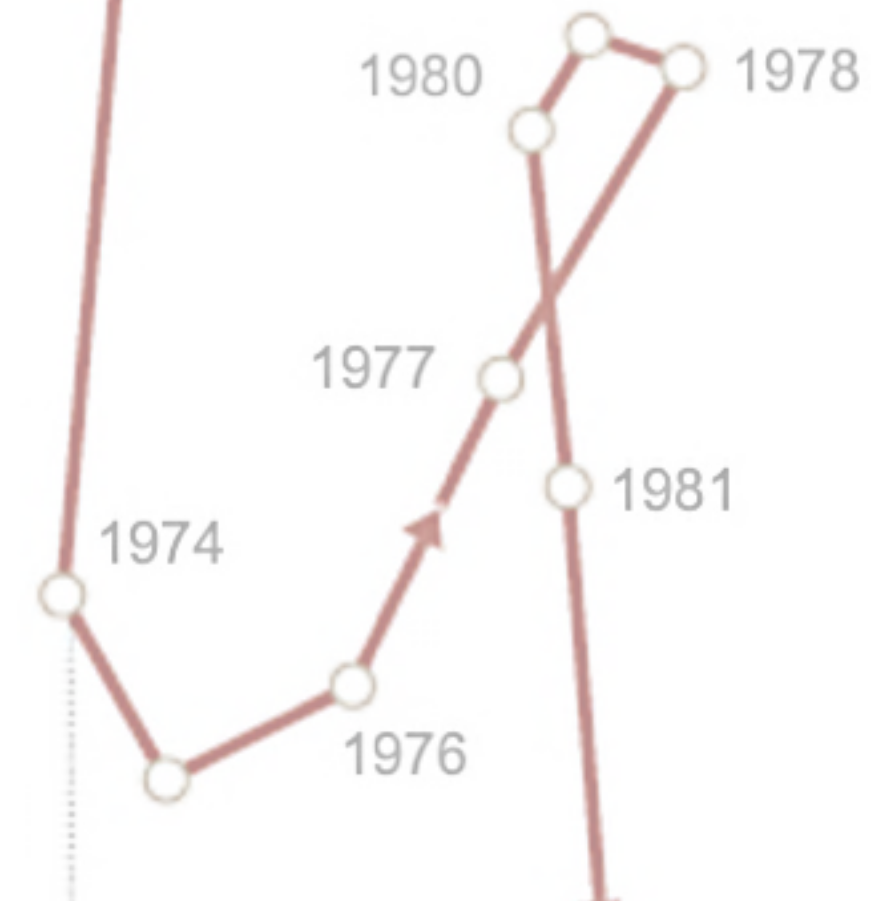
▲ **“Unsafe at Any Speed”**

In 1965, Ralph Nader publishes a best seller about auto companies’ resisting safety features. The government creates the first agency devoted to highway safety. Auto fatalities hit a plateau.



**Energy Crises**

After the 1973 Arab oil embargo, President Richard M. Nixon sets a 55 m.p.h. speed limit as national energy policy. A few years later, the Iranian revolution and the Iran-Iraq war curtail fuel supplies. People drive less (and more slowly); fatalities fall.



**Seat Belts and Sobriety**

In 1984, New York becomes the first state to require drivers to wear seat belts. Child car seats become the norm: by 1985, all states require them. Many states tighten laws against drunken driving, and by 1988 all states have set the drinking age at 21.

**Design for someone else, show varying details**

E.T. said “Good design is clear thinking made visible.” The goal of design is to elegantly show your clear thought. Try to use a range of scales, or viewpoints, in what you show. Very important — show change, not trivia! Annotate.

Auto fatalities per 100,000 people

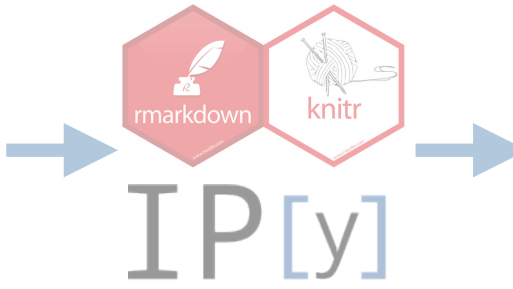
See, Think, Design, Produce

understandexplain

one of Corum’s project process examples

Planet Name	Star Name	Distance (light years)	Mass (Earth radii)	Orbit (days)	Temperature (K)	Discovery Date	Notes
Kepler-11b	Kepler-11	2040	1.04	11.68	2150	2011	First planet discovered in the habitable zone of a star other than our Sun.
Kepler-11c	Kepler-11	2040	1.28	13.10	2150	2011	Second planet discovered in the habitable zone of a star other than our Sun.
Kepler-11d	Kepler-11	2040	1.03	12.45	2150	2011	Third planet discovered in the habitable zone of a star other than our Sun.
Kepler-11e	Kepler-11	2040	1.03	12.45	2150	2011	Fourth planet discovered in the habitable zone of a star other than our Sun.
Kepler-11f	Kepler-11	2040	1.03	12.45	2150	2011	Fifth planet discovered in the habitable zone of a star other than our Sun.
Kepler-11g	Kepler-11	2040	1.03	12.45	2150	2011	Sixth planet discovered in the habitable zone of a star other than our Sun.
Kepler-11h	Kepler-11	2040	1.03	12.45	2150	2011	Seventh planet discovered in the habitable zone of a star other than our Sun.
Kepler-11i	Kepler-11	2040	1.03	12.45	2150	2011	Eighth planet discovered in the habitable zone of a star other than our Sun.
Kepler-11j	Kepler-11	2040	1.03	12.45	2150	2011	Ninth planet discovered in the habitable zone of a star other than our Sun.
Kepler-11k	Kepler-11	2040	1.03	12.45	2150	2011	Tenth planet discovered in the habitable zone of a star other than our Sun.

source data



R markdown or iPython notebook

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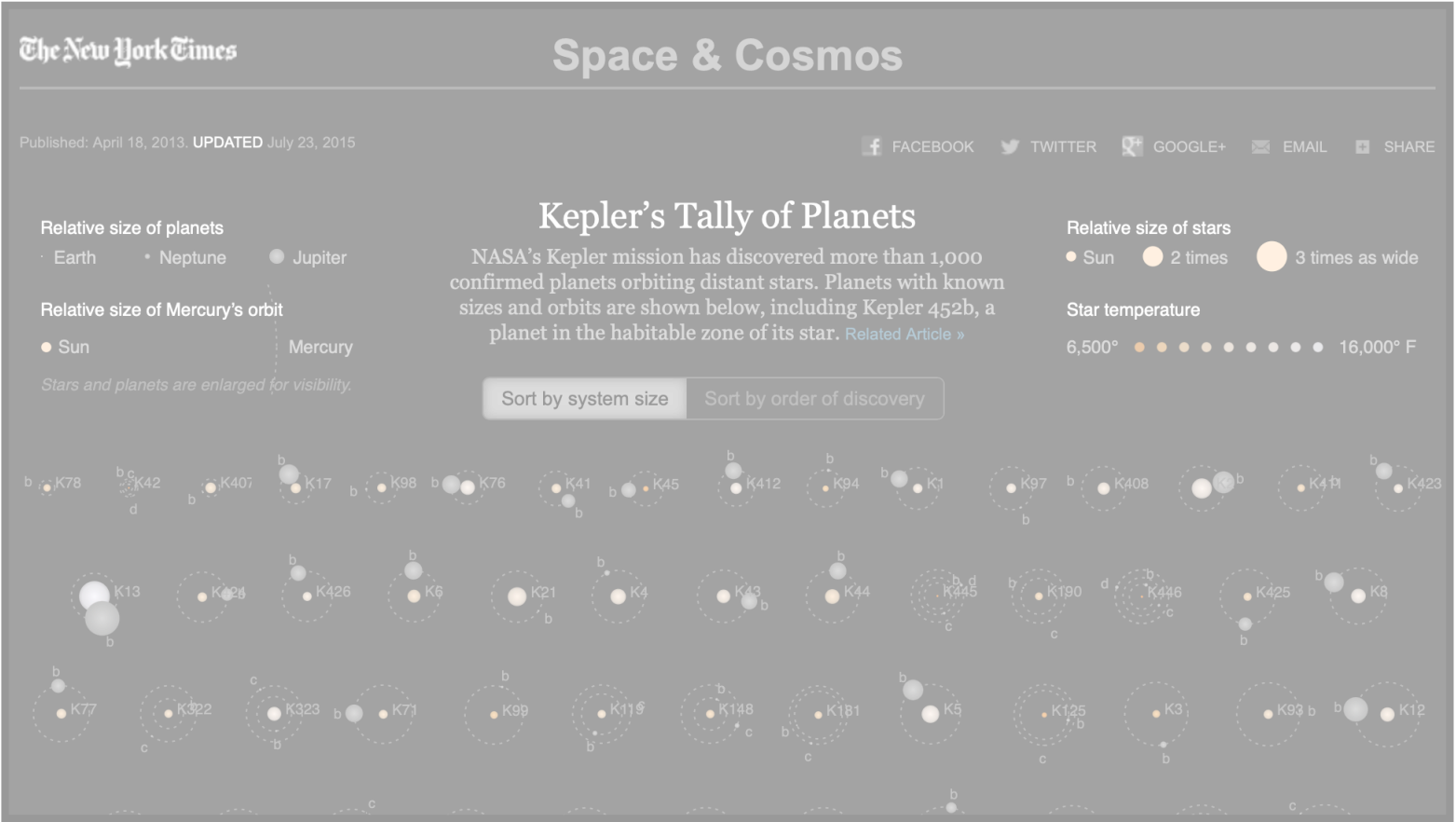
processed data



coffee script



d3



Hone ideas within limitations

Embrace limitations; use them to hone your ideas. Understand every step—leave nothing to magic—in your production. Design is cumulative decision making. Remember what it is like to not understand.



